

### **Foxes' Class information:**

#### **P.E.**

Our PE days this term are a Monday and a Tuesday. Children should wear their PE kits to school on these days. PE will often be outside, so please make sure your child has jogging bottoms and a sweatshirt in addition to their usual school PE kit.

#### **Home Learning**

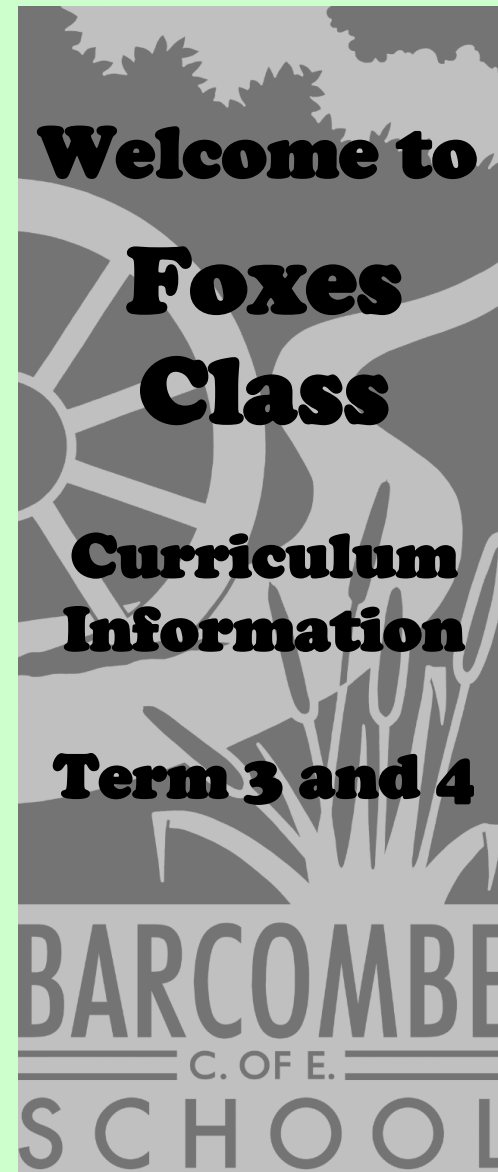
Please practise times tables on Times Table Rock Stars and support your child in reading regularly. Please also update their reading record when possible and encourage them to do so to. Please bring reading books back to school every day.

#### **Dates for your diary:**

Please see the information provided on the Barcombe website.  
<https://www.barcombe.e-sussex.sch.uk>

#### **Things you could try at home to enrich this term's project:**

- Visit local rivers such as the Cuckmere or Pooh Bridge.
- Talk about rivers in different parts of the world
- Consider how habitats and surroundings change and why this might be.
- Revisit the water cycle
- Go out and sketch or paint something river related.
- Sit and listen to the sounds you can hear at different rivers.



Teachers: Mrs Matheson & Ms Manners  
Teaching Assistant: Mrs Edwards

## ENGLISH

Our English work will start with a short unit on poetry. We will look at the structure of a poem called 'The River' before working to innovate our own verses to add to it. After this, we will focus on a story called 'I Talk Like a River' where we will empathise with characters & their dilemmas, look at carefully choosing effective language considering what effect we want to have on the reader, predict events and eventually plan, draft and present our own narrative.

Our whole class reading sessions will be a wide range of topic based texts – fiction and non-fiction. We will use dictionaries to extend our vocabulary, practise reading for different purposes and learn to identify themes and conventions within these texts. We will also focus on learning the curriculum spellings through our daily handwriting and weekly spelling sessions.

## MATHEMATICS

In Maths, we will be revising written methods of addition and subtraction, before looking at formal written methods of multiplying and dividing. Later in the term, we move onto fractions: understanding that they represent parts of a whole, the terms numerator and denominator, and how to solve problems involving addition and subtraction of fractions. We will look at equivalent fractions as well as how to compare and order fractions.

## PROJECT – Explore – Rivers & Bridges

This Spring term, we will explore the fascinating world of rivers in our Geography project. Our key question, "How do rivers shape the world?" will guide our studies as we investigate the consequences of rivers on the environment, sustainability in water use, and the impact of rivers on local communities.

## Our Project is Rivers



## P.S.H.E

This term's focus is Dreams and Goals. We look at dream jobs, and what might make different jobs enjoyable and valuable to society as well as to ourselves. As we move on, we look at what we need to achieve to access the job of our dream as well as problems we may need to overcome in order to be successful. Later in the term, we look at how dreams and aspirations may differ considerably depending on our culture.

## R.E.

In RE this term, we will be learning about how Sikhs put ideas of equality into practice. We consider how they believe every person is equal, and some of their traditional stories which support this view. We consider ways they act upon their beliefs and how we might do so at Barcombe. Planning our own langar.

## ART & DT

This term, we will be looking at planning, designing and making models from observation and our own imagination. Later on, we will be exploring techniques to create papier mâché models.

## SCIENCE

This term's science focus will provide opportunities to star-gaze by learning more about the Earth and the celestial bodies in our solar system. Starting with an exploration of each planet - from Mercury to Neptune - we will then explore how scientific ideas surrounding Earth's movement and placement have changed and developed over time.

## P.E.

This term, Foxes will begin by developing their gymnastic skills on a Monday. We are lucky in term 1 to also have a weekly session with Sportscool every week on a Tuesday morning. This term, their focus is tag rugby, looking at positioning themselves within a team, throwing, catching and marking.

## FRENCH

In French, we will be learning how to describe a variety of sports and activities. We will also be learning how to describe the weather in different places around the world, and talking about where we like to go on holidays and what we like to do there.

## COMPUTING

This term in Computing, we will dive into the world of coding using Purple Mash. Through engaging activities, students will learn key coding skills, diagnose and solve problems and further develop logical thinking.

## MUSIC

In our Music lessons this term, we will be singing our way through some Easter songs and developing our performance skills ready for the