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Dear Parents and Carers,

In order to ensure that learning continues, irrespective of Lockdowns or self-isolation, Barcombe CE Primary School has developed the following Remote Learning Plan. This document outlines the remote learning plan and what information **parents and carers** need to know.

First of all, this plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and would require hard-copies of work and resources. It is our statutory responsibility to ensure all learners can access our remote learning materials.

This plan will be applied in the following instances:

1. If an individual is self-isolating because of a positive test within the household, or because they are awaiting test results;
2. If a group of children is self-isolating because of a case of coronavirus in their 'bubble';
3. If we are subject to a 'circuit-breaker' or other, localised lockdown.

This plan complies with the expectations and principles outlined in the DFE document *Guidance for Full Opening of Schools*.

Software and online platforms

Teachers will set appropriate work in line with our current curriculum and project using Google Classrooms (or Tapestry if in Reception).

Children will remain in contact with their class teacher through Google Classrooms (to share successes and for general communications).

Class teachers will set three lessons each day: an English lesson, a Maths lesson and a Project lesson. The lesson materials for each of these lessons will be uploaded to Google Classrooms (or Tapestry) and, for each session, teachers will provide a video input that will sit alongside the lesson materials. Each day, teachers will also host a daily class 'check-in' at 9am where pupils and teachers can look ahead to the day's learning and can join in with discussions about their learning as well as hearing class stories and celebrations of work that has been submitted.

In addition to the above, White Rose Maths resources will be used to complement teachers' lesson inputs, as they are matched to our current maths curriculum model. Children are already familiar with these resources.

Times Tables Rockstars and Numbots will also be utilised to support the acquisition and retention of basic core skills (Year 2 – Year 6). Pupils in our Reception classes will also have learning signposted by their teachers on Tapestry, but they will be using different online resources from the older children.

In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in remote learning is compulsory, as is the expectation that Barcombe CE Primary School ensures that provision is available and accessible to all. However, as ever, if children themselves are too ill to attend, then they should not be expected to engage in remote learning.

In preparation for remote learning, parents, carers and children need to be able to access logins and passwords for the following platforms:

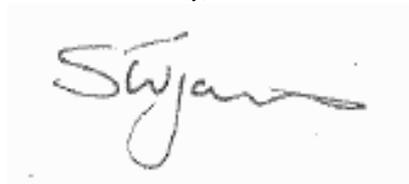
- Google Classrooms (or Tapestry);
- Times Tables Rockstars and Numbots (Y2 – Y6 – same log-in details for both);
- Purple Mash

These log-in details have already been sent to you, but will be sent again to ensure that you have them. Children will also be given exercise books to record any work in, although some of the work can be completed online. Other stationery can be provided on request.

Worksheets and Practical Resources

Work packs containing age-appropriate, basic skills work (e.g. arithmetic, spelling, reading and handwriting) can be provided on request for any children or families who are unable to access the online learning provided. Last week, parents and carers were asked to provide the school with a clear picture of children's access to online devices at home.

Yours sincerely,



Mr S James
Executive Head Teacher



Mrs R Force
Head of School