

### **Squirrel Class information:**

#### **P.E.**

We will have P.E on a **Tuesday and Thursday**. Children are to come to school in P.E kits on both of these days please.

#### **Homework**

Please concentrate on reading daily with your children as it really helps them to develop their reading skills, and enjoyment of books. In maths it would be useful to focus on number recognition to 100, counting in 2s, 5s and 10s and number bonds to 10 and 20, e.g. 4 + 6.

### **Our school office email address is:**

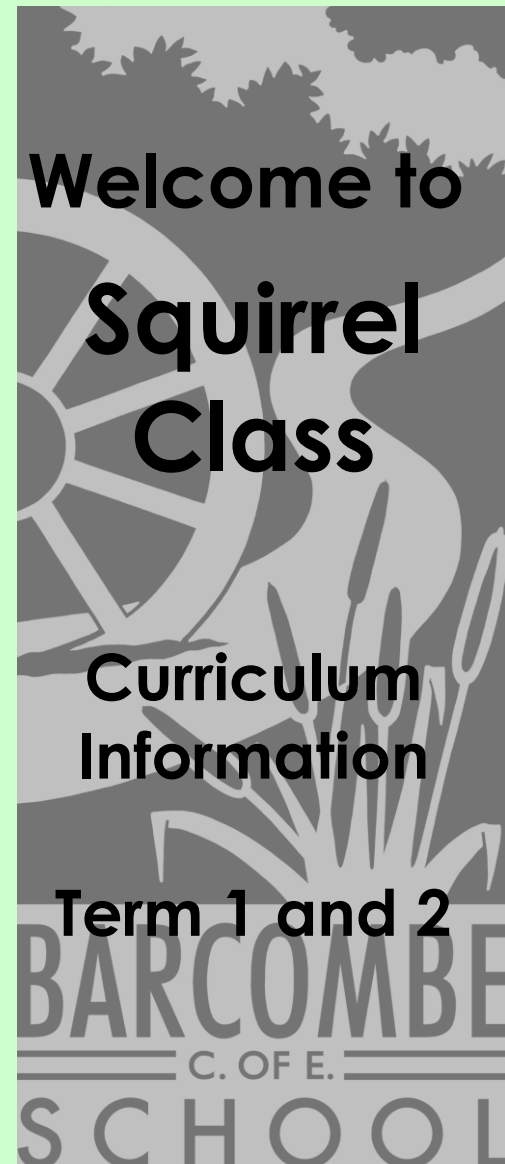
[barcombeoffice@skylarkfed.education](mailto:barcombeoffice@skylarkfed.education)

### **Dates for your diary:**

- Wednesday 18<sup>th</sup> September, 9am – Squirrel Class curriculum meeting
- Wednesday 2<sup>nd</sup> October – Squirrel Class trip to Lewes Castle
- Tuesday 8<sup>th</sup> October – Harvest Festival at St Mary's
- WB 21<sup>st</sup> October – Parent Consultations
- WB 28<sup>th</sup> October – Half term break
- Tuesday 17<sup>th</sup> December – Christmas Service at St Mary's
- TBC – KS1 Nativity

### **Things you could try at home to enrich learning:**

- Explore information books on Castles and maybe visit another local castle, if you can.
- Make a castle using a construction kit or junk modelling materials. Take a photo and email it to the school office so it can be shared with the class.
- Writing- Write for real purposes such as a letter or card to send to someone. Write lists such as a shopping list.



Teachers: Mrs Wilkins & Mrs Payne

Teaching Assistants: Mrs Tomsett, Mrs Dunk and Mr Walker

## ENGLISH

In our English lessons this term, we will be delving deep into our Project **Conflict**. Our first narrative is Ruby's Worry by Tom Percival. This book is the perfect springboard for talking to children about sharing their hidden worries. As part of our learning, we will be gathering rich language and writing sentences that contain adjectives, verbs and speech. We will also be exploring two texts linked to our project work. A beautifully illustrated book called 'Tell me a Dragon' and a super version of the text 'Rapunzel' by Bethan Woollvin. The children will explore the characters through role-play and will use adjectives to describe them. They will also use the texts as a basis for non-fiction writing and as an introduction to poetry.

We will continue to teach Phonics daily in discreet year groups.

### PROJECT: Conflict (History Focus)

Our history work this term is part of our project 'Conflict'.

Within this topic we will be diving into what life was like in a medieval castle. The children will be finding out about what castles were used for and where they were built. We shall explore who would have lived in a castle and the very different lives of the 'rich' and the 'poor'. The children will be creating their own motte and bailey castle models to help them learn about the key features of a castle. We will also expand our knowledge of local history, learning about Lewes Castle and The Battle of Lewes with a trip to Lewes Castle.

In term two, we will be moving on to look at the Gunpowder Plot and famous Kings and Queens.

Our Project is:  
**Conflict**  
**(Castles)**



## P.E.

In PE, we will be focusing on developing movement and coordination. We will be exploring multi-skills activities to develop balance, spatial awareness, agility and coordination. We will be playing lots of fun team games to develop our teamwork skills as well.

## MATHS

Our focus for term one, will be place value and addition and subtraction. We will begin by counting objects, counting forwards and backwards and representing numbers in different ways. We will refine our subitising skills and then move on to learning efficient methods of adding and subtracting numbers. In all our maths learning, we will be using concrete resources to support and show our mathematical understanding, and building on our ability to recall key number facts, such as number bonds, doubles and halves fluently.

## SCIENCE

In Science, we will be learning about how animals, including humans, grow. The children will be considering the basic needs of animals for survival. We shall also investigate the importance of exercise, eating the right amounts of different types of food, and hygiene for humans. We are also beginning our seasonal work by observing signs of seasonal change in our lovely outdoor environment, observing what happens in Autumn.

## ART and Computing

We will be using a resource called Purple Mash to hone the children's understanding of coding, and to improve their articulation of key points relating to e-safety. In Art, children will continue to produce creative work, exploring their ideas and recording their experiences. We will continue to develop our drawing, painting and crafting skills linked to our conflict project.

## P.H.S.E

This term's PSHE focus is 'Being me in my world'. During circle times we will be exploring hopes and worries, and how to ask for help if needed. The children will explore the idea of belonging. They will work together to decide on their class charter and will talk about what it means to belong. The children will explore how they can work well together, listening to each other's ideas and caring for each other's feelings.

## R.E

Our RE focus this term is What do Christians believe God is like? Using Bible stories, oracy (talking together) and play we will be exploring the Christian beliefs around God's nature. In term two, we will be focusing on the Nativity story and preparing for the highly-anticipated KS1 Nativity performance!