**Data Service for Schools**
**DS01 Service**

# Barcombe Church of England Primary School

DfE 8453002

## 2023 Early Years Foundation Stage Provisional Data Pack

This report uses statutory data collected directly from schools and academies and includes provisional local authority, regional and national comparators.

**East Sussex County Council**

*If you have any queries regarding this report please contact: DataService.forSchools@eastsussex.gov.uk*

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**EYFSP Performance Summary / 2023 / School**

This report provides an early summary of % attainment achieved (emerging/expected) by the pupils in your school, across the 17 early learning goals, prime learning and specific learning goals along with the % of pupils achieving a good level of development and all goals.

**EYFSP Performance Summary / 2023 / LA**

This report provides an early summary of % attainment achieved (emerging/expected) by the pupils in East Sussex local authority, across the 17 early learning goals, prime learning and specific learning goals along with the % of pupils achieving a good level of development and all goals.

**EYFSP Performance Summary / 2023 / DfE (South East) Regional***

This report provides an early summary of % attainment achieved (emerging/expected) by the pupils in the South East DfE Region, across the 17 early learning goals, prime learning and specific learning goals along with the % of pupils achieving a good level of development and all goals.

**EYFSP Performance Summary / 2023 / NCER National****

This report provides an early summary of % attainment achieved (emerging/expected) by pupils nationally, across the 17 early learning goals, prime learning and specific learning goals along with the % of pupils achieving a good level of development and all goals.

**EYFSP Benchmark (AOLs) / 2023 / School - LA - DfE Region (South East)\* - NCER National\*\***

This report provides a summary of % expected outcomes achieved by pupils in your school, compared to East Sussex local authority, South East DfE Region\* and NCER National figures\*\*. The report shows percentage of pupils who obtained expected in each early learning goals alongside the % of pupils who achieved a good level of development. Average number of expected early learning goals are also shown.

**EYFSP Benchmark (AOLs) / 2023 / <u>Gender</u> / School - LA - DfE Region (South East)\* - NCER National\*\***

This report provides a summary of % expected outcomes achieved by pupils by gender in your school, compared to East Sussex local authority, South East DfE Region\* and NCER National figures\*\*. The report shows percentage of pupils who obtained expected in each early learning goals alongside the % of pupils who achieved a good level of development. Average number of expected early learning goals are also shown.

**EYFSP Benchmark (AOLs) / 2023 / <u>FSM</u> / School - LA - DfE Region (South East)\* - NCER National\*\***

This report provides a summary of % expected outcomes achieved by pupils, recieving free School meals, in your school, compared to East Sussex local authority, South East DfE Region\* and NCER National figures\*\*. The report shows percentage of pupils who obtained expected in each early learning goals alongside the % of pupils who achieved a good level of development. Average number of expected early learning goals are also shown.

**EYFSP Benchmark (AOLs) / 2023 / <u>SEN</u> / School - LA - DfE Region (South East)\* - NCER National\*\***

This report provides a summary of % expected outcomes achieved by pupils with special educational needs in your school, compared to East Sussex local authority, South East DfE Region\* and NCER National figures\*\*. The report shows percentage of pupils who obtained expected in each early learning area alongside the % of pupils who achieved a good level of development. Average number of expected early learning goals are also shown.

**EYFS  Trend  / 2023 / School - East Sussex LA**

This trend report provides a summary of % threshold standards achieved by your school in areas of learning for EYFS, including Good Level of Development. It shows attainment for 2022 and 2023 alongside a visual trend graph. It indicates the year on year (YoY) difference as either positive (green) or negative (red) change. The report compares  school  YoY change with East Sussex local authority YoY change, indicating whether the school YoY change was higher (green) or lower (red) than the local authority YoY change (YoY vs LA).

**EYFS  Trend  / 2023 / School - NCER National\*\***

This trend report provides a summary of % threshold standards achieved by your school in areas of learning for EYFS, including Good Level of Development. It shows attainment for 2022 and 2023 alongside a visual trend graph. It indicates the year on year (YoY) difference as either positive (green) or negative (red) change. The report compares  school  YoY change with national YoY change, indicating whether the school YoY change was higher (green) or lower (red) than the national YoY change (YoY vs NCER National).

## Please Note

**\*DfE Regional** - These figures are based on the DfE regions. The South East figures in these reports are provisional and unpublished indicators of regional benchmarks, not official DfE data, being based on the aggregation of  local authorities' data collected directly from schools. These regional results become more robust as more data is loaded by LAs, so are subject to change at this early stage.

**\*\*NCER National** - These figures are provisional and unpublished indicators of national benchmarks, not official DfE National data, being based on the aggregation of all local authorities' data collected directly from schools. NCER National results become more robust as more data is loaded by LAs, so are subject to change at this early stage. NCER National results have been a reliable, robust source of early data for LAs and schools when compared to DfE National data for many years.

**Source: NCER Nexus. 2023 EYFS data in these reports are based on school data submitted to the LA on or before 8th August 2023. The NCER National attainment data is based on (612,600 pupils, 100% of the cohort based on January 2023 census figures). South East Region (100,500 pupils, 100% of cohort) and East Sussex (5,187 pupils, 100% of cohort).**

# Barcombe Church of England Primary School (3002)

Eligible cohort: **20**    Ineligible cohort: **0**

| | Emerging | Expected | | Avg Pts / Goal | |
|---|---|---|---|---|---|
| **Prime Learning Goals[1]** | 20.0% | 80.0% | | 1.94 | |
| ● **Communication & Languages[1]** | 10.0% | 90.0% | | 1.93 | |
| Listening, Attention & Understanding | 10.0% | 90.0% | | 1.90 | |
| Speaking | 5.0% | 95.0% | | 1.95 | |
| ● **Personal, Social & Emotional Development[1]** | 15.0% | 85.0% | | 1.92 | |
| Self-Regulation | 5.0% | 95.0% | | 1.95 | |
| Managing Self | 10.0% | 90.0% | | 1.90 | |
| Building Relationships | 10.0% | 90.0% | | 1.90 | |
| ● **Physical Development[1]** | 5.0% | 95.0% | | 1.98 | |
| Gross Motor Skills | 5.0% | 95.0% | | 1.95 | |
| Fine Motor Skills | 0.0% | 100.0% | | 2.00 | |
| **Specific Learning Goals[1]** | 25.0% | 75.0% | | 1.92 | |
| ● **Literacy[1]** | 25.0% | 75.0% | | 1.83 | |
| Comprehension | 10.0% | 90.0% | | 1.90 | |
| Word Reading | 15.0% | 85.0% | | 1.85 | |
| Writing | 25.0% | 75.0% | | 1.75 | |
| ● **Mathematics[1]** | 10.0% | 90.0% | | 1.90 | |
| Numbers | 10.0% | 90.0% | | 1.90 | |
| Numerical Patterns | 10.0% | 90.0% | | 1.90 | |
| **Understanding the World[1]** | 5.0% | 95.0% | | 1.95 | |
| Past & Present | 5.0% | 95.0% | | 1.95 | |
| People, Culture & Communities | 5.0% | 95.0% | | 1.95 | |
| The Natural World | 5.0% | 95.0% | | 1.95 | |
| **Expressive Arts & Design[1]** | 0.0% | 100.0% | | 2.00 | |
| Creating with Materials | 0.0% | 100.0% | | 2.00 | |
| Being Imaginative & Expressive | 0.0% | 100.0% | | 2.00 | |
| ● **Good Level of Development** | 25.0% | 75.0% | | 1.90 | |
| **All Early Years Foundation Stage Profile Goals[1]** | 25.0% | 75.0% | | 1.92 | |

[1] Emerging: at least one emerging goal in area; Expected: no emerging goals in area
● Good Level of Development = at least expected in all prime, literacy and mathematics goals.

# Local Authority

Eligible cohort: **5,187**  Ineligible cohort: **14**

| | Emerging | Expected | | Avg Pts / Goal | |
|---|---|---|---|---|---|
| **Prime Learning Goals[1]** | 20.9% | 79.1% | | 1.89 | |
| ● **Communication & Languages[1]** | 15.7% | 84.3% | | 1.87 | |
| Listening, Attention & Understanding | 13.6% | 86.4% | | 1.86 | |
| Speaking | 13.1% | 86.9% | | 1.87 | |
| ● **Personal, Social & Emotional Development[1]** | 13.8% | 86.2% | | 1.90 | |
| Self-Regulation | 11.9% | 88.1% | | 1.88 | |
| Managing Self | 10.0% | 90.0% | | 1.90 | |
| Building Relationships | 8.6% | 91.4% | | 1.91 | |
| ● **Physical Development[1]** | 11.9% | 88.1% | | 1.91 | |
| Gross Motor Skills | 6.1% | 93.9% | | 1.94 | |
| Fine Motor Skills | 11.5% | 88.5% | | 1.89 | |
| **Specific Learning Goals[1]** | 31.0% | 69.0% | | 1.84 | |
| ● **Literacy[1]** | 28.4% | 71.6% | | 1.78 | |
| Comprehension | 15.9% | 84.1% | | 1.84 | |
| Word Reading | 23.0% | 77.0% | | 1.77 | |
| Writing | 27.3% | 72.7% | | 1.73 | |
| ● **Mathematics[1]** | 20.4% | 79.6% | | 1.81 | |
| Numbers | 18.4% | 81.6% | | 1.82 | |
| Numerical Patterns | 19.3% | 80.7% | | 1.81 | |
| **Understanding the World[1]** | 16.9% | 83.1% | | 1.86 | |
| Past & Present | 14.7% | 85.3% | | 1.85 | |
| People, Culture & Communities | 15.6% | 84.4% | | 1.84 | |
| The Natural World | 10.9% | 89.1% | | 1.89 | |
| **Expressive Arts & Design[1]** | 11.6% | 88.4% | | 1.90 | |
| Creating with Materials | 9.4% | 90.6% | | 1.91 | |
| Being Imaginative & Expressive | 9.8% | 90.2% | | 1.90 | |
| ● **Good Level of Development** | 30.1% | 69.9% | | 1.85 | |
| **All Early Years Foundation Stage Profile Goals[1]** | 31.8% | 68.2% | | 1.86 | |

[1] Emerging: at least one emerging goal in area; Expected: no emerging goals in area
● Good Level of Development = at least expected in all prime, literacy and mathematics goals.

# DfE Region - South East

Eligible cohort: **100,520**    Ineligible cohort: **390**

| | Emerging | Expected | | Avg Pts / Goal | |
|---|---|---|---|---|---|
| **Prime Learning Goals**[1] | 22.4% | 77.6% | | 1.88 | |
| ● **Communication & Languages**[1] | 17.3% | 82.7% | | 1.85 | |
| Listening, Attention & Understanding | 15.0% | 85.0% | | 1.85 | |
| Speaking | 14.2% | 85.8% | | 1.86 | |
| ● **Personal, Social & Emotional Development**[1] | 14.7% | 85.3% | | 1.89 | |
| Self-Regulation | 13.0% | 87.0% | | 1.87 | |
| Managing Self | 10.9% | 89.1% | | 1.89 | |
| Building Relationships | 9.7% | 90.3% | | 1.90 | |
| ● **Physical Development**[1] | 12.5% | 87.5% | | 1.91 | |
| Gross Motor Skills | 6.1% | 93.9% | | 1.94 | |
| Fine Motor Skills | 11.9% | 88.1% | | 1.88 | |
| **Specific Learning Goals**[1] | 29.9% | 70.1% | | 1.84 | |
| ● **Literacy**[1] | 27.6% | 72.4% | | 1.79 | |
| Comprehension | 15.9% | 84.1% | | 1.84 | |
| Word Reading | 21.0% | 79.0% | | 1.79 | |
| Writing | 26.5% | 73.5% | | 1.74 | |
| ● **Mathematics**[1] | 19.6% | 80.4% | | 1.82 | |
| Numbers | 17.8% | 82.2% | | 1.82 | |
| Numerical Patterns | 18.5% | 81.5% | | 1.82 | |
| **Understanding the World**[1] | 15.5% | 84.5% | | 1.87 | |
| Past & Present | 14.0% | 86.0% | | 1.86 | |
| People, Culture & Communities | 14.3% | 85.7% | | 1.86 | |
| The Natural World | 10.9% | 89.1% | | 1.89 | |
| **Expressive Arts & Design**[1] | 11.3% | 88.7% | | 1.91 | |
| Creating with Materials | 9.3% | 90.7% | | 1.91 | |
| Being Imaginative & Expressive | 9.5% | 90.5% | | 1.90 | |
| ● **Good Level of Development** | 30.4% | 69.6% | | 1.85 | |
| **All Early Years Foundation Stage Profile Goals**[1] | 31.6% | 68.4% | | 1.86 | |

[1] Emerging: at least one emerging goal in area; Expected: no emerging goals in area
● Good Level of Development = at least expected in all prime, literacy and mathematics goals.

# NCER National

Eligible cohort: **612,610**   Ineligible cohort: **1,740**

| | Emerging | Expected | | Avg Pts / Goal |
|---|---|---|---|---|
| **Prime Learning Goals¹** | 25.0% | 75.0% | | 1.86 |
| ● **Communication & Languages¹** | 20.3% | 79.7% | | 1.82 |
| Listening, Attention & Understanding | 17.8% | 82.2% | | 1.82 |
| Speaking | 17.2% | 82.8% | | 1.83 |
| ● **Personal, Social & Emotional Development¹** | 16.8% | 83.2% | | 1.87 |
| Self-Regulation | 14.9% | 85.1% | | 1.85 |
| Managing Self | 12.8% | 87.2% | | 1.87 |
| Building Relationships | 11.6% | 88.4% | | 1.88 |
| ● **Physical Development¹** | 14.8% | 85.2% | | 1.89 |
| Gross Motor Skills | 8.0% | 92.0% | | 1.92 |
| Fine Motor Skills | 14.0% | 86.0% | | 1.86 |
| **Specific Learning Goals¹** | 33.0% | 67.0% | | 1.81 |
| ● **Literacy¹** | 30.2% | 69.8% | | 1.76 |
| Comprehension | 19.4% | 80.6% | | 1.81 |
| Word Reading | 23.8% | 76.2% | | 1.76 |
| Writing | 28.9% | 71.1% | | 1.71 |
| ● **Mathematics¹** | 22.8% | 77.2% | | 1.79 |
| Numbers | 21.1% | 78.9% | | 1.79 |
| Numerical Patterns | 21.7% | 78.3% | | 1.78 |
| **Understanding the World¹** | 19.7% | 80.3% | | 1.83 |
| Past & Present | 17.9% | 82.1% | | 1.82 |
| People, Culture & Communities | 18.2% | 81.8% | | 1.82 |
| The Natural World | 14.6% | 85.4% | | 1.85 |
| **Expressive Arts & Design¹** | 15.0% | 85.0% | | 1.87 |
| Creating with Materials | 12.5% | 87.5% | | 1.87 |
| Being Imaginative & Expressive | 13.0% | 87.0% | | 1.87 |
| ● **Good Level of Development** | 32.7% | 67.3% | | 1.82 |
| **All Early Years Foundation Stage Profile Goals¹** | 34.3% | 65.7% | | 1.83 |

¹ Emerging: at least one emerging goal in area; Expected: no emerging goals in area
● Good Level of Development = at least expected in all prime, literacy and mathematics goals.

# EYFSP Benchmark (AOLs)

| URN/ Estab. | Setting Name | Eligible | GLD [1][2] | Avg. No. Exp. ELGs[2] | COM | PSE | PHY | Prime Goals | LIT | MAT | UTW | EXP | Specific Goals | All Goals |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | | | ACHIEVED EXPECTED | | | | | | | |
| - | **NCER National** | 612,610 | **67.3%** | 14.1 | 79.7% | 83.2% | 85.2% | 75.0% | 69.8% | 77.2% | 80.3% | 85.0% | 67.0% | 65.7% |
| - | **DfE Region - South East** | 100,520 | **69.6%** | 14.6 | 82.7% | 85.3% | 87.5% | 77.6% | 72.4% | 80.4% | 84.5% | 88.7% | 70.1% | 68.4% |
| - | **Local Authority** | 5,187 | **69.9%** | 14.6 | 84.3% | 86.2% | 88.1% | 79.1% | 71.6% | 79.6% | 83.1% | 88.4% | 69.0% | 68.2% |
| 3002 | **Barcombe Church of England Primary School** | 20 | **75.0%** | 15.7 | 90.0% | 85.0% | 95.0% | 80.0% | 75.0% | 90.0% | 95.0% | 100.0% | 75.0% | 75.0% |

[1] Good level of development: pupil achieved at least expected in all Prime, LIT and MAT goals.

[2] Column unaffected by selected performance filter

Please consider that the national cohort for 2019 was approximately 650,000 pupils when determining the accuracy of national figures in this report.

# EYFSP Benchmark (AOLs)

| URN/ Estab. | Setting Name | Eligible | GLD [1] [2] | Avg. No. Exp. ELGs[2] | ACHIEVED EXPECTED | | | | | | | | Specific Goals | All Goals |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | COM | PSE | PHY | Prime Goals | LIT | MAT | UTW | EXP | | |
| - | **NCER National** | 612,610 | **67.3%** | 14.1 | 79.7% | 83.2% | 85.2% | 75.0% | 69.8% | 77.2% | 80.3% | 85.0% | 67.0% | 65.7% |
| | Female | 299,040 | **74.2%** | 14.9 | 85.4% | 89.4% | 91.9% | 82.6% | 76.3% | 80.3% | 84.9% | 91.6% | 74.0% | 73.1% |
| | Male | 313,430 | **60.6%** | 13.4 | 74.3% | 77.4% | 78.8% | 67.7% | 63.5% | 74.2% | 75.9% | 78.7% | 60.4% | 58.6% |
| | Not Recorded | 140 | **69.1%** | 14.1 | 79.9% | 86.3% | 90.6% | 75.5% | 74.1% | 74.8% | 75.5% | 86.3% | 64.0% | 63.3% |
| - | **DfE Region - South East** | 100,520 | **69.6%** | 14.6 | 82.7% | 85.3% | 87.5% | 77.6% | 72.4% | 80.4% | 84.5% | 88.7% | 70.1% | 68.4% |
| | Female | 48,890 | **76.7%** | 15.3 | 88.0% | 91.2% | 93.7% | 85.2% | 78.9% | 83.0% | 88.6% | 94.3% | 76.9% | 75.9% |
| | Male | 51,630 | **62.9%** | 13.9 | 77.8% | 79.6% | 81.5% | 70.5% | 66.1% | 77.9% | 80.5% | 83.4% | 63.7% | 61.4% |
| - | **Local Authority** | 5,187 | **69.9%** | 14.6 | 84.3% | 86.2% | 88.1% | 79.1% | 71.6% | 79.6% | 83.1% | 88.4% | 69.0% | 68.2% |
| | Female | 2,506 | **76.1%** | 15.2 | 88.3% | 91.8% | 94.0% | 85.7% | 77.6% | 81.0% | 86.8% | 93.0% | 75.2% | 74.7% |
| | Male | 2,681 | **64.1%** | 14.0 | 80.6% | 81.0% | 82.5% | 72.9% | 66.1% | 78.4% | 79.6% | 84.1% | 63.3% | 62.1% |
| 3002 | **Barcombe Church of England Primary School** | 20 | **75.0%** | 15.7 | 90.0% | 85.0% | 95.0% | 80.0% | 75.0% | 90.0% | 95.0% | 100.0% | 75.0% | 75.0% |
| | Female | 8 | **62.5%** | 15.0 | 87.5% | 87.5% | 100.0% | 75.0% | 62.5% | 75.0% | 87.5% | 100.0% | 62.5% | 62.5% |
| | Male | 12 | **83.3%** | 16.2 | 91.7% | 83.3% | 91.7% | 83.3% | 83.3% | 100.0% | 100.0% | 100.0% | 83.3% | 83.3% |

[1] Good level of development: pupil achieved at least expected in all Prime, LIT and MAT goals.

[2] Column unaffected by selected performance filter

Please consider that the national cohort for 2019 was approximately 650,000 pupils when determining the accuracy of national figures in this report.

# EYFSP Benchmark (AOLs)

| URN/ Estab. | Setting Name | Eligible | GLD ¹ ² | Avg. No. Exp. ELGs² | ACHIEVED EXPECTED | | | | | | | | Specific Goals | All Goals |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | COM | PSE | PHY | Prime Goals | LIT | MAT | UTW | EXP | | |
| - | **NCER National** | 612,610 | **67.3%** | 14.1 | 79.7% | 83.2% | 85.2% | 75.0% | 69.8% | 77.2% | 80.3% | 85.0% | 67.0% | 65.7% |
| | FSM Eligible | 105,960 | **51.7%** | 12.4 | 69.0% | 74.0% | 76.4% | 62.4% | 54.0% | 63.3% | 68.8% | 76.4% | 51.0% | 49.8% |
| | Not FSM Eligible | 485,430 | **71.5%** | 14.6 | 82.8% | 85.8% | 87.5% | 78.5% | 74.0% | 80.9% | 83.6% | 87.5% | 71.4% | 70.0% |
| | Unknown | 21,220 | **47.7%** | 11.8 | 63.7% | 70.8% | 77.0% | 58.2% | 51.5% | 59.7% | 63.5% | 71.7% | 48.3% | 46.3% |
| - | **DfE Region - South East** | 100,520 | **69.6%** | 14.6 | 82.7% | 85.3% | 87.5% | 77.6% | 72.4% | 80.4% | 84.5% | 88.7% | 70.1% | 68.4% |
| | FSM Eligible | 13,900 | **49.9%** | 12.7 | 70.3% | 74.6% | 77.7% | 62.4% | 53.0% | 64.0% | 71.5% | 79.9% | 50.3% | 48.5% |
| | Not FSM Eligible | 83,850 | **73.5%** | 15.0 | 85.3% | 87.4% | 89.3% | 80.8% | 76.2% | 83.7% | 87.2% | 90.6% | 74.0% | 72.4% |
| | Unknown | 2,770 | **48.8%** | 12.3 | 66.7% | 73.4% | 80.5% | 60.2% | 52.6% | 62.4% | 66.9% | 76.0% | 50.2% | 47.8% |
| - | **Local Authority** | 5,187 | **69.9%** | 14.6 | 84.3% | 86.2% | 88.1% | 79.1% | 71.6% | 79.6% | 83.1% | 88.4% | 69.0% | 68.2% |
| | FSM Eligible | 950 | **51.1%** | 12.9 | 73.2% | 76.6% | 79.4% | 65.2% | 52.9% | 64.2% | 71.1% | 80.3% | 50.4% | 49.5% |
| | Not FSM Eligible | 4,133 | **75.0%** | 15.1 | 87.4% | 88.6% | 90.2% | 82.9% | 76.7% | 83.9% | 86.4% | 90.6% | 74.1% | 73.3% |
| | Unknown | 104 | **40.4%** | 12.0 | 64.4% | 79.8% | 80.8% | 54.8% | 42.3% | 51.9% | 61.5% | 76.0% | 38.5% | 36.5% |
| 3002 | **Barcombe Church of England Primary School** | 20 | **75.0%** | 15.7 | 90.0% | 85.0% | 95.0% | 80.0% | 75.0% | 90.0% | 95.0% | 100.0% | 75.0% | 75.0% |
| | FSM Eligible | 1 | **0.0%** | 7.0 | 0.0% | 100.0% | 100.0% | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% | 0.0% | 0.0% |
| | Not FSM Eligible | 19 | **78.9%** | 16.2 | 94.7% | 84.2% | 94.7% | 84.2% | 78.9% | 94.7% | 100.0% | 100.0% | 78.9% | 78.9% |

¹ Good level of development: pupil achieved at least expected in all Prime, LIT and MAT goals.

² Column unaffected by selected performance filter

Please consider that the national cohort for 2019 was approximately 650,000 pupils when determining the accuracy of national figures in this report.

# EYFSP Benchmark (AOLs)

| URN/ Estab. | Setting Name | Eligible | GLD [1][2] | Avg. No. Exp. ELGs[2] | ACHIEVED EXPECTED | | | | | | | | Specific Goals | All Goals |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | COM | PSE | PHY | Prime Goals | LIT | MAT | UTW | EXP | | |
| - | **NCER National** | 612,610 | **67.3%** | 14.1 | 79.7% | 83.2% | 85.2% | 75.0% | 69.8% | 77.2% | 80.3% | 85.0% | 67.0% | 65.7% |
| | All SEN Pupils | 68,410 | **19.9%** | 7.1 | 31.5% | 35.0% | 42.7% | 23.9% | 24.7% | 37.6% | 36.0% | 43.5% | 21.6% | 18.8% |
| | No identified SEN | 522,400 | **74.3%** | 15.1 | 86.7% | 90.1% | 91.1% | 82.4% | 76.4% | 83.1% | 86.8% | 91.0% | 73.8% | 72.6% |
| | Unknown | 21,800 | **47.7%** | 11.8 | 63.8% | 70.8% | 76.9% | 58.2% | 51.6% | 59.8% | 63.7% | 71.8% | 48.4% | 46.4% |
| - | **DfE Region - South East** | 100,520 | **69.6%** | 14.6 | 82.7% | 85.3% | 87.5% | 77.6% | 72.4% | 80.4% | 84.5% | 88.7% | 70.1% | 68.4% |
| | All SEN Pupils | 10,350 | **20.5%** | 7.8 | 34.8% | 36.9% | 45.7% | 25.4% | 26.1% | 41.1% | 41.1% | 49.5% | 23.2% | 19.6% |
| | No identified SEN | 87,240 | **76.1%** | 15.5 | 88.9% | 91.4% | 92.6% | 84.4% | 78.5% | 85.6% | 90.1% | 93.8% | 76.3% | 74.9% |
| | Unknown | 2,930 | **49.2%** | 12.4 | 67.1% | 73.5% | 80.7% | 60.6% | 53.0% | 62.8% | 67.8% | 76.4% | 50.7% | 48.3% |
| - | **Local Authority** | 5,187 | **69.9%** | 14.6 | 84.3% | 86.2% | 88.1% | 79.1% | 71.6% | 79.6% | 83.1% | 88.4% | 69.0% | 68.2% |
| | All SEN Pupils | 514 | **21.0%** | 7.8 | 39.3% | 39.5% | 49.0% | 29.0% | 23.9% | 38.7% | 38.5% | 48.6% | 21.2% | 19.8% |
| | No identified SEN | 4,569 | **76.1%** | 15.4 | 89.8% | 91.6% | 92.6% | 85.3% | 77.7% | 84.9% | 88.6% | 93.2% | 75.1% | 74.3% |
| | Unknown | 104 | **40.4%** | 12.0 | 64.4% | 79.8% | 80.8% | 54.8% | 42.3% | 51.9% | 61.5% | 76.0% | 38.5% | 36.5% |
| 3002 | **Barcombe Church of England Primary School** | 20 | **75.0%** | 15.7 | 90.0% | 85.0% | 95.0% | 80.0% | 75.0% | 90.0% | 95.0% | 100.0% | 75.0% | 75.0% |
| | All SEN Pupils | 2 | **50.0%** | 13.0 | 50.0% | 50.0% | 50.0% | 50.0% | 50.0% | 100.0% | 100.0% | 100.0% | 50.0% | 50.0% |
| | No identified SEN | 18 | **77.8%** | 16.0 | 94.4% | 88.9% | 100.0% | 83.3% | 77.8% | 88.9% | 94.4% | 100.0% | 77.8% | 77.8% |

[1] Good level of development: pupil achieved at least expected in all Prime, LIT and MAT goals.

[2] Column unaffected by selected performance filter

Please consider that the national cohort for 2019 was approximately 650,000 pupils when determining the accuracy of national figures in this report.

| Estab. No. | Estab. Name | Indicator | Average of Years | Values (& YoY* vs Self) | | Values Trend | YoY* vs LA |
|---|---|---|---|---|---|---|---|
| | | | | 2022 | 2023 | | '22 to '23 |
| 3002 | Barcombe Church of England Primary School | Cohort¹ | 20 | 20 - | 20 0 | | - |
| | | Good Level of Development² | 77.5% | 80.0% - | 75.0% -5.0% | | -5.9% |
| | | Average no. of ELGs at expected level per child | 15.7 | 15.6 - | 15.7 +0.1 | | +0.1 |
| | | All Goals: At expected | 77.5% | 80.0% - | 75.0% -5.0% | | -5.7% |
| | | Prime: At expected | 82.5% | 85.0% - | 80.0% -5.0% | | -5.8% |
| | | COM: At expected | 87.5% | 85.0% - | 90.0% +5.0% | | +5.0% |
| | | PHY: At expected | 95.0% | 95.0% - | 95.0% 0.0% | | -0.7% |
| | | PSE: At expected | 95.0% | 90.0% - | 85.0% -5.0% | | -4.5% |
| | | Specific: At expected | 80.0% | 85.0% - | 75.0% -10.0% | | -10.1% |
| | | LIT: At expected | 80.0% | 85.0% - | 75.0% -10.0% | | -9.9% |
| | | MAT: At expected | 87.5% | 85.0% - | 90.0% +5.0% | | +4.6% |
| | | UTW: At expected | 95.0% | 95.0% - | 95.0% 0.0% | | +0.2% |
| | | EXP: At expected | 97.5% | 95.0% - | 100.0% +5.0% | | +4.8% |

**YoY\***: Year-on-Year
¹ An eligible pupil has a valid result for all goals. Only summer born pupils of PVI (private, voluntary or independent) settings are eligible.
² Good level of development = at least expected in all prime, literacy and mathematics goals.
Percentage gaps are measured in percentage point changes

| Estab. No. | Estab. Name | Indicator | Average of Years | Values (& YoY* vs Self) | | Values Trend | YoY* vs NCER Nat |
|---|---|---|---|---|---|---|---|
| | | | | 2022 | 2023 | | '22 to '23 |
| 3002 | Barcombe Church of England Primary School | Cohort¹ | 20 | 20 - | 20 0 | | - |
| | | Good Level of Development² | 77.5% | 80.0% - | 75.0% -5.0% | | -7.1% |
| | | Average no. of ELGs at expected level per child | 15.7 | 15.6 - | 15.7 +0.1 | | +0.1 |
| | | All Goals: At expected | 77.5% | 80.0% - | 75.0% -5.0% | | -7.3% |
| | | Prime: At expected | 82.5% | 85.0% - | 80.0% -5.0% | | -5.8% |
| | | COM: At expected | 87.5% | 85.0% - | 90.0% +5.0% | | +4.8% |
| | | PHY: At expected | 95.0% | 95.0% - | 95.0% 0.0% | | -0.3% |
| | | PSE: At expected | 95.0% | 90.0% - | 85.0% -5.0% | | -5.2% |
| | | Specific: At expected | 80.0% | 85.0% - | 75.0% -10.0% | | -12.1% |
| | | LIT: At expected | 80.0% | 85.0% - | 75.0% -10.0% | | -11.8% |
| | | MAT: At expected | 87.5% | 85.0% - | 90.0% +5.0% | | +3.7% |
| | | UTW: At expected | 95.0% | 95.0% - | 95.0% 0.0% | | -0.7% |
| | | EXP: At expected | 97.5% | 95.0% - | 100.0% +5.0% | | +4.5% |

**YoY\***: Year-on-Year

¹ An eligible pupil has a valid result for all goals. Only summer born pupils of PVI (private, voluntary or independent) settings are eligible.

² Good level of development = at least expected in all prime, literacy and mathematics goals.

Percentage gaps are measured in percentage point changes