### Squirrel Class information:

### P.E:

During term 5, our P.E. days will be Tuesday and Thursday.

### Reading:

Ideally, children should be reading at home daily. This could be a book from home, a book shared with an adult, an audio book, a comic or even the back of a cereal box!

We change books on a Monday and a Thursday.

# Dates for your diary:

Wed 1st May - Squirrel Class Curriculum meeting

Fri 10th May - School Photos

WB 20th May - Music workshops with Orla

Thurs 23rd May - 'The Parable Keeper' - a musical performance.

WB 27th May - Half term

Wed 5th June - Cumnor House Science trip

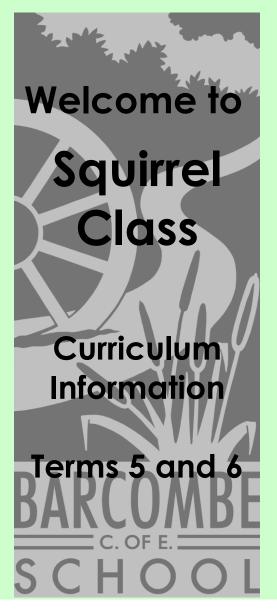
Mon 24th June - KS1 Multi-Skills at Wivelsfield

Thurs 4th July - Sports Day

# How to enrich our project at home:

- Visit an art gallery
- Explore local landscapes through walks, bike rides, scooter rides or runs.
- Draw or paint a Sussex landscape perhaps even take your art materials up onto the Downs and enjoy the fresh air while creating a masterpiece
- Listen to different types of music and discuss what you like, dislike, notice or prefer.





Teachers: Mrs Wilkins & Mrs Payne Teaching Assistant: Mrs Tomsett

### **English**

This term, we will be using two wonderful texts to inspire our English learning. First, we will be reading Leaf by Sandra Dieckmann. We will develop our skills of prediction and inference as we look closely at illustrations from the story. We will be writing in role as one of the main characters. We will also write a descriptive poem. Next, we will use the beautifully illustrated text, 'Seasons'. We will write an information text about a sycamore tree across the seasons. We will be finding the shape of an information text, using adjectives, verbs and similes to describe. In term 6, we will be writing a narrative based on the gorgeous book, 'Grandad's Island' by Benji Davies.

#### Art

Our art work this term is especially important as it is the driver of all our other work. This term we will be exploring a number of skills including mark making, painting, drawing, collaging, and using technology to create digital artworks. The children will explore a number of materials such as, pens, pens, chalk and charcoal, a variety of paints and many more. Lapwings will create a sketchbook full of artworks that demonstrate their new found skills and experiments with colour, line, shape, texture and form. The children will be exposed to a variety of work from great and influential artists as we explore this topic including, Georgia O'Keefe, Claude Monet, and David Hockney as we encourage them to explore different styles.

We have made a link with science for this topic as we explore how landscapes change through the seasons.

### <u>RE</u>

We will be learning about who Christians say made the world. This topic about Creation will involve discussions and reflections learning about the Creation story in the Bible, the topic also explores how we can be motivated to take good care of the planet. In term 6, we will be learning more about how we should care for the world and for others, and why it matters.

# Our Project is: LANDSCAPE

### **Maths**

We will begin term 5 by consolidating and extending our understanding of addition and subtraction, adding and subtracting across 10 and Year 2 will be adding and subtracting two 2-digit numbers. We will be learning about money recognising coins and notes, adding amounts and finding change. In term 6, we will be learning about measurements, including height, capacity, weight and temperature.

### Music

This term we will have a series of music lessons in which the children will explore, listen to and create their own music. The children will be learning to use specific musical terms, for example: tempo, pitch, rhythm and beat as they listen to and analyse pieces of music.

The children will also create their own soundscapes and record them by drawing a musical score.

# PSHE

This term our PSHE focus is 'Healthy Me' where we will be learning all about the different ways we can keep our minds and bodies healthy.

# <u>P.E.</u>

In PE this term, the children will be learning batting and fielding skills along with team work. They will also be working with Coach Sarah from Sports Cool to develop their tennis skills.

Next term, we will be focusing on athletics and the skills needed for our Sports Day events!

### Computing

In our computing sessions, we will be learning about coding—how we can use, create and debug algorithms to create play simple and games. We will also be graphics using packages to create artwork linked to our project.

### <u>Science</u>

Ve are going to be learning all about 'Living things and their habitats'. The children will be exploring and comparing the differences between things that are living, dead and things that have never been alive. They will explore habitats, including microhabitats, and describe how animals obtain their food from plants and other animals. We will be using our wonderful outdoor environment to support this learning.