

Data Service for Schools
DS01 Service



2023 Summer Reporting
(Provisional Data_v1)

Barcombe Church of England Primary School

DfE 8453002

2023 Key Stage 1 Provisional Data Pack

This report uses statutory data collected directly from schools and academies and includes provisional local authority, regional and national comparators.

If you have any queries regarding this report please contact: DataService.forSchools@eastsussex.gov.uk



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KS1 Summary / 2023 / School

This report provides a summary of % threshold standards achieved by pupils in your school. The report includes % of pupils working at the Expected Standard (\geq Exp) and working at greater depth (GDS). The report also indicates % pupils working below the expected standard ($<$ Exp). The subjects and subject combinations included in this report are in Reading, Writing, Maths, Science and Reading/Writing/Maths or Reading/Writing/Maths/Science combined.

KS1 Summary / 2023 / Local Authority

This report provides a summary of % threshold standards achieved by pupils in East Sussex local authority. The report includes % of pupils working at the Expected Standard (\geq Exp) and working at greater depth (GDS). The report also indicates % pupils working below the expected standard ($<$ Exp). The subjects and subject combinations included in this report are in Reading, Writing, Maths, Science and Reading/Writing/Maths or Reading/Writing/Maths/Science combined.

KS1 Summary / 2023 / NCER National**

This report provides a summary of % threshold standards achieved by pupils nationally. The report includes % of pupils working at the Expected Standard (\geq Exp) and working at greater depth (GDS). The report also indicates % pupils working below the expected standard ($<$ Exp). The subjects and subject combinations included in this report are in Reading, Writing, Maths, Science and Reading/Writing/Maths or Reading/Writing/Maths/Science combined.

KS1 Summary List / 2023 / School - LA - DfE Region (South East)* - NCER National**

This report provides a summary of % threshold standards achieved by pupils in your school and other schools in East Sussex, South East DfE Region* and NCER National figures**. The report includes % of pupils working at the Expected Standard (\geq Exp) and working at greater depth (GDS). The report also indicates % pupils working below the expected standard ($<$ Exp). The subjects and subject combinations included in this report are in Reading, Writing, Maths, Science and Reading/Writing/Maths or Reading/Writing/Maths/Science combined.

KS1 Summary List / 2023 / Gender / School - LA - DfE Region (South East)* - NCER National**

This report provides a summary of % threshold standards achieved by pupils in your school and other schools in East Sussex, South East DfE Region* and NCER National figures** by gender. The report includes % of pupils working at the Expected Standard (\geq Exp) and working at greater depth (GDS). The report also indicates % pupils working below the expected standard ($<$ Exp). The subjects and subject combinations included in this report are in Reading, Writing, Maths, Science and Reading/Writing/Maths or Reading/Writing/Maths/Science combined.

KS1 Summary List / 2023 / Disadvantaged / School - LA - DfE Region (South East)* - NCER National**

This report provides a summary of % threshold standards achieved by pupils in your school and other schools in East Sussex, South East DfE Region* and NCER National figures** by disadvantaged pupils. The report includes % of pupils working at the Expected Standard (\geq Exp) and working at greater depth (GDS). The report also indicates % pupils working below the expected standard ($<$ Exp). The subjects and subject combinations included in this report are in Reading, Writing, Maths, Science and Reading/Writing/Maths or Reading/Writing/Maths/Science combined.

KS1 Summary List / 2023 / SEN / School - LA - DfE Region (South East)* - NCER National**

This report provides a summary of % threshold standards achieved by pupils in your school and other schools in East Sussex, South East DfE Region* and NCER National figures** by pupils with special educational needs. The report includes % of pupils working at the Expected Standard (\geq Exp) and working at greater depth (GDS). The report also indicates % pupils working below the expected standard ($<$ Exp). The subjects and subject combinations included in this report are in Reading, Writing, Maths, Science and Reading/Writing/Maths or Reading/Writing/Maths/Science combined.

KS1 Trend / 2023 / School - Local Authority**

This trend report provides summary of % threshold standards achieved by your school vs East Sussex local authority** in key subjects for KS1 using statutory assessments. It shows attainment for **2019**, **2022** and **2023** data alongside a visual trend graph. The report indicates the year on year (YoY vs Self) difference as either positive (green) or negative (red) change. The report also compares school YoY change with local authority YoY change indicating whether the local authority YoY change was higher (green) or lower (red) than the school YoY change (YoY vs NCER National). YoY = Year on Year.

KS1 Trend / 2023 / School - NCER National**

This trend report provides summary of % threshold standards achieved by your school vs NCER National** in key subjects for KS1 using statutory assessments. It shows attainment for **2019**, **2022** and **2023** data alongside a visual trend graph. The report indicates the year on year (YoY vs Self) difference as either positive (green) or negative (red) change. The report also compares school YoY change with national YoY change indicating whether the national YoY change was higher (green) or lower (red) than the school YoY change (YoY vs NCER National). YoY = Year on Year.

Please Note

***DfE Regional** - These figures are based on the DfE regions. The South East figures in these reports are provisional and unpublished indicators of regional benchmarks, not official DfE data, being based on the aggregation of local authorities' data collected directly from schools. These regional results become more robust as more data is loaded by LAs, so are subject to change at this early stage.

****NCER National** - These figures are provisional and unpublished indicators of national benchmarks, not official DfE National data, being based on the aggregation of all local authorities' data collected directly from schools. NCER National results become more robust as more data is loaded by LAs, so are subject to change at this early stage. NCER National results have been a reliable, robust source of early data for LAs and schools when compared to DfE National data for many years.

Source: NCER Nexus. 2023 KS1 data in these reports are based on school data submitted to the LA on or before 25th July 2023. The NCER National attainment data is based on (643,200 pupils, 99% of the cohort based on January 2023 census figures). South East Region 104,600 pupils, 100% of cohort) and East Sussex (5,352 pupils, 100% of cohort).

**Barcombe Church of England
Primary School (3002)**

Subject	Cohort	A	EM	PK1	PK2	PK3	PK4	WTS / HNM	EXS	GDS	<EXS	≥EXS	GDS
Reading	16	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	18.8%	62.5%	18.8%	18.8%	81.3%	18.8%
Writing	16	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	18.8%	62.5%	18.8%	18.8%	81.3%	18.8%
Maths	16	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	18.8%	62.5%	18.8%	18.8%	81.3%	18.8%
Science	16	0.0%	-	-	-	-	-	18.8%	81.3%	-	18.8%	81.3%	-
RWM*	16	-	-	-	-	-	-	-	-	18.8%	18.8%	81.3%	18.8%
RWMS*	16	-	-	-	-	-	-	-	-	-	12.5%	75.0%	-

● A = Absent | ● EM= Engagement Model | ● PK1 = Pre-key stage standard 1 | ● PK2 = Pre-key stage standard 2 |
 ● PK3 = Pre-key stage standard 3 | ● PK4 = Pre-key stage standard 4 | ● HNM = Has not met the expected standard | ● WTS = Working towards the expected standard |
 ● EXS = Working at the expected standard | ● GDS = Working at greater depth at the expected standard

* **Multi-subject indicators:** Pupils working below expected standard (<EXS), at or above expected standard (≥EXS), or above expected standard (GDS) in all respective subjects.

- = value suppressed, negligible or unavailable

Local Authority

Subject	Cohort	A	EM	PK1	PK2	PK3	PK4	WTS / HNM	EXS	GDS	<EXS	≥EXS	GDS
Reading	5,352	0.2%	1.0%	0.8%	1.7%	3.2%	4.3%	20.8%	49.9%	18.0%	31.9%	67.9%	18.0%
Writing	5,352	0.2%	1.0%	0.9%	1.8%	4.0%	5.7%	27.1%	52.3%	7.0%	40.5%	59.3%	7.0%
Maths	5,352	0.2%	1.1%	0.4%	0.4%	2.1%	5.2%	21.7%	54.3%	14.6%	30.9%	68.9%	14.6%
Science	5,352	0.4%	-	-	-	-	-	19.9%	79.7%	-	19.9%	79.7%	-
RWM*	5,352	-	-	-	-	-	-	-	-	5.1%	24.3%	54.9%	5.1%
RWMS*	5,352	-	-	-	-	-	-	-	-	-	17.2%	54.7%	-

● **A** = Absent | ● **EM** = Engagement Model | ● **PK1** = Pre-key stage standard 1 | ● **PK2** = Pre-key stage standard 2 |
 ● **PK3** = Pre-key stage standard 3 | ● **PK4** = Pre-key stage standard 4 | ● **HNM** = Has not met the expected standard | ● **WTS** = Working towards the expected standard |
 ● **EXS** = Working at the expected standard | ● **GDS** = Working at greater depth at the expected standard

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NCER National

Subject	Cohort	A	EM	PK1	PK2	PK3	PK4	WTS / HNM	EXS	GDS	<EXS	≥EXS	GDS
Reading	643,200	0.2%	0.9%	1.0%	1.4%	2.6%	3.9%	21.7%	49.5%	18.8%	31.5%	68.3%	18.8%
Writing	643,210	0.2%	0.9%	1.2%	1.8%	2.8%	4.6%	28.4%	51.9%	8.2%	39.7%	60.1%	8.2%
Maths	643,200	0.2%	0.9%	0.6%	0.7%	1.8%	3.9%	21.4%	54.1%	16.4%	29.4%	70.4%	16.4%
Science	643,180	0.3%	-	-	-	-	-	21.0%	78.7%	-	21.0%	78.7%	-
RWM*	643,200	-	-	-	-	-	-	-	-	6.2%	23.5%	56.0%	6.2%
RWMS*	643,170	-	-	-	-	-	-	-	-	-	17.4%	55.7%	-

● A = Absent | ● EM= Engagement Model | ● PK1 = Pre-key stage standard 1 | ● PK2 = Pre-key stage standard 2 |
 ● PK3 = Pre-key stage standard 3 | ● PK4 = Pre-key stage standard 4 | ● HNM = Has not met the expected standard | ● WTS = Working towards the expected standard |
 ● EXS = Working at the expected standard | ● GDS = Working at greater depth at the expected standard

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NCER National based on **643,210 pupils** in **16,468 schools** from **153 LAs**

Estab. No.	Establishment	Cohort **	READING			WRITING			MATHS			RWM*		RWMS*
			<EXS	≥EXS	GDS	<EXS	≥EXS	GDS	<EXS	≥EXS	GDS	≥EXS	GDS	≥EXS
-	NCER National	643,210	31.5%	68.3%	18.8%	39.7%	60.1%	8.2%	29.4%	70.4%	16.4%	56.0%	6.2%	55.7%
-	DfE Region - South East	104,610	30.1%	69.6%	20.2%	39.1%	60.7%	8.3%	28.6%	71.1%	16.7%	56.6%	6.3%	56.3%
-	Local Authority	5,352	31.9%	67.9%	18.0%	40.5%	59.3%	7.0%	30.9%	68.9%	14.6%	54.9%	5.1%	54.7%
3002	Barcombe Church of England Primary School	16	18.8%	81.3%	18.8%	18.8%	81.3%	18.8%	18.8%	81.3%	18.8%	81.3%	18.8%	75.0%

<EXS: Below expected standard (● Engagement Model, ● Pre-Key stage foundations, ● Not met/working toward expected standard)

≥EXS: Met or exceeding the expected standard (● Working at expected standard, ● Greater depth of expected standard)

GDS: ● Greater depth of expected standard

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** **Cohort:** denominators used in percentage calculations may vary by subject.

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Details of the LAs in your DfE Region can be found here: https://www.ncer.org/PublicResources/PublicDocuments/dfе_regions.pdf

NCER National based on **643,210 pupils** in **16,468 schools** from **153 LAs**



Estab. No.	Establishment	Cohort **	READING			WRITING			MATHS			RWM*		RWMS*
			<EXS	≥EXS	GDS	<EXS	≥EXS	GDS	<EXS	≥EXS	GDS	≥EXS	GDS	≥EXS
-	NCER National	643,210	31.5%	68.3%	18.8%	39.7%	60.1%	8.2%	29.4%	70.4%	16.4%	56.0%	6.2%	55.7%
	Female	314,290	28.0%	71.8%	20.7%	33.6%	66.2%	10.1%	29.6%	70.2%	-	60.6%	6.9%	60.2%
	Male	328,880	34.9%	64.9%	-	45.4%	54.3%	-	29.2%	70.6%	19.5%	51.7%	-	51.4%
	Not Recorded	40	53.7%	46.3%	-	65.9%	34.1%	-	43.9%	56.1%	-	34.1%	-	34.1%
-	DfE Region - South East	104,610	30.1%	69.6%	20.2%	39.1%	60.7%	8.3%	28.6%	71.1%	16.7%	56.6%	6.3%	56.3%
	Female	51,120	26.8%	73.0%	22.0%	33.1%	66.7%	10.1%	29.2%	70.6%	13.1%	61.0%	7.0%	60.7%
	Male	53,500	33.3%	66.4%	18.4%	44.8%	54.9%	6.6%	28.0%	71.7%	20.2%	52.3%	5.7%	52.1%
-	Local Authority	5,352	31.9%	67.9%	18.0%	40.5%	59.3%	7.0%	30.9%	68.9%	14.6%	54.9%	5.1%	54.7%
	Female	2,630	28.2%	71.6%	20.1%	33.7%	66.2%	8.7%	31.2%	68.6%	10.8%	59.8%	5.6%	59.7%
	Male	2,722	35.4%	64.4%	16.0%	47.0%	52.7%	5.4%	30.6%	69.2%	18.2%	50.1%	4.6%	49.8%
3002	Barcombe Church of England Primary School	16	18.8%	81.3%	18.8%	18.8%	81.3%	18.8%	18.8%	81.3%	18.8%	81.3%	18.8%	75.0%
	Female	6	16.7%	83.3%	33.3%	16.7%	83.3%	33.3%	16.7%	83.3%	33.3%	83.3%	33.3%	66.7%

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≥EXS: Met or exceeding the expected standard (● Working at expected standard, ● Greater depth of expected standard)

GDS: ● Greater depth of expected standard

* **Multi-subject indicators:** Pupils working at respective standard in all respective subjects.

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NCER National based on **643,210 pupils** in **16,468 schools** from **153 LAs**



Estab. No.	Establishment	Cohort **	READING			WRITING			MATHS			RWM*		RWMS*
			<EXS	≥EXS	GDS	<EXS	≥EXS	GDS	<EXS	≥EXS	GDS	≥EXS	GDS	≥EXS
	Male	10	20.0%	80.0%	10.0%	20.0%	80.0%	10.0%	20.0%	80.0%	10.0%	80.0%	10.0%	80.0%

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NCER National based on 643,210 pupils in 16,468 schools from 153 LAs



Estab. No.	Establishment	Cohort **	READING			WRITING			MATHS			RWM*		RWMS*
			<EXS	≥EXS	GDS	<EXS	≥EXS	GDS	<EXS	≥EXS	GDS	≥EXS	GDS	≥EXS
-	NCER National	643,210	31.5%	68.3%	18.8%	39.7%	60.1%	8.2%	29.4%	70.4%	16.4%	56.0%	6.2%	55.7%
	Disadvantaged	148,380	45.8%	54.0%	9.1%	55.3%	44.5%	3.4%	44.0%	55.8%	7.8%	40.3%	2.3%	39.9%
	Non Disadvantaged	468,100	27.0%	72.8%	21.8%	34.8%	65.0%	9.7%	24.8%	75.0%	19.0%	61.0%	7.4%	60.7%
	Unknown	26,730	31.1%	68.4%	19.6%	38.2%	61.2%	9.0%	28.7%	70.9%	17.7%	57.2%	6.9%	56.8%
-	DfE Region - South East	104,610	30.1%	69.6%	20.2%	39.1%	60.7%	8.3%	28.6%	71.1%	16.7%	56.6%	6.3%	56.3%
	Disadvantaged	20,670	48.4%	51.3%	8.3%	59.2%	40.6%	2.6%	47.2%	52.6%	6.5%	36.3%	1.8%	36.0%
	Non Disadvantaged	83,820	25.6%	74.2%	23.1%	34.1%	65.7%	9.7%	24.0%	75.8%	19.2%	61.6%	7.4%	61.3%
	Unknown	120	19.4%	44.4%	14.5%	27.4%	35.5%	7.3%	21.8%	41.9%	18.5%	33.1%	5.6%	33.1%
-	Local Authority	5,352	31.9%	67.9%	18.0%	40.5%	59.3%	7.0%	30.9%	68.9%	14.6%	54.9%	5.1%	54.7%
	Disadvantaged	1,354	48.2%	51.4%	8.9%	57.5%	42.1%	2.8%	46.7%	53.0%	8.2%	37.0%	2.1%	36.9%
	Non Disadvantaged	3,998	26.3%	73.5%	21.1%	34.7%	65.2%	8.5%	25.5%	74.3%	16.8%	60.9%	6.1%	60.7%
3002	Barcombe Church of England Primary School	16	18.8%	81.3%	18.8%	18.8%	81.3%	18.8%	18.8%	81.3%	18.8%	81.3%	18.8%	75.0%

<EXS: Below expected standard (● Engagement Model, ● Pre-Key stage foundations, ● Not met/working toward expected standard)

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GDS: ● Greater depth of expected standard

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NCER National based on **643,210 pupils** in **16,468 schools** from **153 LAs**

Estab. No.	Establishment	Cohort **	READING			WRITING			MATHS			RWM*		RWMS*
			<EXS	≥EXS	GDS	<EXS	≥EXS	GDS	<EXS	≥EXS	GDS	≥EXS	GDS	≥EXS
	Disadvantaged	4	0.0%	100.0%	0.0%	0.0%	100.0%	0.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%
	Non Disadvantaged	12	25.0%	75.0%	25.0%	25.0%	75.0%	25.0%	25.0%	75.0%	25.0%	75.0%	25.0%	66.7%

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Estab. No.	Establishment	Cohort **	READING			WRITING			MATHS			RWM*		RWMS*
			<EXS	≥EXS	GDS	<EXS	≥EXS	GDS	<EXS	≥EXS	GDS	≥EXS	GDS	≥EXS
-	NCER National	643,210	31.5%	68.3%	18.8%	39.7%	60.1%	8.2%	29.4%	70.4%	16.4%	56.0%	6.2%	55.7%
	All SEN Pupils	106,200	71.7%	27.9%	4.3%	80.8%	18.8%	1.2%	67.7%	32.0%	4.6%	16.4%	0.9%	16.2%
	No identified SEN	524,600	22.9%	77.0%	21.9%	31.0%	69.0%	9.7%	21.2%	78.7%	18.9%	64.5%	7.3%	64.2%
	Unknown	12,410	48.7%	46.3%	10.7%	55.3%	39.7%	4.6%	46.6%	48.5%	9.0%	35.9%	3.2%	35.3%
-	DfE Region - South East	104,610	30.1%	69.6%	20.2%	39.1%	60.7%	8.3%	28.6%	71.1%	16.7%	56.6%	6.3%	56.3%
	All SEN Pupils	17,030	70.9%	28.5%	4.3%	81.1%	18.3%	1.1%	67.8%	31.7%	4.2%	15.8%	0.8%	15.6%
	No identified SEN	86,010	21.7%	78.2%	23.5%	30.5%	69.5%	9.8%	20.5%	79.4%	19.3%	65.0%	7.5%	64.7%
	Unknown	1,570	46.9%	45.4%	11.3%	53.4%	38.9%	5.4%	45.5%	46.8%	10.6%	35.1%	3.7%	34.5%
-	Local Authority	5,352	31.9%	67.9%	18.0%	40.5%	59.3%	7.0%	30.9%	68.9%	14.6%	54.9%	5.1%	54.7%
	All SEN Pupils	899	71.2%	28.1%	3.9%	81.2%	18.1%	1.3%	70.5%	28.8%	5.1%	15.1%	1.1%	15.1%
	No identified SEN	4,415	23.7%	76.2%	21.0%	32.0%	68.0%	8.2%	22.7%	77.3%	16.6%	63.2%	6.0%	62.9%
	Unknown	38	47.4%	44.7%	2.6%	60.5%	31.6%	0.0%	44.7%	47.4%	0.0%	28.9%	0.0%	26.3%

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Estab. No.	Establishment	Cohort **	READING			WRITING			MATHS			RWM*		RWMS*
			<EXS	≥EXS	GDS	<EXS	≥EXS	GDS	<EXS	≥EXS	GDS	≥EXS	GDS	≥EXS
3002	Barcombe Church of England Primary School	16	18.8%	81.3%	18.8%	18.8%	81.3%	18.8%	18.8%	81.3%	18.8%	81.3%	18.8%	75.0%
	All SEN Pupils	2	0.0%	100.0%	0.0%	0.0%	100.0%	0.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%
	No identified SEN	14	21.4%	78.6%	21.4%	21.4%	78.6%	21.4%	21.4%	78.6%	21.4%	78.6%	21.4%	71.4%

<EXS: Below expected standard (● Engagement Model, ● Pre-Key stage foundations, ● Not met/working toward expected standard)

≥EXS: Met or exceeding the expected standard (● Working at expected standard, ● Greater depth of expected standard)

GDS: ● Greater depth of expected standard

* **Multi-subject indicators:** Pupils working at respective standard in all respective subjects.

** **Cohort:** denominators used in percentage calculations may vary by subject.

- = value suppressed, negligible or unavailable.

Details of the LAs in your DfE Region can be found here: https://www.ncer.org/PublicResources/PublicDocuments/dfе_regions.pdf

NCER National based on **643,210 pupils** in **16,468 schools** from **153 LAs**

Etab. No.	Establishment	Indicator	Cohort 2023	Average of Years	Values (& YoY* vs Self)			Trend Viz.	YoY* vs LA		
					2019	2022	2023		'18 to '19	'19 to '22	'22 to '23
3002	Barcombe Church of England Primary School	Reading ≥ EXS	16	84.7%	94.4% -	78.3% -16.1% pts	81.3% +3.0% pts		-	-4.5% pts	+0.7% pts
		Writing ≥ EXS	16	79.5%	83.3% -	73.9% -9.4% pts	81.3% +7.4% pts		-	+7.5% pts	+3.4% pts
		Maths ≥ EXS	16	78.1%	83.3% -	69.6% -13.7% pts	81.3% +11.7% pts		-	-0.6% pts	+7.4% pts
		Science ≥ EXS	16	84.3%	88.9% -	82.6% -6.3% pts	81.3% -1.3% pts		-	+0.3% pts	-3.0% pts
		RWM ≥ EXS	16	71.1%	66.7% -	65.2% -1.5% pts	81.3% +16.1% pts		-	+15.4% pts	+12.0% pts
		RWMS ≥ EXS	16	-	66.7% -	65.2% -1.5% pts	75.0% +9.8% pts		-	+15.4% pts	+5.6% pts
		Reading = GDS	16	24.2%	27.8% -	26.1% -1.7% pts	18.8% -7.3% pts		-	+8.7% pts	-8.8% pts
		Writing = GDS	16	16.6%	22.2% -	8.7% -13.5% pts	18.8% +10.1% pts		-	-4.4% pts	+9.5% pts
		Maths = GDS	16	16.6%	22.2% -	8.7% -13.5% pts	18.8% +10.1% pts		-	-2.8% pts	+6.9% pts
		RWM = GDS	16	13.3%	16.7% -	4.3% -12.4% pts	18.8% +14.5% pts		-	-5.1% pts	+13.7% pts

*YoY: Year on Year. Due to COVID-19, trend reports skip academic years 2019/20 and 2020/21
 Values are rounded to 1 d.p.
 - = value suppressed, negligible or unavailable

Etab. No.	Establishment	Indicator	Cohort 2023	Average of Years	Values (& YoY* vs Self)			Trend Viz.	YoY* vs NCER National		
					2019	2022	2023		'18 to '19	'19 to '22	'22 to '23
3002	Barcombe Church of England Primary School	Reading ≥ EXS	16	84.7%	94.4% -	78.3% -16.1% pts	81.3% +3.0% pts		-	-8.1% pts	+1.6% pts
		Writing ≥ EXS	16	79.5%	83.3% -	73.9% -9.4% pts	81.3% +7.4% pts		-	+2.2% pts	+4.9% pts
		Maths ≥ EXS	16	78.1%	83.3% -	69.6% -13.7% pts	81.3% +11.7% pts		-	-5.8% pts	+9.0% pts
		Science ≥ EXS	16	84.3%	88.9% -	82.6% -6.3% pts	81.3% -1.3% pts		-	-1.1% pts	-2.9% pts
		RWM ≥ EXS	16	71.1%	66.7% -	65.2% -1.5% pts	81.3% +16.1% pts		-	+10.0% pts	+13.5% pts
		RWMS ≥ EXS	16	-	66.7% -	65.2% -1.5% pts	75.0% +9.8% pts		-	+10.1% pts	+7.1% pts
		Reading = GDS	16	24.2%	27.8% -	26.1% -1.7% pts	18.8% -7.3% pts		-	+5.3% pts	-8.1% pts
		Writing = GDS	16	16.6%	22.2% -	8.7% -13.5% pts	18.8% +10.1% pts		-	-6.7% pts	+9.9% pts
		Maths = GDS	16	16.6%	22.2% -	8.7% -13.5% pts	18.8% +10.1% pts		-	-6.9% pts	+8.8% pts
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