

Badgers' Class information:**P.E.**

In terms 5 and 6, our PE slot will be Monday and Tuesday afternoon. Please send your child dressed in their PE kit on this day.

Homework

There will be a Homework task posted on Purple Mash every week for your child to complete (timetables). We are looking forward to the children sharing them with the class.

Reading Diaries: Please continue to read with your child three times a week. Some sites which have books/stories for the children to listen to for free are

<https://stories.audible.com/discovery>

<https://www.storylineonline.net/>

Our class reader is 'The BFG' by Roald Dahl.

Our school website address is:

<https://www.barcombe.e-sussex.sch.uk/web/>

Dates for your diary:

- For important dates please see the Barcombe website.

Things you could try at home to enrich this term's project:

- Go to an Art Gallery and spot the portraits. Which are your favourites? Why? Who do they remind you of? You could visit the Towner Art Gallery (Eastbourne), Brighton Museum and Art Gallery, Hove Museum and Art Gallery, Hastings Contemporary and the National Portrait Gallery (London).
- 'Visit' one of the above online and see the works of Art virtually.
- Create your own sketches of family portraits (remember to ask permission before you sketch).
- Create self portraits using a variety of art materials (pencil, paint, chalk etc). Draw on different materials as well like a pebble, envelope etc.
- Listen to different music with your family. Which music inspires you and your family? Why?
- Create your own artwork inspired by a piece of music.

Badgers' Class.

Curriculum Information

Art/ Music

'Create: Portraits'

Who am I?

Terms 5 and 6



Teacher: Mr Woodrow
Teaching Assistant:
Mrs Wigley
Mrs Elphick (AM)
Mr Richards (PM)

ENGLISH

In Term 5, we will explore portraits through Roald Dahl's *The BFG*, imagining ourselves as the central character and writing in role as *The BFG*, using 'gobblefunked' words to add to our descriptions. We will work together, using our imaginations to write a recount of a dream about an amazing day at school! Then we will use our learning from this to create our own recount of a dream, including vivid descriptions and careful grammar and punctuation.

In Term 6, we will use a variety of biographies and autobiographies to learn more about writing interesting historical facts about important people in the arts. We will then create our own autobiography, to be shared alongside our self-portraits for our 'Create' exhibition.

As always, we will continue to focus on careful and consistent handwriting, improving spelling, and using accurate punctuation and grammar throughout all of our writing. We will practise spelling in class and focus on different spelling rules each week. Children's understanding of grammar, punctuation, and vocabulary will be developed throughout the year during all project work, and handwriting will be practised frequently.

MUSIC

In Term 6, we will explore Camille Saint-Saëns' humorous musical suite *Carnival of the Animals*. Pupils will begin by sharing their own thoughts and feelings about the piece, considering the dynamics, rhythm, instruments, pitch, tempo, and timbre of the music. We will then delve into the history and story behind the suite and begin creating visual artwork to accompany the music. Finally, pupils will have the opportunity to compose their own musical notation and songs, inspired by everything they have learned.

RE

Our topic this term is "When Jesus left, what was the impact of the Pentecost?" We will explore this question through Bible stories, art, poetry, and writing in role, to help us understand how Christians at the time might have felt. We will also learn about the meaning of Pentecost, the role of the Holy Spirit, and the concept of the Kingdom of God.

ART

In Art, we will be studying portraits and creating our own self-portraits using a variety of materials. We will explore the work of different artists and experiment with techniques such as line, space, value, form, colour, shape, and texture to develop our own images. Pupils will research artist biographies and write explanations of the techniques used in their work.

We will be working in our beautiful sketchbooks and building towards a final exhibition of our artwork. We are so excited to share our creations with you!

Our Learning Journey is:
Art/ Music
Create:
Portraits
The Big Question:
'Who am I?'

SCIENCE

In Science this term, we will be learning all about plants. Children will identify and name the different parts of a plant, including the roots, stem, leaves, flower, and petals. We will explore the function of each part and understand how they work together to help the plant grow and stay healthy. Pupils will also investigate what plants need to survive and thrive, such as water, light, and the right temperature. Through hands-on activities and observations, children will have the opportunity to plant seeds and track their growth over time, helping them to develop key scientific enquiry skills.

COMPUTING

In Computing, we will be using digital art techniques to create our own artwork. We will experiment with different styles of portrait photography and use these images to explore our identity. We will also continue our coding journey using Purple Mash.

MATHEMATICS

In Maths, we will be consolidating key skills in addition, subtraction, multiplication, and division to strengthen children's number fluency and confidence. Pupils will apply their knowledge to solve a variety of reasoning and problem-solving questions, helping them to explain their thinking clearly and develop a deeper understanding of mathematical concepts. We will also explore practical measurement topics, including telling the time to the nearest minute. In addition, we will begin exploring the concept of mass and capacity using everyday objects and real-life contexts.

P.E.

This term in PE, children will be developing a wide range of fundamental skills through tennis, cricket and rounders. These sports offer fantastic opportunities to improve hand-eye coordination, particularly through practising hitting a ball with accuracy and control. Pupils will also work on their catching and throwing skills, learning the importance of timing, positioning, and technique. In tennis, the focus will be on mastering racket control, rallying with a partner, and understanding court positioning. In cricket and rounders, children will explore the roles of batter, bowler, and fielder, learning how to strike the ball effectively, make quick decisions when running, and work as a team to outwit the opposing side. Teamwork is a key part of all three sports, and children will be encouraged to communicate clearly, support each other, and develop tactics together. These activities not only build physical skills but also confidence, cooperation and sportsmanship.

P.S.H.E

In PSHE, we will be thinking about the importance of the relationships we have with our family, friends, and pets. We will explore what makes a good friend and how we can show kindness to ourselves and others in small, meaningful ways.

Linked to our work on *The BFG*, we will also reflect on our dreams and hopes for the future.

FRENCH

In French, we will be developing our 'Getting to Know You' phrases and holding conversations about our age, interests, friends, family, and pets. We will use songs and rhymes to help us remember new vocabulary and work towards building full sentences as part of our spoken conversations.