



Owls Class Curriculum Overview — Term 3 and 4

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English—

In our English lessons this term, Owls will be delving into **The Journey**, and this will be the stimulus for the children as they continue to develop their writing skills and as they explore the topic through their key question: *Where do I belong?* Later on, the children will turn their attention to non-fiction writing as they utilise their skills by writing a balanced argument about the considerations of urbanising the Downs.

During Whole-Class Reading sessions, the children will continue to read a range of short texts as they further embed their ability to apply a range of skills using the VIPERS structure.

Maths—

Owls will focus on honing their understanding of **Fractions** at the beginning of this term. We will then explore **Percentages, Ratio and Algebra** while revisiting the **Four Operations** (addition, subtraction, multiplication and division).

We will cover the following curriculum objectives:

- ⇒ Finding a percentage of an amount
- ⇒ Recognising fraction/decimal/percentage equivalents

DT—

DT is to be the driver in term 4 and the children will be engaged with an exciting project. We are extremely lucky to be able to utilise the expertise and connections of the **Future Proof My Home** project. The children will use a plethora of skills in order to analyse, design, build and evaluate an accessible home. During this process, they will gain an understanding of what an accessible home means and the intricacies involved in creating one. They will also have the opportunity to put themselves in the shoes of others by using equipment to replicate difficulties such as hand dexterity.

RE—

This term's focus is Hinduism, looking at Brahman and Atman. Pupils will explore the key question: *How do questions about Brahman and Atman influence the way a Hindu lives?* Pupils will read stories and poems from the Hindu faith, considering their impact on daily life.



Science—

Children will be learning about **Looking after the environment** this term in science. The children will explore these core concepts: what the climate is, how it changes, the difference between a man-made and natural environment and where different types of animals live. As part of this project, pupils will collect weather data from school, searching for patterns and trends.

PE—

This term, Owls will begin by developing their skills in **Gymnastics**. Through this discipline, they will develop their flexibility, strength, technique, control and balance. They will be able to evaluate the movements of both their peers and themselves and strive to achieve their personal best. During SportsCool sessions, children will be doing **Tag Rugby** with their coaches.

PSHE—

This term's focus is our **Dreams and Goals**. We will start by thinking about our own dreams and goals, and the role of money in adult life. We will consider different types of jobs and their values in various terms including worth to society, job satisfaction, how enjoyable they would be, and their pay! Towards the end, we will give the children the chance to investigate their ideal job—how easy it is to come across, qualifications or experience needed, and average salaries.

Geography —

Our geography work this term is especially important as it is the driver of all our other work. We will kickstart the term by reading and analysing **OS maps** while using both the 8-point and relevant **grid references** and symbols. Moreover, we will, as the two terms develop, explore more Human Geography-style themes such as refugees. We will compare and contrast our region of the UK with another internationally.

Art and Computing —

We will use a programme called Purple Mash to hone the children's understanding of **coding**, and to improve their articulacy of key points relating to e-safety (building on learning last term).

In Art, we will be learning how to sketch using **perspective**. We will start with the basic skills -drawing 3d shapes - before applying this to street views ready to draw a street from our own dream town as planned throughout our topic.

Dear Parents and Carers,

Our topic this term is **Home**.

Thank you all for continuing to support your child at home by:

- A) reading at least three times a week
- B) encouraging your child to play maths games such as TTRock-stars and Hit the Button at home

PE days are Tuesdays and Wednesdays when your child should come into school in their PE kit.

Key Dates:

Monday 15th January—Curriculum meeting 9 am

Tuesday 23rd January—SATs booster group begins

Week beginning 12th February—Half Term

Thursday 7th March —World Book Day

Friday 15th March—Red Nose Day

Week beginning 25th March—Parents Consultations

Wednesday 27th March—Easter Service

Friday 29th March—Easter holidays

Kind regards,

Mrs Lucy Handley

This term's topic is
Home



Year 5/6
Parents' Information