

Foxes' Class information:

P.E.

Our PE days this term are a Wednesday and Friday. Children should wear their PE kits to school on these days. PE will often be outside, so please make sure your child has jogging bottoms and a sweatshirt in addition to their usual school PE kit.

Home Learning

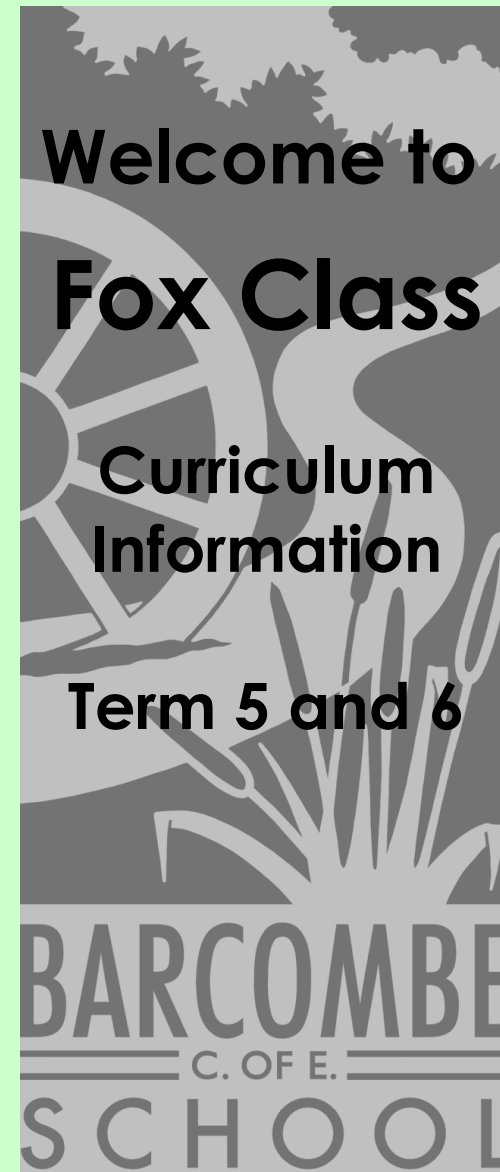
Please practise times tables on Times Table Rock Stars and support your child in reading regularly. Please also update their reading record when possible and encourage them to do so to. Please bring reading books back to school every day.

Dates for your diary:

- Please see the Barcombe website.

Things you could try at home to enrich this term's project:

- Explore your local area and sketch, take photos of the local landscape.
- Visit local attractions like the South Downs and Lewes Castle.
- Explore local attractions online like the Lewes Castle website.
- Research artists that have been inspired by 'Landscapes' and create images in their style.
- Research the work of local artists and paint your own artwork in their style.
- Listen to different types of music with your family or by yourself. Which one is your favourite? Why? Be ready to share your favourite pieces with the class.



Teachers:
Mrs Matheson & Ms Manners
Teaching Assistant: Mrs Edwards

ENGLISH

In term 5 and 6 we will be studying a mixture of fiction and non-fiction texts that are linked to our project work 'Landscapes'. We will be considering the question 'What is the purpose of art?' and as part of our work we shall be studying 'Way Home' by Libby Hathorn and Gregory Rogers and thinking about what is beautiful to one person may not have the same significance to another. Our writing focus will include writing in role as the main character in 'The Lost Thing' and writing explanation texts, biographies and an autobiography linked to the artists and artwork that we are studying. During our whole class reading sessions, we will read a wide range of texts - fiction and non-fiction - to practise reading for different purposes and to identify themes and conventions within these texts. These texts will form the basis and inspiration for our writing and be used to extend vocabulary. We will also focus on specific grammar and punctuation, applying them to the different genres that we are writing. We will practise spelling in class through our daily handwriting.

P.E.

In P.E., we will be developing our skills in Athletics and Outdoor Games including stoolball and tennis this term. Every Wednesday, Foxes will work on their tennis skills and every Friday we will hope to get outside to practise our stoolball. Fingers crossed that the weather will be lovely and that we can get outside lots!

R.E.

Our topic this term is Judaism. Our enquiry question is: 'How do festivals and worship show what matters to Jewish people?' We will learn about Shabbat, Rosh Hashanah, Yom Kippur, Pesach, and the importance of the ten commandments to Jewish people.

ART & DT

In Art we will be studying a variety of artists that have been inspired to create landscapes and experimenting with the techniques (line, space, value, form, colour, shape and texture) that they have used to create our own images. We will research biographies for each artist and write explanations of the techniques that they have used. We will be working in our beautiful sketch books and working towards a final exhibition of our work.

FRENCH

In French we will be learning how to tell the time and day as well as describing some of the activities we might do at school and as hobbies at home.

Our Learning Journey is:

**The Arts -
Art/Music: Create.
Landscape.**

**The Big Question:
'What is the purpose of art?'**



COMPUTING

In Computing we will be continuing with our work on Purplemash and developing our coding skills. We will also be using our computing skills to research artists and musicians that inspire us and to write biographies about these fascinating people.

MATHEMATICS

In Maths, we will continue to work our understanding decimals and use them in the context of money. We will then move on to look at different units of measurements for weight, length and capacity, as well as reading and recording statistics. Later on in the summer, we will be looking at position and direction such as reading and plotting co-ordinates, reflecting, and translating shapes. As always, we will continue practising times tables on Times table Rock Stars.

SCIENCE

In the first term, we will learn about sound. We will investigate the structure of the ear, learn how sound is created and travels, and about pitch and volume of sounds. The second term we will learn about animals including humans describing the simple functions of the basic parts of the digestive system in humans, identify different types of teeth and their simple functions and finally construct different food chains, identifying the producers, predators, and prey.

P.S.H.E

For our PSHE we will continue to think about the importance of the relationships that we have with our family, friends, and pets. We will be thinking about what makes a good friend and how we can be healthy and kind to others and to ourselves too. We also look at some key ways to help keep our bodies healthy as well as our minds.

MUSIC

In Music we will be using percussion instruments, listening to a wide variety of music, studying the musical elements: pitch, duration, dynamics, tempo, timbre, texture and silence and considering how they can be organised within musical structure and used to communicate different moods and effects. We will be exploring and explaining our own ideas and feelings about music and researching different musicians and how they have used the different elements and been inspired by their landscape.