



Owls Class Curriculum Overview – Term 1 and 2

Conflict

English—

In our English lessons this term, Owls will be delving deep into our new *Discover* Project of **Conflict**. In our English lessons the children will read **Anglo-Saxon Boy** and explore what it teaches us about our first historical event of interest—The Battle of 1066. Through this text the children will hone many skills including: direct and reported speech, writing for an audience and choosing and using adventurous language. The English unit will culminate in the children applying these skills in a newspaper article. Throughout this term, we will consider the following question: *Is conflict always wrong?*

In our Whole-Class Reading sessions, we will be studying a range of fiction and non-fiction texts to help develop our VIPERS skills.

Maths—

Owls will focus on understanding **Place Value** this term. As with Years 3 and 4, this topic forms the bedrock of the Year 5 and 6 curricula, and will ensure children have a sound understanding of Number before covering other topics throughout the year. As part of Place Value, children will be learning the value of each distinct part of a number (up to 10 million); how to order and compare numbers; how read positive and negative numbers and how to round a given number to an appropriate multiple.

We will cover the following curriculum objectives:

- ⇒ Read/write/order numbers up to 1/10 million
- ⇒ Interpret negative numbers in context

RE—

This term’s focus is Christianity . We will start by thinking about the question ‘Why do some people believe in God and some people not?’ We will explore theism, atheism and agnosticism. Through the term, we will explore why people believe in God and the impact this has on how people think and live. Finally we will explore the relationship between science and believing in God.



Science—

Children will be learning about **Earth and Space**. They will start with an exploration of each planet—from Mercury to Neptune—before exploring how scientific ideas surrounding Earth’s movement and placement have changed over time. They will undertake a range of fascinating tasks to help them deepen their understanding of the Moon, time zones and the night and day cycle.

PE—

This term, Owls will begin by developing their skills in **football, dodgeball and benchball**. We hope to develop our movement and coordination, as well as the more specific skills of attacking and defending.

We will also be bringing back our Daily Mile to see how much we can improve our times over the course of the year!

PSHE—

This term’s focus is **Being Me in My World**. We start by looking at our own hopes and dreams both in and out of school, Then we move on to consider the universal rights of all children, and how hopes and dreams might vary depending on individual circumstances. We look at our rights and responsibilities, consequences and rewards, and how our actions can affect other people.

Arts —

Our Artwork this term will be based on our **Conflict** project and will see pupils hone art curriculum objects linked to our Battle of Hastings and World War Two units of work.

In Music, we will be studying the work of English composer Ethel Smyth, who used music to put across the message of the suffragettes when she wrote their March of the women anthem. In this unit, children will learn how to make their own protest song inspired by Ethel’s anthem and the suffragette movement.

Computing —

This term, we will be continuing our learning about online safety. The children will be introduced to the idea of the internet, as a type of media, and how it can shape our ideas about ourselves and others through stereotypes. Children will be given ways to deal with online content that they find worrying.

Dear Parents and Carers,

Our topic this term is **Conflict**

Thank you all for continuing to support your child at home by:

- A) reading daily
- B) Logging onto TT Rockstars.

Key Dates:

Tuesday 1st October — Battle Abbey trip, Year 6

Thursday 10th October—Fire Safety in Action

W/c 21st October—Scholastic Book Fair

W/c 21st October—Parent consultations

W/C 28th October—Half Term

Thursday 7th November—provisional Portals to the Past workshops

Friday 8th November— School photos

Friday 20th December—last day of school

This term's topic is

Conflict



Year 6
Parents' Information