

Owls Class information:**P.E.**

Our P.E days are Tuesday and Thursday. Children should wear their PE kits to school on these days. PE will be outside whenever possible, so please make sure your child has jogging bottoms and a sweatshirt in addition to the usual navy/white PE kit.

Homework

Please practise times tables on Times Table Rock Stars and number bonds daily.

Reading Diaries:

Try to hear your child read 3 times a week and update the reading diaries. Please bring reading books back to school every day.

Our school website address is:

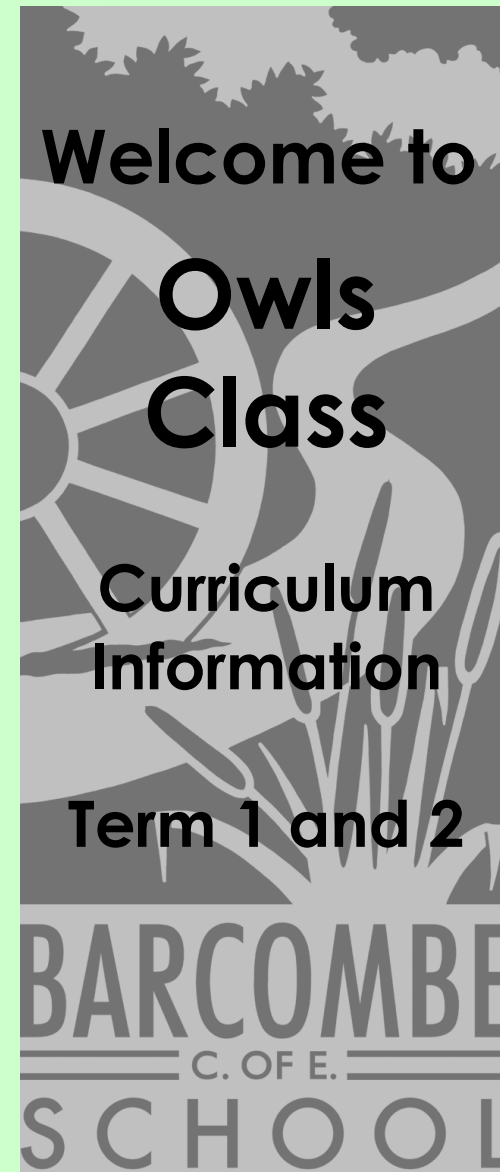
www.barcombe.e-sussex.sch.uk

Dates for your diary:

- Wednesday 27th September – Trip to the Mary Rose
- Wednesday 4th October – Harvest Festival
- Friday 20th October - INSET
- Wednesday 13th December – Christmas Service

Things you could try at home to enrich this term's project:

- Visit a local Museum
- Visit Michelham Priory
- Visit Hever Castle or Ann of Cleves House
- Play competitive games outdoors
- Create a treasure hunt at home. Can you create a treasure map for someone to use?



Teachers: Lucy Handley
Teaching Assistant: Penny Edwards

ENGLISH

Our English work will be based on our project work: Treasure. In terms 1 and 2, we will be studying texts and films that are linked to treasure. In term 1, we will be reading a book called The Diver's Daughter which is based on the life of a fictional slave girl in Tudor England and also incorporates a real-life character, Jacques Francis, who was a salvage diver on the Mary Rose. In term 2, we will be basing some of our written work on texts relating to the Aztecs.

We will read a wide range of texts – fiction and non-fiction – to practise reading for different purposes and to identify themes and conventions within these texts and to extend vocabulary. We will also focus on specific grammar and punctuation and will practise spelling in class and focus on different spelling rules each week.

MATHEMATICS

In Maths, we will be developing a solid understanding of number and place value and exploring various techniques to add, subtract, multiply and divide, both mentally and using formal written methods. We will be investigating negative numbers, rounding, ordering and comparing numbers, estimating and applying this knowledge to real life situations. The children will also be developing their ability to reason with and solve problems involving number and place value. In Year 6, the emphasis will be on the place value of numbers up to 10 million and into decimals whereas in Year 5, it will be numbers up to 1,000,000. We will continue to practise our times tables using Times Table Rock Stars.

PROJECT – Discover (History)

Our focus for terms 1 and 2 is History. In term 1, we will learn about the Tudor period and study a variety of primary and secondary sources to support our research, considering the value of each as evidence. We will consider how Tudor monarchs used their power and influence to shape history, often through their 'treasure'. In term 2, our attention will turn to the Aztecs who were contemporary with the Tudors. We will consider what they thought of as 'treasure' and the consequences of the arrival of the Spanish conquistadors.

Our Learning
Journey is:
**What is
treasure?**

P.E.

In P.E. we will be experiencing different games and looking at developing a range of skills involved in team work games with the emphasis on communicating, collaborating and competing with each other. The children will develop their ability to use a variety of passes, using both throwing techniques as well as equipment. They will also be learning attacking and defending skills and putting them into use in competitive games. In term 2, the children will focus on movement and co-ordination, and further development of flexibility, strength, technique and control.

R.E.

Our enquiry question is 'What does it mean for Christians to believe that God is holy and loving?'. In this unit, we will consider what Christians believe about God, look for connections between biblical texts and what Christians believe and weigh up how biblical teachings may affect how Christians live today.

ART & DT

Whilst exploring the treasures of the Tudor period, we will study portraits of Tudor monarchs. We will find out how to draw faces in proportion and then create a Tudor portrait. In addition, we will develop children's clay work skills by creating a Tudor rose panel. In term 2, we will create a range of different pieces based on Aztec art.

SCIENCE

Our Science focus is 'animals, including humans'. Children will learn how to: identify and name the main parts of the human circulatory system and describe the functions of the heart, blood vessels and blood; recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function; and learn how to describe the ways in which nutrients and water are transported within animals, including humans.

P.S.H.E

Our first topic for the new school year is Being Me. We consider what helps us to learn, our rights in and out of school, and the responsibilities that these bring. We will also consider the point of 'rules' and what happens when they are absent or broken. The other side of half term, we will look at similarities and differences with our peers and what makes us special.

FRENCH

We will be starting with some revision of the body parts before looking at other ways we can describe ourselves and our appearance and personalities. After half term, we will begin to look at talking about our families and friends.

MUSIC

In our Music lessons this term, we will study the sea shanty What Shall We Do with the Drunken Sailor? The unit will involve singing and accompanying using instruments.

COMPUTING

Our first Computing unit is about e-safety. We will be learning how to stay safe online by finding out more about privacy settings, online conversations, connecting with others and digital literacy. We will also continue to develop our coding skills on PurpleMash.