

### Things to Remember...

- Our PE sessions are on **Mondays and Wednesdays**. Please come to school wearing your PE kit for the whole day.
- Please bring your reading book to school every day.
- Show and Tell – check the class timetable to find out what day you can bring something special in to show the class.
- Please bring a water bottle in everyday, so that your child has a drink in the classroom.
- It is a really good idea to put a spare pair of pants and socks in your child's PE bag – just in case we need to change.

***Please come and speak to myself and Mrs Hills if you have any questions or queries, however big or small, we will do our best to help.***

### Reading

I will begin by sending home a story book to share together at home. Please tick when you have finished and I will change the book.

Each week, the children will bring home

- A Rocket Phonics book that is linked to the sounds they are learning that week.
- A storybook for you to share at home.

We expect that your child reads at home at least 3 times a week. Even a couple of pages a day makes a huge difference!

### Thursday Welly Walks!

On Thursday mornings, we will go on our welly walks from 9.00 – 10.30am. We will start these on Thursday 28<sup>th</sup> September.

We ask that you send your child to school dressed in old, warm clothes, to enable us to take our learning to Wild About Barcombe. Lots of layers keep us warm when it gets chilly. We go whatever the weather!

This term, we will be finding our way around Wild About Barcombe, playing games, using maps to look for treasure. We will also be looking for seasonal changes.

### Tapestry – Reception children

In the first few weeks of school, we will set up your child's Tapestry account. You will receive an invitation via email to access their account and see what we have been learning. Please access your child's account with them at home. We love to read comments from both you and your child about their experiences at school! Please try and upload photographs of things you get up to at home. The children love to share their adventures with us and their peers!

### Dates for your diary:

**Hedgehog Curriculum Meeting – Friday 22<sup>nd</sup> September – 9.00-9.30am in the classroom.**

**Harvest Festival – Wednesday 4<sup>th</sup> October – Saint Mary's Church 9am.**

**Christmas church service – Wednesday 13<sup>th</sup> December – Saint Mary's Church 9am.**

# Welcome to Hedgehog Class

## Curriculum Information

## Terms 1 & 2



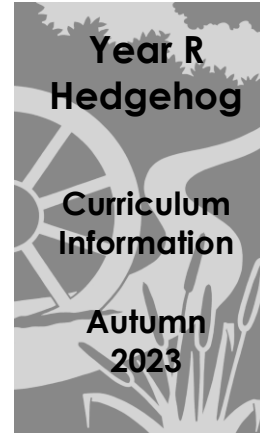
**Teacher: Miss Eaglen**  
**Teaching Assistants: Mrs Hills**  
**Mrs Lavender and Ms Arnold**

## Mathematical Development

Our main focus for term 1 will be number and counting. Reception children will be exploring mathematical concepts in their environment throughout the school day.

The children will take part in short inputs where they will learn to count up to 10 objects accurately, as well as developing their recognition of these numbers. Please help your child at home by spotting numbers and counting things everywhere you go!

They will also be learning to compare groups of objects and identifying which group has the most or least amount.



## Reception Phonics

We will be learning the individual letter sounds, following the Rocket Phonics scheme. I will be sending home 2 sounds each week for you to practise. Please help your child become familiar with recognising the lower case letter shapes, and try and find things that begin with the letter sound.

As we learn individual letter sounds, we will begin to blend sounds to read small 2 and 3 letter words.

I will send home a phonics worksheet every Friday, which you can work through together. This will reinforce the learning and help you to know which sounds we are learning too.

## Language and Literacy

We will begin the term by reading and retelling the story 'A Little Bit Brave'. We will spend time talking about the characters and their feelings and discussing times when we have been brave.

We will also be reading the following texts: Pirates don't go to school, Sam and Dave dig a hole, Pirate Mums and a range of non-fiction texts about Pirates.

We will meet Grandma Fantastic, who will be introducing us to lots of exciting vocabulary.

Reception children will be focusing on identifying initial sounds in words. As well as developing their small hand muscles to support their pencil control for writing.

## PSED

In PSED we will be developing our circle time skills, and getting to know our new class friends. We will be talking about how we feel at different times throughout the school day and working together to write a Class Charter. We will be introducing the Zones of Regulation and reading the story of The Colour Monster.

## RE

During term 1, we will be thinking about where we belong and what makes us special. We will learn about Christian and Hindu celebrations, including Christenings and Raksha Bandhan. As we approach December, we will look at the Nativity story and begin rehearsing for our Nativity performance at Christmas.

## Physical Development

In PE this term, we will be focusing on developing movement and coordination. We will be exploring multi skills activities to develop balance, spatial awareness, agility and coordination.

## Art and DT

In term 1, we will be developing our painting skills. We will explore mark making using a variety of brushes, paints and tools.

We will also be painting pirate portraits, making our own treasure chests and baking cookies!

## Our Project is... Treasure!

In term 1, our focus question will be 'What is a pirate?' To begin the project, we will be asking the children what they already know about pirates and talking about the concept of the past. You can support your child with this by talking about things from their past (when they learnt to crawl, walk etc or a past family experience). We will be learning all about Blackbeard and what life was like aboard a pirate ship!

In term 2, we will be learning about some historical events such as: The Gunpowder Plot, The Great Fire of London and celebrating Remembrance Day. We will be analysing sources including Samuel Pepys Diary and a variety of photographs and artefacts. The children will be asking and answering questions about them to enhance their historical knowledge!