

Foxes' Class information:

P.E.

Our PE days this term are a Tuesday and Friday. Children should wear their PE kits to school on these days. PE will often be outside, so please make sure your child has jogging bottoms and a sweatshirt in addition to their usual school PE kit.

Throughout January and February, Year 4 will also be taking part in swimming lessons on a Monday.

Home Learning

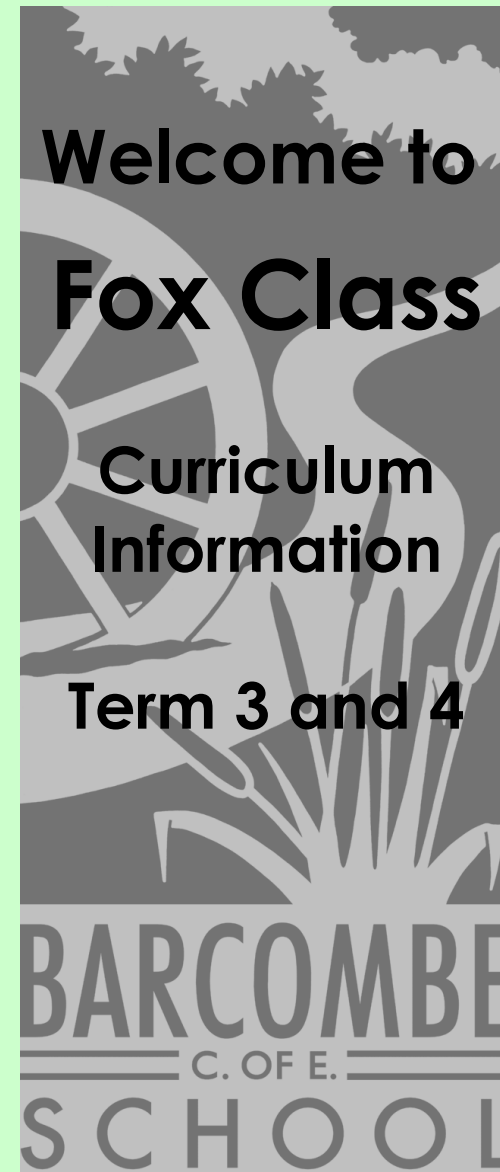
Please practise times tables on Times Table Rock Stars and support your child in reading regularly. Please also update their reading record when possible and encourage them to do so to. Please bring reading books back to school every day.

Dates for your diary:

- 15th Jan – Year 4 swimming begins
- 17th Jan – Fox Class Curriculum meeting
- 25th Feb – Chartwells workshop
- WB 12th Feb – Half term
- 7th March – World Book Day
- WB 25th March – Parent Consultations
- 27th March – Easter Service

Things you could try at home to enrich this term's project:

- Explore your local area.
- Visit local attractions like the South Downs and Lewes Castle
- Explore local attractions like the Lewes Castle website
- Explore Google maps and look at local Ordnance Survey maps.
- Plan and go on a walk using local maps.
- Draw a map of your local area or create a map of a fictional place. Remember to create a key for your map and use grid references/coordinates.
- Research the work of local artists and paint your own artwork in their style.



Teachers: Mrs Matheson & Ms Green
Teaching Assistant: Mrs Edwards

ENGLISH

In terms 3 and 4, we will be studying a mixture of fiction and non-fiction texts that are linked to our local area and the concept of home. We will be considering the question 'What does it mean to belong?' and as part of our work we shall be studying 'Belonging' by Jeannie Baker and thinking about how we belong to our local community. Our writing focus will include writing a persuasive tourist brochure, writing in role as an estate agent, newspaper reports and narratives. In term 4, we will be continuing this theme of 'Belonging' by studying a book called 'Way Home' that explores the challenges of homelessness.

Alongside this, we will read a wide range of texts - fiction and non-fiction - to practise reading for different purposes and to identify themes and conventions within these texts. We will also focus on specific grammar and punctuation, such as complex sentences, main and subordinate clauses, fronted adverbials, and paragraphing. We will practise spelling in class and focus on different spelling rules each week. Children's understanding of grammar, punctuation and vocabulary will be developed throughout the year during all topics and handwriting will be practised frequently.

P.E.

In P.E., we will be practising our gymnastic skills weekly. We are also fortunate enough to have SportsCool work with us on our tag rugby skills. Year 4 will also be taking part in swimming lessons at Cumnor House school throughout January and February, on a Monday.

R.E.

In RE, we will be learning about Islam. We will be looking at some of the major festivals and celebrations and we will think about why these are so important for Muslims.

ART & DT

In art, we will be creating collaborative pieces of artwork to express our sense of belonging (including creating our own fictional village using papier mâché) and we will be experimenting with sculpture, drawing and collage techniques. We will be drawing scenes from our local area and creating collages in the style of Jeannie Baker the author of 'Belonging'.

Our DT focus is to create a 'future proof home' that is accessible to all. We will be including a light switch in our design. We will be designing, making, and evaluating our own model of the 'future proof home' and baking yummy food like a soup from local produce.

FRENCH

We will be learning to say short sentences and create noun phrases by discussing the natural world around us. Our focus will continue to be on recognising that there are feminine and masculine nouns and on developing confidence to have a go!

COMPUTING

This term, children will be continuing to use their coding skills and develop these further by controlling variables using 'what if' statements and creating their own games using purple mash.

MUSIC

In our music lessons this term, we will be listening to and appreciating a variety of music, following our 'Sing Up' lessons - 'Global Pentatonic'.

MATHEMATICS

In Maths, we will continue to master number and place value, particularly in multiplication and division. The emphasis will be on multiplying two-digit and three-digit numbers by a one-digit number using the formal written layout. We will also learn to divide numbers up to four digits by a one-digit number using the formal written method of short division. Later in the term, we will investigate length and perimeter, fractions, including decimals, and solve problems and reason within context. We will also continue practising times tables as the class become Times Table Rock.

PROJECT: GEOGRAPHY

Our focus for terms 3 and 4 will be Geography. We will be exploring our local area in the past and present and looking outwards to explore our place in the wider community and world. As part of this work, we will create our own fictional community that is affected by change and consider how we will respond to this change. We will be thinking about the different communities that we belong to, physical and human features in geography, making our own maps and studying OS maps, Google maps and aerial photography. We will continue to develop our map reading and compass skills and will also be analysing different sources of information that we use in our research.

Our Project is
Geography/DT:
Explore.
Home

The Big Question:
'What does it
mean to belong?'

SCIENCE

This term, we will be learning about 'States of Matter'. We will learn about solids, liquids and gases, record temperatures and develop our understanding of the water cycle, evaporation, and condensation.

P.S.H.E

Our first P.S.H.E topic for 2024 is Dreams and Goals. We will learn to understand why it is important to set goals and how to manage disappointment. Next term, the topic is Healthy Me. We will discuss and investigate ways to keep healthy.