# Foxes Class information:

# <u>P.E</u>.

Our P.E days are Wednesday and Thursday Children should wear their PE kits to school on these days. PE will mostly be outside, so please make sure your child has jogging bottoms and a sweatshirt in addition to their usual school PE kit.

#### Home Learning

Please practise times tables on Times Table Rock Stars and support your child in reading regularly. Please also update their reading record when possible and encourage them to do so to. Please bring reading books back to school every day.

# Key Dates:

Wednesday 20th September and Thursday 21st September 2023 Anglo-Saxon Workshop for Year 4/5 Friday 29th September 2023 Year 3/4 Football Tournament Wednesday 4th October 2023 Harvest Festival Service - St Marys Church Tuesday 10th October 2023 Flu Vaccination

Please see newsletter editions and the school website for future events in Term 2.

Things you could try at home to enrich this term's project:

- Visit the British Museum
- Research about the Anglo Saxons and Scots and Vikings.
- Read some of the Anglo Saxon and Scots and Vikings stories and create a piece of artwork inspired by them.
- Visit Lewes Castle.
- Play a competitive team game.

# Welcome to Foxes Class Curriculum Information History

# Discover: Treasure. Anglo Saxons and Scots and Vikings Term 1 and 2



Teachers Miss Ross and Ms Matheson

# **Teaching Assistants** Mrs Christmas and Mr Richards

## ENGLISH

Our English work this term will take inspiration from a range of different genres. We will start the academic year using a short film as a stimulus for our writing. The Promise by Jacob Frey is a thought-provoking short film that will really get the creative juices flowing! Then we will begin exploring poetry by analysing Maya Angelou's work and using her skills to write our own poetry masterpieces! After half term, we will be using the text Saxon Boy by Tony Bradman to delve into

the world of the Vicious Vikings. Using this narrative will help us to develop our understanding of Viking life and further deepen our understanding of British History.

#### HISTORY

Our focus for terms 1 and 2 will be following a historical enquiry. We will be historical detectives, discovering information about the Anglo Saxons and Scots and Vikings. We will explore the origins of the invading forces, their settlements in Britain, and delve into how these events influenced the English language and place names. Additionally, we will critically examine a range of sources from this period, allowing us to draw our own conclusions about life in Anglo-Saxon Britain. Furthermore, we will learn about daily life in a typical Anglo-Saxon village, the occupations people pursued, and the characteristics of their dwellings throughout this historical era.

# MATHEMATICS

There is a great deal of common content within the year 4 and 5 curriculum this term, with variations in number size being the key difference between the age ranges. Through the topic of place value, we will be developing the skills of rounding, partitioning, comparing and ordering numbers including negative numbers and Roman numerals. This learning will prepare us well for deepening our knowledge of calculation where we will be solving addition and subtraction, and, multiplication and division problems using a blend of written methods. The term will end with a unit on measurement where will be using and applying our calculation skills to solve problems related to length, perimeter and area.

# P.E.

In P.E, we will start the term by taking part in a range of team building games. Pupil voice last year found that the children wanted to do more bench ball, dodgeball and yoga so we will be asking the class if this is still their choice.

Sports Cool will be teaching the children a range of new football skills on Tuesdays. After half term, the children will be taking part in a new dance unit of work and will also be developing their throwing and catching skills in netball.

#### <u>R.E.</u>

In RE, we will be focussing on the Holy Trinity. We start by looking at some of the different ways Christians show their beliefs about God. We will explore some of the stories of the Gospel which relate to the Trinity, as well as exploring biblical art work to see how art work represents the Holy Trinity.

### ART & DT

Whilst exploring our 'big auestion' 'What do we treasure the most?' we will create artwork inspired by our own personal treasures and then by the treasures of the world. We will be learning about Anglo Saxon illuminated letters and then creating our own design for our initials inspired by our project 'Treasure'. As part of our DT cookery sessions, we will be making Christmas biscuits.

#### SCIENCE

In the first term, we will focus on the ways that living things can be classified and grouped based on their unique features and the habitat they live in. We will venture outside to explore different habitats and the plants and animals that live there. We will consider the way different plants and animals are interconnected and rely on each other. We will then use this knowledge to help us create food webs for plants and animals in our local area.

#### COMPUTING

Our first computing unit is about e-safety. We will be learning how to stay safe online by finding out more about privacy settings, online conversations, connecting with others and digital literacy. We will also continue our coding lessons on Purple Mash.

### P.S.H.C.E

In P.S.H.C.E we will be exploring our 'big question' 'What do we treasure the most?' and the topics 'Being me in the world' and 'Celebrating differences'. The children will be using group discussions, games, and roleplay techniques to develop their awareness of themselves, others, and the world around them.

# MUSIC

In our music lessons this term, we will be using the resource Sing Up to practise our singing and deepen our understanding of different genres of music. We will also have weekly singing assemblies with Miss Ross and be preparing for our Harvest Festival.

#### FRENCH

Our theme in French will be 'All About Me' in term 1, in which we will learn different vocabulary relating to talking about ourselves: our appearance, fashions, and discussing our feelings.