

Summer Sun Safety!

Please remember to put on your sun cream in the mornings before coming to school. You can bring in your own sun cream with your name on, if you need to reapply at lunchtime. Please help your child to practise putting sun cream on, as this is something I can only guide them with. Don't forget your sun hats and sunglasses too! We want to stay safe in the sun. Water bottles with your name on are really important too.

Welly Walks!

This term we will be watching things beginning to grow and using plants we find to create art. We will be doing some drawing on our walks of the things we see around us. We will have a stream day, when we will be thinking about building bridges! Please make sure your child wears clothes that cover their arms and legs for welly walks, as there can be lots of prickles and stinging nettles around.

Tapestry – Reception children

Please share some of your home fun, days out and learning experiences from home. We will be encouraging the children to use their photographs from Tapestry to talk to their friends about.

Tapestry challenges!

Keep your eyes peeled for a home challenge on Tapestry this term! If you have a go at it, please share your pictures on Tapestry.

Transition time

Over the Summer term, we will be preparing the children for year 1 by developing their independent work time, attending assemblies and visiting their next classroom. We will be taught some phonic sessions with our new teacher and spending some time in the Squirrel classroom.

Art Exhibition → We are already looking forward to sharing our art work with everyone, with an outdoor exhibition in term 6! (Date to follow)

Sports Day → Thursday 4th July – This is super day, with Hedgehogs completing races on the Rec in the morning, followed by family picnic lunches. In the afternoon, Hedgehogs go inside for a rest, before coming out a bit later to watch the relay races and Parent races!

Teddy Bear's Picnic → Friday 5th July – The children are invited to bring their bear and a packed lunch to enjoy on the Rec, whilst meeting and playing games with the children who will be starting school in September.

Welcome to Hedgehog Class

Curriculum Information

Terms 5 & 6



Teacher: Miss Eaglen
Teaching Assistants: Mrs Hills
INAs: Ms Chandler and Ms Dunk

Mathematical Development

This term in Reception, we are counting larger sets of objects, sounds and actions. We will explore a range of ways to represent numbers to 10 including using tens frames and rekenreks. We will be comparing quantities and numbers including sets which have different attributes. We will be continuing to grasp an understanding of magnitude, e.g. 8 is quite a bit more than 2 but 4 is only a little bit more.

In Year 1 we will be focusing on shape space and measure before recapping what we have learnt up to this point. In geometry we will look at turns using language "full, half, quarter, three-quarters". In time we will look at o'clock, half past, days of the week and before and after. In measure we will compare weights beginning with non-standard measures (4 cubes) and moving onto exploring cups and ml (to the nearest 10).

Science

We are very excited to be looking after some tiny caterpillars this term! We will be reading The Very Hungry Caterpillar and watching the life cycle happen in real time!

We will be planting some flowers and seeds in our garden and learning about the things they need to grow.

We will be hunting for minibeasts on our welly walk sessions and learning to identify some of them.

Reception Phonics -We are continuing to learn our digraphs this term – this is when 2 letters are together, making a new sound. (sh, oo, oa). We will spend time reading and writing words using our digraphs before moving onto initial and final consonant clusters. We will also be learning to read some tricky words by sight. You will find these inside your child's reading record.

Curriculum Information



Class trip!

We will also be visiting Seaford beach to celebrate our local landscapes, comparing coastal landscapes with those of our rural villages.

RE

We will be learning about why Jesus is seen as a leader for Christians. We will be reading some of the stories in the Bible, including When Jesus calmed the seas and when Jesus heeled a blind man.

Language and Literacy

This term we will be reading We're Going on a Bear Hunt and The Three Billy Goats Gruff. When reading We're Going On A Bear Hunt, we will be exploring the different points in the story and thinking about the emotional journey. We will be meeting Grandma Fantastic to develop our descriptive vocabulary and using our wonderful new words in sentences.

The Reception children are focusing on developing their confidence to write sentences with increasing independence. We will be retelling the story of The Billy Goats, and using our oracy skills to discuss the story and characters in more depth.

Physical Development

In PE this term, we will be focusing on the games for our Sports Day events! Being a good sportsman and cheering on our friends!

We will also be practicing some tennis skills with our sports coach.

Our Project is... Landscapes. Let's Create 'Art'

Over the Summer terms we will be looking at some wonderful artist's work and having a go at using some of the key skills to create our own pieces. This term we will be using watercolours to create water landscapes, looking at Monet's Water Lily Pond and use finger painting to recreate the impressionist technique. We will also be talking about the art works, thinking about what it might be like to be there in the landscape and how we might feel there.

In Music we will be adding sounds to our stories, using our voices, body and percussion instruments. Linking to this, we will explore the story of the three billy goats through musical storyland where we will learn songs and all about different instruments that can be played to accompany the narrative. In term 6, we will be studying Van Gogh's Sunflower field as well as David Hockney's woodland landscapes. We will be looking into the seven areas of art through these pictures, including; line, shape, space, value, form, texture and colour.