Data Service for Schools
DS01 Service



Barcombe Church of England Primary School

DfE 8453002

2023 Key Stage 2 Provisional Data Pack - Attainment

This report uses statutory data from the DfE and includes provisional local authority, regional and national comparators.



If you have any queries regarding this report please contact: DataService.forSchools@eastsussex.gov.uk

Contents

KS2 Test Summary DfE (July) / 2023 / School

This report provides an early summary of scaled score attainment and % threshold standards achieved by pupils in your school. Threshold standards include working at the Expected Standard (Exp) and working at the higher level/greater depth (High). The subjects and subject combinations included in this report are in Reading, Writing TA, Maths, Grammar, Punctuation and Spelling (GPS), Reading/Writing/Maths combined.

KS2 Test Summary DfE (July) / 2023 / LA

This report provides an early summary of scaled score attainment and % threshold standards achieved by pupils in East Sussex local authority. Threshold standards include working at the Expected Standard (Exp) and working at the higher level/greater depth (High). The subjects and subject combinations included in this report are in Reading, Writing TA, Maths, Grammar, Punctuation and Spelling (GPS), Reading/Writing/Maths combined.

KS2 Test Summary DfE (July) / 2023 / NCER National**

This report provides an early summary of scaled score attainment and % threshold standards achieved by pupils nationally. Threshold standards include working at the Expected Standard (Exp) and working at the higher level/greater depth (High). The subjects and subject combinations included in this report are in Reading, Writing TA, Maths, Grammar, Punctuation and Spelling (GPS), Reading/Writing/Maths combined.

KS2 Attainment Summary List DfE (July) / 2023 / School - LA - DfE Region (South East)* - NCER National**

This report provides a summary of % threshold standards achieved by pupils in your school compared to East Sussex local authority, South East DfE Region * and NCER National figures**. Threshold standards include working at the Expected Standard (>=Exp) and working at the higher level/greater depth (High/GDS). The report also indicates % pupils working below the expected standard (<Exp). The subjects and subject combinations included in this report are in Reading, Writing TA, Maths, Grammar, Punctuation and Spelling (GPS) and Reading/Writing/Maths combined.

KS2 Attainment Summary List DfE (July) / 2023 / Gender / School - LA - DfE Region (South East)* - NCER National**

This report provides a summary of % threshold standards achieved by pupils in your school by gender compared to East Sussex local authority, South East DfE Region * and NCER National figures**. Threshold standards include working at the Expected Standard (>=Exp) and working at the higher level/greater depth (High/GDS). The report also indicates % pupils working below the expected standard (<Exp). The subjects and subject combinations included in this report are in Reading, Writing TA, Maths, Grammar, Punctuation and Spelling (GPS) and Reading/Writing/Maths combined.

KS2 Attainment Summary List DfE (July) / 2023 / Disadvantaged / School - LA - DfE Region (South East)* - NCER National**

This report provides a summary of % threshold standards achieved by disadvantaged pupils in your school compared to East Sussex local authority, South East DfE Region * and NCER National figures**. Threshold standards include working at the Expected Standard (>=Exp) and working at the higher level/greater depth (High/GDS). The report also indicates % pupils working below the expected standard (<Exp). The subjects and subject combinations included in this report are in Reading, Writing TA, Maths, Grammar, Punctuation and Spelling (GPS) and Reading/Writing/Maths combined.

KS2 Attainment Summary List DfE (July) / 2023 / SEN / School - LA - DfE Region (South East)* - NCER National**

This report provides a summary of % threshold standards achieved by pupils in your school who have special educational needs compared to East Sussex local authority, South East DfE Region * and NCER National figures**. Threshold standards include working at the Expected Standard (>=Exp) and working at the higher level/greater depth (High/GDS). The report also indicates % pupils working below the expected standard (<Exp). The subjects and subject combinations included in this report are in Reading, Writing TA, Maths, Grammar, Punctuation and Spelling (GPS) and Reading/Writing/Maths combined.

KS2 Attainment Summary List DfE (July) / 2023 / Prior Attainment / School - LA - DfE Region (South East)* - NCER National**

This report provides a summary of % threshold standards achieved by pupils in your school, by prior attainment, compared to East Sussex local authority, South East DfE Region * and NCER National figures**. Threshold standards include working at the Expected Standard (>=Exp) and working at the higher level/greater depth (High/GDS). The report also indicates % pupils working below the expected standard (<Exp). The subjects and subject combinations included in this report are in Reading, Writing TA, Maths, Grammar, Punctuation and Spelling (GPS) and Reading/Writing/Maths combined.

KS2 Trend (DfE) / 2023 / School - LA

This trend report provides summary of % threshold standards achieved by your school vs local authority in key subject indicators for KS2. It shows attainment for **2019**, **2022** and **2023** data alongside a visual trend graph. The report indicates the year on year (YoY vs Self) difference as either positive (green) or negative (red) change. The report also compares school YoY change with local authority YoY change indicating whether the school YoY change was higher (green) or lower (red) than the local authority YoY change (YoY vs NCER National). YoY = Year on Year.

KS2 Trend (DfE) / 2023 / School - NCER National**

This trend report provides summary of % threshold standards achieved by your school vs national in key subject indicators for KS2. It shows attainment for **2019**, **2022** and **2023** data alongside a visual trend graph. The report indicates the year on year (YoY vs Self) difference as either positive (green) or negative (red) change. The report also compares school YoY change with national YoY change indicating whether the school YoY change was higher (green) or lower (red) than the national YoY change (YoY vs NCER National). YoY = Year on Year.

Please Note

*DfE Regional - These figures are based on the DfE regions. The South East figures in these reports are provisional and unpublished indicators of regional benchmarks, not official DfE data, being based on the aggregation of local authorities' data collected directly from the Primary Assessment Gateway. These regional results become more robust as more data is loaded by LAs, so are subject to change at this early stage.

**NCER National - These figures are provisional and unpublished indicators of national benchmarks, not official DfE National data, being based on the aggregation of all local authorities' data collected directly from schools. NCER National results become more robust as more data is loaded by LAs, so are subject to change at this early stage. NCER National results have been a reliable, robust source of early data for LAs and schools when compared to DfE National data for many years.

Source: NCER Nexus. 2023 KS2 data in these reports are based on data received by the DfE from the Primary Assessment Gateway as downloaded on 8th August 2023. The NCER National attainment data is based on (660,200 pupils, 98% of the cohort based on January 2023 school census figures). South East Region (108,400 pupils,100% of cohort) and East Sussex (5,785 pupils, 100% of cohort).



KS2 Test Summary DfE (July)

Barcombe Church of England Primary School (3002)

Subject	Cohort	No SS	• N	80-89	90-99	0 100-109	110-114	115-120	Scaled Score Distribution	Avg SS • <exp< th=""><th>● ● ≥Exp</th><th>● High</th></exp<>	● ● ≥Exp	● High
Reading	19	10.5%	0.0%	0.0%	0.0%	26.3%	36.8%	26.3%	_	111.4 10.5%	89.5%	63.2%
GPS	19	10.5%	0.0%	0.0%	5.3%	36.8%	26.3%	21.1%		109.9 15.8%	84.2%	47.4%
Maths	19	0.0%	0.0%	0.0%	26.3%	26.3%	15.8%	31.6%		107.4 26.3%	73.7%	47.4%
Writing TA	19	-	-	-	-	-	-	-		- 10.5%	78.9%	21.1%
RWM	19	-	-	-	-	-	-	-		- 0.0%	68.4%	21.1%

<Exp: Scaled score lower than 100 in tested subjects and performance category lower than EXS in Writing TA

≥Exp: Scaled score of 100 or higher in tested subjects and performance category of EXS or GDS in Writing TA

High: Scaled score at or above higher threshold in tested subjects and performance category of GDS in Writing TA

Avg SS: Average (mean) scaled score across all pupils with a scaled score. Pupils with no scaled score or "N" are discounted In multi-subject indicators (i.e.: RWM) the pupil must have achieved the stated level of performance in all respective subjects.



Angel 08/08/23 @ 16:46 - East Sussex Data Services- Provisional Data





KS2 Test Summary DfE (July)

LA													
Subject	Cohort	No SS	N	80-89	90-99	0 100-109	110-114	115-120	Scaled Score Distribution	Avg SS	● <exp< th=""><th>≥Exp</th><th>High</th></exp<>	≥Exp	High
Reading	5,787	4.8%	0.6%	3.9%	19.8%	43.3%	17.0%	10.6%		104.8	28.1%	71.0%	27.6%
GPS	5,787	4.8%	0.1%	5.0%	25.3%	42.8%	14.4%	7.7%		103.1	34.0%	64.9%	22.1%
Maths	5,785	4.9%	0.1%	5.0%	21.6%	50.8%	13.3%	4.4%		103.0	30.4%	68.4%	17.6%
Writing TA	5,787	-	-	-	-	-	-	-		-	30.1%	69.5%	9.9%
RWM	5,785	-	-	-	-	-	-	-		-	16.4%	55.9%	5.1%

<Exp: Scaled score lower than 100 in tested subjects and performance category lower than EXS in Writing TA

≥Exp: Scaled score of 100 or higher in tested subjects and performance category of EXS or GDS in Writing TA

High: Scaled score at or above higher threshold in tested subjects and performance category of GDS in Writing TA

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KS2 Test Summary DfE (July)

NCER National													
Subject	Cohort	No SS	N	80-89	90-99	0 100-109	110-114	115-120	Scaled Score Distribution	Avg SS	<exp< th=""><th>● ● ≥Exp</th><th>High</th></exp<>	● ● ≥Exp	High
Reading	665,280	4.4%	0.3%	3.6%	19.0%	43.7%	17.8%	11.1%		105.1	26.6%	72.6%	29.0%
GPS	665,280	4.4%	0.1%	3.8%	19.5%	42.2%	18.4%	11.6%		104.9	27.0%	72.3%	30.1%
Maths	665,200	4.3%	0.1%	4.5%	18.2%	49.0%	16.4%	7.5%		104.2	26.3%	72.9%	23.8%
Writing TA	660,550	-	-	-	-	-	-	-		-	28.2%	71.5%	13.3%
RWM	660,240	-	-	-	-	-	-	-		-	15.2%	59.4%	8.0%

Avg SS: Average (mean) scaled score across all pupils with a scaled score. Pupils with no scaled score or "N" are discounted In multi-subject indicators (i.e.: RWM) the pupil must have achieved the stated level of performance in all respective subjects.

NCER National based on 671,748 pupils in 16,068 schools from 150 LAs

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[≥]Exp: Scaled score of 100 or higher in tested subjects and performance category of EXS or GDS in Writing TA

High: Scaled score at or above higher threshold in tested subjects and performance category of GDS in Writing TA



			RWM	1*		REA	ADING		WRITIN	IG TA		N	IATHS				GPS	
Estab. No.	School	Cohort	● ● ≥Exp	High	Avg. SS	• <exp< th=""><th>● ● ≥Exp</th><th>• High</th><th>≥Exp</th><th>GDS</th><th>Avg. SS</th><th>• <exp< th=""><th>● ● ≥Exp</th><th>• High</th><th>Avg. SS</th><th>• <exp< th=""><th>● ● ≥Exp</th><th>• High</th></exp<></th></exp<></th></exp<>	● ● ≥Exp	• High	≥Exp	GDS	Avg. SS	• <exp< th=""><th>● ● ≥Exp</th><th>• High</th><th>Avg. SS</th><th>• <exp< th=""><th>● ● ≥Exp</th><th>• High</th></exp<></th></exp<>	● ● ≥Exp	• High	Avg. SS	• <exp< th=""><th>● ● ≥Exp</th><th>• High</th></exp<>	● ● ≥Exp	• High
	- NCER National	660,240	59.4%	8.0%	105.1	26.6%	72.6%	29.0%	71.5%	13.3%	104.2	26.3%	72.9%	23.8%	104.9	27.0%	72.3%	30.1%
	- DfE Region - South East	108,360	58.9%	8.0%	105.5	25.6%	73.6%	31.1%	70.8%	13.0%	104.1	26.9%	72.2%	23.9%	104.7	28.0%	71.1%	29.1%
	- LA	5,785	55.9%	5.1%	104.8	28.1%	71.0%	27.6%	69.5%	9.9%	103.0	30.4%	68.4%	17.6%	103.1	34.0%	64.9%	22.1%
3002	Barcombe Church of England Primary School	19	68.4%	21.1%	111.4	10.5%	89.5%	63.2%	78.9%	21.1%	107.4	26.3%	73.7%	47.4%	109.9	15.8%	84.2%	47.4%

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Details of the LAs in your DfE Region can be found here: https://www.ncer.org/PublicResources/PublicDocuments/dfe regions.pdf

NCER National based on 671,748 pupils in 16,068 schools from 150 LAs

Angel 08/08/23 @ 18:32 - East Sussex Data Services- Provisional Data



			RWN	/l*	REA	ADING		WRITIN	IG TA	M	ATHS			GPS	
Estab. No.	School	Cohort	● ● ≥Exp	• High	Avg. • SS <exp< th=""><th>● ● ≥Exp</th><th>● High</th><th>● ● ≥Exp</th><th>GDS</th><th>Avg. • SS <exp< th=""><th>● ● ≥Exp</th><th>• High</th><th>Avg. • SS <exp< th=""><th>● ● ≥Exp</th><th>• High</th></exp<></th></exp<></th></exp<>	● ● ≥Exp	● High	● ● ≥Exp	GDS	Avg. • SS <exp< th=""><th>● ● ≥Exp</th><th>• High</th><th>Avg. • SS <exp< th=""><th>● ● ≥Exp</th><th>• High</th></exp<></th></exp<>	● ● ≥Exp	• High	Avg. • SS <exp< th=""><th>● ● ≥Exp</th><th>• High</th></exp<>	● ● ≥Exp	• High
	- NCER National	660,240	59.4%	8.0%	105.1 26.6%	72.6%	29.0%	71.5%	13.3%	104.2 26.3%	72.9%	23.8%	104.9 27.0%	72.3%	30.1%
	Female	322,900	62.9%	9.1%	105.6 23.9%	75.5%	31.3%	78.2%	16.6%	- 27.0%	72.3%	20.9%	105.7 22.8%	76.5%	33.5%
	Male	337,330	56.2%	6.9%	- 29.3%	69.8%	26.7%	65.1%	10.2%	104.8 25.6%	73.4%	26.7%	- 30.9%	68.2%	26.8%
	Not Recorded	0	0.0%	0.0%	- 0.0%	0.0%	0.0%	0.0%	0.0%	- 0.0%	0.0%	0.0%	- 0.0%	0.0%	0.0%
	- DfE Region - South East	108,360	58.9%	8.0%	105.5 25.6%	73.6%	31.1%	70.8%	13.0%	104.1 26.9%	72.2%	23.9%	104.7 28.0%	71.1%	29.1%
	Female	52,900	62.3%	9.2%	106.0 22.5%	76.8%	33.6%	77.6%	16.4%	103.6 27.6%	71.5%	20.9%	105.5 23.8%	75.4%	32.5%
	Male	55,460	55.6%	7.0%	104.9 28.6%	70.5%	28.7%	64.4%	9.8%	104.7 26.2%	72.8%	26.8%	103.9 32.1%	67.0%	25.8%
	- LA	5,785	55.9%	5.1%	104.8 28.1%	71.0%	27.6%	69.5%	9.9%	103.0 30.4%	68.4%	17.6%	103.1 34.0%	64.9%	22.1%
	Female	2,825	60.2%	5.7%	105.4 24.1%	75.0%	29.7%	76.7%	12.2%	102.5 29.9%	68.8%	15.0%	103.9 29.3%	69.8%	24.7%
	Male	2,960	51.8%	4.6%	104.2 32.0%	67.1%	25.6%	62.7%	7.7%	103.4 30.8%	68.0%	20.2%	102.3 38.6%	60.2%	19.7%
3002	Barcombe Church of England Primary School	19	68.4%	21.1%	111.4 10.5%	89.5%	63.2%	78.9%	21.1%	107.4 26.3%	73.7%	47.4%	109.9 15.8%	84.2%	47.4%
	Female	11	63.6%	18.2%	110.3 9.1%	90.9%	63.6%	72.7%	18.2%	105.8 36.4%	63.6%	45.5%	109.3 18.2%	81.8%	45.5%

%<Exp: Scaled score lower than 100 in tested subjects and performance category lower than EXS in Writing TA

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Details of the LAs in your DfE Region can be found here: https://www.ncer.org/PublicResources/PublicDocuments/dfe regions.pdf





			RWM	1*		REA	DING		WRITIN	G TA	N	IATHS			O	GPS	
Estab. No.	School	Cohort	● ● ≥Exp	• High	Avg. SS	• <exp< th=""><th>● ● ≥Exp</th><th>• High</th><th>● ● ≥Exp</th><th>GDS</th><th>Avg. • SS <exp< th=""><th>● ● ≥Exp</th><th>• High</th><th>Avg. SS</th><th>• <exp< th=""><th>● ● ≥Exp</th><th>• High</th></exp<></th></exp<></th></exp<>	● ● ≥Exp	• High	● ● ≥Exp	GDS	Avg. • SS <exp< th=""><th>● ● ≥Exp</th><th>• High</th><th>Avg. SS</th><th>• <exp< th=""><th>● ● ≥Exp</th><th>• High</th></exp<></th></exp<>	● ● ≥Exp	• High	Avg. SS	• <exp< th=""><th>● ● ≥Exp</th><th>• High</th></exp<>	● ● ≥Exp	• High
	Male	8	75.0%	25.0%	113.0	12.5%	87.5%	62.5%	87.5%	25.0%	109.6 12.5%	87.5%	50.0%	110.9	12.5%	87.5%	50.0%

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NCER National based on 671,748 pupils in 16,068 schools from 150 LAs

Angel 08/08/23 @ 19:11 - East Sussex Data Services- Provisional Data



			RWN	/ 1*		REA	ADING		WRITIN	IG TA		М	ATHS			(GPS	
Estab. No.	School	Cohort	● ● ≥Exp	• High	Avg. SS	• <exp< th=""><th>● ● ≥Exp</th><th>● High</th><th>● ● ≥Exp</th><th>GDS</th><th>Avg. SS</th><th>• <exp< th=""><th>● ● ≥Exp</th><th>• High</th><th>Avg. SS</th><th>• <exp< th=""><th>● ● ≥Exp</th><th>• High</th></exp<></th></exp<></th></exp<>	● ● ≥Exp	● High	● ● ≥Exp	GDS	Avg. SS	• <exp< th=""><th>● ● ≥Exp</th><th>• High</th><th>Avg. SS</th><th>• <exp< th=""><th>● ● ≥Exp</th><th>• High</th></exp<></th></exp<>	● ● ≥Exp	• High	Avg. SS	• <exp< th=""><th>● ● ≥Exp</th><th>• High</th></exp<>	● ● ≥Exp	• High
	- NCER National	660,240	59.4%	8.0%	105.1	26.6%	72.6%	29.0%	71.5%	13.3%	104.2	26.3%	72.9%	23.8%	104.9	27.0%	72.3%	30.1%
	Disadvantaged	188,930	44.0%	3.2%	102.4	38.7%	60.2%	17.4%	58.1%	6.6%	101.3	40.0%	58.8%	12.7%	102.1	40.0%	58.9%	18.4%
	Non Disadvantaged	450,660	65.8%	9.9%	106.1	21.6%	77.8%	33.7%	77.0%	16.1%	105.4	20.6%	78.7%	28.4%	106.0	21.6%	77.8%	34.8%
	Unknown	20,650	62.0%	9.5%	105.5	26.0%	73.4%	30.7%	73.3%	15.2%	104.9	24.6%	74.8%	27.0%	105.7	25.6%	73.8%	33.9%
	- DfE Region - South East	108,360	58.9%	8.0%	105.5	25.6%	73.6%	31.1%	70.8%	13.0%	104.1	26.9%	72.2%	23.9%	104.7	28.0%	71.1%	29.1%
	Disadvantaged	25,650	38.4%	2.3%	102.0	41.7%	56.9%	15.9%	53.3%	4.9%	100.3	45.2%	53.3%	9.9%	100.8	46.0%	52.5%	13.9%
	Non Disadvantaged	82,720	65.2%	9.8%	106.5	20.6%	78.7%	35.8%	76.3%	15.6%	105.2	21.3%	78.0%	28.3%	105.8	22.4%	76.9%	33.8%
	- LA	5,785	55.9%	5.1%	104.8	28.1%	71.0%	27.6%	69.5%	9.9%	103.0	30.4%	68.4%	17.6%	103.1	34.0%	64.9%	22.1%
	Disadvantaged	1,664	39.1%	1.4%	102.0	42.1%	56.6%	15.6%	54.4%	4.0%	100.3	43.9%	54.3%	8.5%	99.9	50.2%	48.1%	10.5%
	Non Disadvantaged	4,121	62.7%	6.6%	105.9	22.5%	76.7%	32.5%	75.6%	12.3%	104.0	24.9%	74.1%	21.4%	104.4	27.5%	71.7%	26.8%
3002	Barcombe Church of England Primary School	19	68.4%	21.1%	111.4	10.5%	89.5%	63.2%	78.9%	21.1%	107.4	26.3%	73.7%	47.4%	109.9	15.8%	84.2%	47.4%
	Disadvantaged	7	28.6%	0.0%	109.0	28.6%	71.4%	42.9%	57.1%	0.0%	101.4	57.1%	42.9%	14.3%	107.2	28.6%	71.4%	14.3%

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Angel 08/08/23 @ 19:42 - East Sussex Data Services- Provisional Data





			RWM	 *		REA	DING		WRITIN	G TA	N	MATHS				GPS	
Estab. No.	School	Cohort	● ● ≥Exp	• High	Avg. SS	• <exp< th=""><th>● ● ≥Exp</th><th>• High</th><th>● ● ≥Exp</th><th>GDS</th><th>Avg. • SS <exp< th=""><th>● ● ≥Exp</th><th>• High</th><th>Avg. SS</th><th>• <exp< th=""><th>● ● ≥Exp</th><th>• High</th></exp<></th></exp<></th></exp<>	● ● ≥Exp	• High	● ● ≥Exp	GDS	Avg. • SS <exp< th=""><th>● ● ≥Exp</th><th>• High</th><th>Avg. SS</th><th>• <exp< th=""><th>● ● ≥Exp</th><th>• High</th></exp<></th></exp<>	● ● ≥Exp	• High	Avg. SS	• <exp< th=""><th>● ● ≥Exp</th><th>• High</th></exp<>	● ● ≥Exp	• High
	Non Disadvantaged	12	91.7%	33.3%	112.4	0.0%	100.0%	75.0%	91.7%	33.3%	110.9 8.3%	91.7%	66.7%	111.1	8.3%	91.7%	66.7%

%<Exp: Scaled score lower than 100 in tested subjects and performance category lower than EXS in Writing TA

%≥Exp: Scaled score of 100 or higher in tested subjects and performance category of EXS or GDS in Writing TA

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Avg SS: Average (mean) scaled score across all pupils with a scaled score. Pupils with no scaled score or "N" are discounted In multi-subject indicators (i.e.: RWM) the pupil must have achieved the stated level of performance in all respective subjects Cohort numbers across different subjects may vary from stated figure

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NCER National based on 671,748 pupils in 16,068 schools from 150 LAs



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			RWM	1*	RE	ADING		WRITIN	IG TA	М	ATHS			GPS	
Estab. No.	School	Cohort	● ● ≥Exp	• High	Avg. • SS <exp< th=""><th>● ● ≥Exp</th><th>• High</th><th>● ● ≥Exp</th><th>GDS</th><th>Avg. • SS <exp< th=""><th>● ● ≥Exp</th><th>• High</th><th>Avg. • SS <ex< th=""><th>o ≥Exp</th><th>• High</th></ex<></th></exp<></th></exp<>	● ● ≥Exp	• High	● ● ≥Exp	GDS	Avg. • SS <exp< th=""><th>● ● ≥Exp</th><th>• High</th><th>Avg. • SS <ex< th=""><th>o ≥Exp</th><th>• High</th></ex<></th></exp<>	● ● ≥Exp	• High	Avg. • SS <ex< th=""><th>o ≥Exp</th><th>• High</th></ex<>	o ≥Exp	• High
	- NCER National	660,240	59.4%	8.0%	105.1 26.6%	72.6%	29.0%	71.5%	13.3%	104.2 26.3%	72.9%	23.8%	104.9 27.0	% 72.3%	30.1%
	All SEN Pupils	133,090	20.0%	1.3%	99.2 59.7%	38.5%	10.1%	28.9%	2.6%	97.8 61.8%	36.2%	6.5%	97.7 65.5	% 32.7%	7.8%
	No identified SEN	519,660	69.8%	9.7%	106.4 17.9%	81.7%	34.0%	82.7%	16.2%	105.6 16.9%	82.7%	28.5%	106.5 16.8	% 82.8%	36.0%
	Unknown	7,480	38.3%	3.6%	102.6 40.4%	51.9%	17.1%	49.9%	7.3%	101.6 41.2%	51.5%	13.4%	102.3 40.7	% 51.8% ————	17.6%
	- DfE Region - South East	108,360	58.9%	8.0%	105.5 25.6%	73.6%	31.1%	70.8%	13.0%	104.1 26.9%	72.2%	23.9%	104.7 28.0	% 71.1%	29.1%
	All SEN Pupils	21,910	18.3%	1.1%	99.3 59.8%	38.1%	10.3%	27.3%	2.2%	97.6 63.4%	34.4%	6.1%	97.2 67.7	% 30.1%	6.8%
	No identified SEN	85,590	69.5%	9.9%	106.8 16.7%	82.9%	36.6%	82.3%	15.9%	105.5 17.4%	82.1%	28.5%	106.3 17.7	% 81.9%	34.9%
	Unknown	860	32.4%	4.3%	101.8 42.0%	46.5%	15.9%	44.0%	6.6%	101.3 42.0%	46.5%	15.0%	101.8 42.4	46.6%	17.5%
	- LA	5,785	55.9%	5.1%	104.8 28.1%	71.0%	27.6%	69.5%	9.9%	103.0 30.4%	68.4%	17.6%	103.1 34.0	64.9%	22.1%
	All SEN Pupils	1,252	16.7%	0.8%	99.1 60.4%	37.4%	9.3%	27.0%	1.8%	97.0 66.0%	31.0%	5.4%	96.4 69.7	% 27.3%	5.8%
	No identified SEN	4,497	67.1%	6.3%	106.2 18.9%	80.6%	32.9%	81.6%	12.2%	104.3 20.3%	79.1%	21.2%	104.7 23.9	% 75.7%	26.8%
	Unknown	36	19.4%	2.8%	100.0 58.3%	27.8%	8.3%	30.6%	2.8%	97.3 50.0%	30.6%	5.6%	99.3 55.6	% 30.6%	8.3%

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			RWI	/I*	RE	ADING		WRITIN	IG TA	М	ATHS			GPS	
Estab. No.	School	Cohort	● ● ≥Exp	• High	Avg. • SS <exp< th=""><th>● ● ≥Exp</th><th>• High</th><th>● ● ≥Exp</th><th>GDS</th><th>Avg. • SS <exp< th=""><th>● ● ≥Exp</th><th>• High</th><th>Avg. • SS <exp< th=""><th>● ● ≥Exp</th><th>High</th></exp<></th></exp<></th></exp<>	● ● ≥Exp	• High	● ● ≥Exp	GDS	Avg. • SS <exp< th=""><th>● ● ≥Exp</th><th>• High</th><th>Avg. • SS <exp< th=""><th>● ● ≥Exp</th><th>High</th></exp<></th></exp<>	● ● ≥Exp	• High	Avg. • SS <exp< th=""><th>● ● ≥Exp</th><th>High</th></exp<>	● ● ≥Exp	High
3002	Barcombe Church of England Primary School	19	68.4%	21.1%	111.4 10.5%	89.5%	63.2%	78.9%	21.1%	107.4 26.3%	73.7%	47.4%	109.9 15.8%	84.2%	47.4%
	All SEN Pupils	2	50.0%	0.0%	107.0 0.0%	100.0%	50.0%	100.0%	0.0%	100.5 50.0%	50.0%	0.0%	104.5 0.0%	100.0%	0.0%
	No identified SEN	17	70.6%	23.5%	112.0 11.8%	88.2%	64.7%	76.5%	23.5%	108.2 23.5%	76.5%	52.9%	110.7 17.6%	82.4%	52.9%

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			RWN	/1*		READING		WRITIN	IG TA		MA	ATHS			(GPS	
Estab. No.	School	Cohort	● ● ≥Exp	• High	Avg. • SS <e< th=""><th>vp ≥Exp</th><th>• High</th><th>● ● ≥Exp</th><th>GDS</th><th></th><th>• <exp< th=""><th>● ● ≥Exp</th><th>• High</th><th>Avg. SS</th><th>• <exp< th=""><th>● ● ≥Exp</th><th>• High</th></exp<></th></exp<></th></e<>	vp ≥Exp	• High	● ● ≥Exp	GDS		• <exp< th=""><th>● ● ≥Exp</th><th>• High</th><th>Avg. SS</th><th>• <exp< th=""><th>● ● ≥Exp</th><th>• High</th></exp<></th></exp<>	● ● ≥Exp	• High	Avg. SS	• <exp< th=""><th>● ● ≥Exp</th><th>• High</th></exp<>	● ● ≥Exp	• High
	- NCER National	660,240	59.4%	8.0%	105.1 26.	6% 72.6%	29.0%	71.5%	13.3%	104.2	26.3%	72.9%	23.8%	104.9	27.0%	72.3%	30.1%
	1. High Attainer	187,580	93.4%	24.3%	111.2 2.4	% 97.3%	63.3%	97.3%	37.2%	110.0	2.7%	97.0%	54.9%	111.6	1.6%	98.1%	66.7%
	2. Middle Attainer	293,690	62.3%	1.7%	104.6 20.	6% 78.9%	20.4%	79.7%	4.9%	103.9	19.3%	80.2%	14.7%	104.4	19.8%	79.7%	20.8%
	3. Low Attainer	134,410	12.0%	0.1%	97.3 67.	3% 31.4%	3.6%	24.5%	0.3%	95.8	71.0%	27.5%	1.4%	96.0	72.4%	26.3%	2.2%
	4. No Prior Attainment	44,550	40.9%	4.8%	102.1 44.	9% 52.4%	18.3%	50.8%	7.8%	103.4	35.9%	61.6%	21.3%	102.6	42.4%	55.0%	21.7%
	- DfE Region - South East	108,360	58.9%	8.0%	105.5 25.	6% 73.6%	31.1%	70.8%	13.0%	104.1	26.9%	72.2%	23.9%	104.7	28.0%	71.1%	29.1%
	1. High Attainer	32,890	92.1%	23.2%	111.5 2.5	97.2%	65.4%	96.2%	34.8%	109.7	3.3%	96.3%	53.0%	111.3	2.1%	97.5%	64.0%
	2. Middle Attainer	47,830	59.0%	1.5%	104.6 21.	2% 78.3%	20.9%	76.8%	4.3%	103.5	22.2%	77.2%	13.7%	103.7	23.7%	75.7%	17.7%
	3. Low Attainer	20,510	10.8%	0.1%	97.3 67.	6% 30.8%	3.7%	22.7%	0.2%	95.3	73.6%	24.7%	1.2%	95.5	75.4%	23.0%	1.7%
	4. No Prior Attainment	7,140	42.9%	5.0%	102.9 41.	4% 55.7%	20.6%	52.6%	8.0%	104.0	33.5%	63.7%	23.7%	103.1	40.2%	56.9%	23.1%
	- LA	5,785	55.9%	5.1%	104.8 28.	1% 71.0%	27.6%	69.5%	9.9%	103.0	30.4%	68.4%	17.6%	103.1	34.0%	64.9%	22.1%
	1. High Attainer	1,792	89.3%	15.2%	110.7 4.1	95.5%	59.0%	94.6%	26.6%	108.2	5.0%	94.5%	42.4%	109.7	4.2%	95.3%	52.4%
	2. Middle Attainer	2,633	54.7%	0.6%	103.8 25.	0% 74.4%	17.5%	74.5%	2.8%	102.4	27.5%	71.6%	8.3%	102.0	32.5%	66.7%	10.9%

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			RWI	Л*	REA	ADING		WRITIN	IG TA	M	ATHS		•	GPS	
Estab. No.	School	Cohort	● ● ≥Exp	● High	Avg. • SS <exp< th=""><th>● ● ≥Exp</th><th>● High</th><th>● ● ≥Exp</th><th>GDS</th><th>Avg. • SS <exp< th=""><th>● ● ≥Exp</th><th>• High</th><th>Avg. • SS <exp< th=""><th>● ● ≥Exp</th><th>• High</th></exp<></th></exp<></th></exp<>	● ● ≥Exp	● High	● ● ≥Exp	GDS	Avg. • SS <exp< th=""><th>● ● ≥Exp</th><th>• High</th><th>Avg. • SS <exp< th=""><th>● ● ≥Exp</th><th>• High</th></exp<></th></exp<>	● ● ≥Exp	• High	Avg. • SS <exp< th=""><th>● ● ≥Exp</th><th>• High</th></exp<>	● ● ≥Exp	• High
	3. Low Attainer	1,069	8.1%	0.0%	96.6 70.6%	27.4%	3.0%	20.9%	0.2%	94.4 76.8%	20.4%	0.7%	93.7 83.3%	14.4%	0.8%
	4. No Prior Attainment	291	36.4%	2.7%	102.3 48.6%	48.6%	16.8%	48.3%	6.5%	101.8 41.9%	55.0%	11.7%	101.1 50.7%	46.9%	15.8%
3002	Barcombe Church of England Primary School	19	68.4%	21.1%	111.4 10.5%	89.5%	63.2%	78.9%	21.1%	107.4 26.3%	73.7%	47.4%	109.9 15.8%	84.2%	47.4%
	1. High Attainer	7	100.0%	57.1%	115.6 0.0%	100.0%	100.0%	100.0%	57.1%	112.4 0.0%	100.0%	85.7%	114.7 0.0%	100.0%	85.7%
	2. Middle Attainer	9	55.6%	0.0%	108.4 0.0%	100.0%	55.6%	77.8%	0.0%	103.9 44.4%	55.6%	22.2%	106.6 11.1%	88.9%	33.3%
	4. No Prior Attainment	3	33.3%	0.0%	109.0 66.7%	33.3%	0.0%	33.3%	0.0%	106.3 33.3%	66.7%	33.3%	107.0 66.7%	33.3%	0.0%

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Estab.			Cohort	Average of Years	Values (& YoY* vs Self)		Trend		YoY* vs LA		
No.	Establishment	Indicator	2023		2019	2022	2023	Viz.	'18 to '19	'19 to '22	'22 to '23
	Barcombe Church of England Primary School	Reading ≥ Exp. Std.	19	88.8%	89.5% -	87.5% -2.0% pts	89.5% +2.0% pts		-	-2.2% pts	+3.1% pts
		Writing TA ≥ EXS	19	83.2%	89.5% -	81.3% -8.2% pts	78.9% -2.4% pts		-	+1.7% pts	-3.1% pts
		Maths ≥ Exp. Std.	19	85.7%	89.5% -	93.8% +4.3% pts	73.7% -20.1% pts		-	+12.4% pts	-21.5% pts
		GPS ≥ Exp. Std.	19	87.7%	78.9% -	100.0% +21.1% pts	84.2% ' -15.8% pts		-	+26.7% pts	-14.0% pts
		RWM ≥ Exp. Std.	19	73.8%	84.2% -	68.8% -15.4% pts	68.4% 68.4% 68.4% 68.4%		-	-7.8% pts	-1.5% pts
3002		RWM = High Std.	19	21.7%	31.6% -	12.5% -19.1% pts	21.1% +8.6% pts		-	-15.6% pts	+8.2% pts
3002		Reading = High Std.	19	49.4%	47.4% -	37.5% -9.9% pts	63.2% +25.7% pts		-	-9.4% pts	+22.8% pts
		Writing TA = GDS	19	23.8%	31.6% -	18.8% -12.8% pts	21.1% +2.3% pts		-	-5.5% pts	+2.2% pts
		Maths = High Std.	19	47.6%	57.9% -	37.5% -20.4% pts	47.4% +9.9% pts		-	-14.9% pts	+8.5% pts
		GPS = High Std.	19	41.7%	52.6% -	25.0% -27.6% pts	47.4% +22.4% pts		-	-22.0% pts	+21.6% pts
		Reading Avg. SS	17	108.9	109.2 -	106.3 -2.9pts	111.4 ° +5.2pts		-	-3.0pts	+4.6pts
		Maths Avg. SS	19	108.8	111.2	107.8 -3.5pts	107.4 ' -0.3pts		-	-2.1pts	-0.7pts

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					Values (& YoY* vs Self)				YoY* vs LA		
Estab.			Cohort	Average of Years				Trend			
No.	Establishment	Indicator	2023		2019	2022	2023	Viz.	'18 to '19	'19 to '22	'22 to '23
3002	Barcombe Church of England Primary School	GPS Avg. SS	17	108.9	109.5 -	107.2 -2.3pts	109.9 +2.8pts		-	-1.1pts	+3.0pts

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Estab. No.	Establishment	Indicator	Cohort 2023	Average of Years	2019	Values & YoY* vs Self) 2022	2023	Trend Viz.	N '18 to '19	YoY* vs ICER Nationa '19 to '22	l '22 to '23
140.	Barcombe Church of England Primary School	Reading ≥ Exp.	19	88.8%	89.5% -	87.5% -2.0% pts	89.5% +2.0% pts	V 12.	-	-3.3% pts	+3.9% pts
		Writing TA ≥ EXS	19	83.2%	89.5% -	81.3% -8.2% pts	78.9% -2.4% pts		-	+0.8% pts	-4.4% pts
		Maths ≥ Exp. Std.	19	85.7%	89.5% -	93.8% +4.3% pts	73.7% -20.1% pts		-	+11.6% pts	-21.6% pts
		GPS ≥ Exp. Std.	19	87.7%	78.9% -	100.0% +21.1% pts	84.2% ' -15.8% pts		-	+26.6% pts	-15.6% pts
		RWM ≥ Exp. Std.	19	73.8%	84.2% -	68.8% -15.4% pts	68.4% ' -0.4% pts		-	-9.2% pts	-1.1% pts
3002		RWM = High Std.	19	21.7%	31.6% -	12.5% -19.1% pts	21.1% +8.6% pts			-15.8% pts	+7.8% pts
		Reading = High Std.	19	49.4%	47.4% -	37.5% -9.9% pts	63.2% +25.7% pts		-	-10.8% pts	
		Writing TA = GDS	19	23.8%	31.6% -	18.8% -12.8% pts	21.1% +2.3% pts		-	-5.5% pts	+1.9% pts
		Maths = High Std.	19	47.6%	57.9% -	37.5% -20.4% pts	47.4% , +9.9% pts			-16.3% pts	+8.6% pts
		GPS = High Std.	19	41.7%	52.6% -	25.0% -27.6% pts	47.4% +22.4% pts		-	-20.2% pts	+20.6% pts
		Reading Avg. SS	17	108.9	109.2 -	106.3 -2.9pts	111.4 ' +5.2pts		-	-3.3pts	+4.9pts
		Maths Avg. SS	19	108.8	111.2 -	107.8 -3.5pts	107.4 ' -0.3pts		-	-2.3pts	-0.7pts

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					Values (& YoY* vs Self)				YoY* vs NCER National		
Estab.			Cohort	Average of Years				Trend			
No.	Establishment	Indicator	2023		2019	2022	2023	Viz.	'18 to '19	'19 to '22	'22 to '23
3002	Barcombe Church of England Primary School	GPS Avg. SS	17	108.9	109.5 -	107.2 -2.3pts	109.9 +2.8pts		-	-1.1pts	+3.0pts

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