

Owls Class information:

P.E.

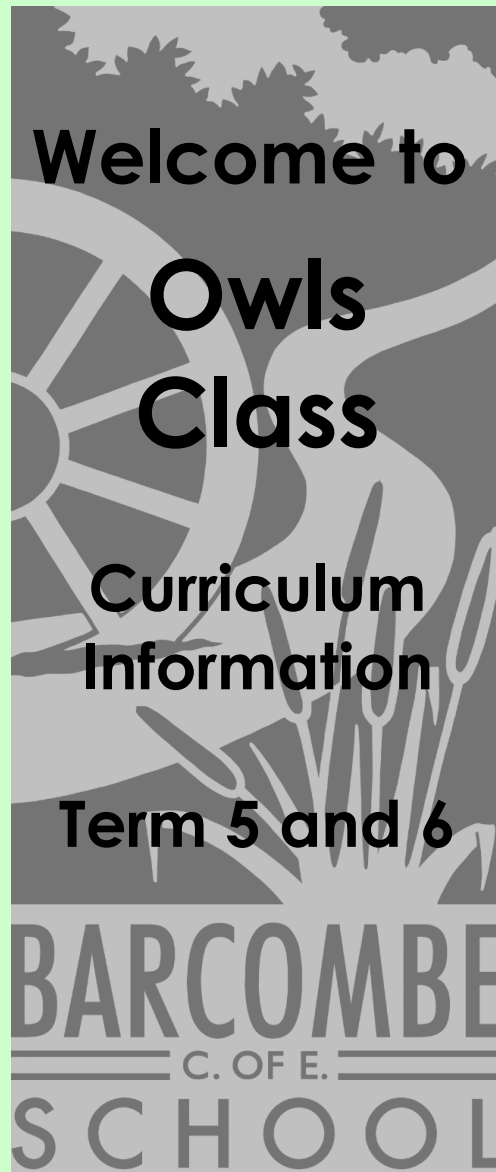
Our P.E days are Tuesday and Friday. Children should wear their PE kits to school on these days. PE will mostly be outside, so please make sure your child has jogging bottoms and a sweatshirt in addition to the usual PE kit.

Reading Diaries:

Try to hear your child read 3 times a week and update the reading diaries. Children to bring their reading books to school Thursday please.

Dates for your diary:

- May 12th – 15th SATs week for Y6
- May 16th – End of SATs celebration at Plumpton School for Year 6
- May 20th – Class photos
- May 21st – Cuckmere Haven trip for Year 5
- wb June 9th - Bikeability for Year 6
- June 26th - Year 6 Leavers' Assembly at Crowborough
- June 28th – Sports Day
- June 30th – July 1st – Transition days for Ringmer and Chailey
- July 2nd – St Paul's transition day
- July 3rd – Sports Day
- July 4th – Patina
- July 8th – KS2 Production
- July 10th – Reserve Sports Day
- July 14th – Year 6 Leavers' Assembly
- July 16th – 18th – Bowles Year 6 residential
- July 18th – end of term



Teachers: Mrs Handley
Teaching Assistant: Mr Walker

ENGLISH

In our English lessons this term, the children will be applying their writing skills to a variety of different genres, helping the children to further develop their understanding of different styles of writing and levels of formality needed when creating pieces of work in a range of genres. The children will begin by writing a set of instructions where they will include higher level punctuation such as semicolons and parenthesis.

During our Guided Reading sessions, the children will continue to cover a range of texts across a variety of subjects. They will hone their skills on answering VIPERS questions.

MATHEMATICS

This term, the children will continue to focus on shape and geometry. They will investigate angles in geometrical shapes and how to find missing ones. After this, they will move on to position and direction which will include reading and plotting points in four quadrants as well as translating and reflecting shapes across the quadrants. Throughout the term, the children will carry on working on their arithmetic skills.

PROJECT – Create – Arts

Our key question for this project is '**Can we take things at face value?**' As part of our exploration of it, we will consider some key concepts: individuality, diversity, passion and choice. The project will encompass art, music, dance and drama. The children will analyse examples of these arts, all while developing their own skills and creating their own pieces of stunning work.

Our Project is Portrait



P.E.

This term, the focus will be cricket and rounders. The children will be developing their skills through lots of different activities. After half term, in preparation for Sports Day, attention will be given to athletics.

R.E.

This term's focus is Hinduism and the children will consider the question **Why do Hindus try to be good?** This unit will build on the children's prior learning and it will cover the key concepts of the beliefs Hindus hold on life, death and rebirth.

ARTS

Our Art work this term will be based on our Create – Portrait project. We will be looking in depth at a range of portraits by well-known and lesser-known artists, analysing their style and use of the elements of art. We will experiment with different ways of creating our own work including using various media for sculpture.

SCIENCE

This term's Science focus is Animals including humans. In this unit, the children will learn how to describe the changes as humans develop into old age. The lessons are designed to challenge the children to recall the knowledge and skills they have learnt in previous lessons throughout their schooling.

P.S.H.E

This term's focus continues to be Relationships and Sexual Education. The children will look at relationships and consider the consequences of our actions. They will think about their rights and responsibilities and will develop the confidence and skills to know when, who and how to ask for help independently or with support.

COMPUTING

The children will develop their understanding of what a branching database is and how to create one. They will use yes/no questions to gain an understanding of what attributes are and how to use them to sort groups of objects. The children will create physical and on-screen branching databases. To conclude the unit, they will create an identification tool using a branching database, which they will test by using it. They will also consider real-world applications for branching databases.

MUSIC

In our Music lessons this term, the children will analyse and compare a range of sounds and musical ideas across a range of genres of music. The children will begin by choosing a piece of their favourite music to analyse by unpicking how tempo, pitch, choice of instrument and lyrics can convey meaning and they will explain its appeal to them.

FRENCH

In French we will be learning how to ask for different foods and drinks, as well as how to express our own edible likes and dislikes and learning basic vocabulary for use in cafes and restaurants.