

Class information:

P.E.

Our P.E. days are **Mondays with Mr Woodrow and Tuesdays with SportsCool**. Please can children come to school wearing their PE kit. Remember, you may need warm clothing in case we are able to go outside. A reminder:

- Plain white t-shirt or white t-shirt with Barcombe Primary School logo
- Navy shorts or tracksuit bottoms
- Skylark Fed hoodie or navy hoodie
- Trainers

Key dates:

Harvest: 4th October 2023

End of term one: 19th October 2023

Inset day: 20th October 2023

Timetable:

Mon – Mr Woodrow: Maths, Phonics, English, Project and P.E.

Tues – Mr Woodrow: Maths, Phonics, English, Computing and P.E.

Weds – Mrs Beckwith: Art, Phonics, Project, R.E. and French.

Thurs – Mr Woodrow: Maths, Phonics, Project, Science and PSHE. Homework day (3 reads and TT rock stars), we will change your child's book as well.

Fri – Mr Woodrow: Maths, Phonics, English, Finance and Show & Tell.

Please talk to your child about how their day has been and get them excited about what will be happening on the following day at school.

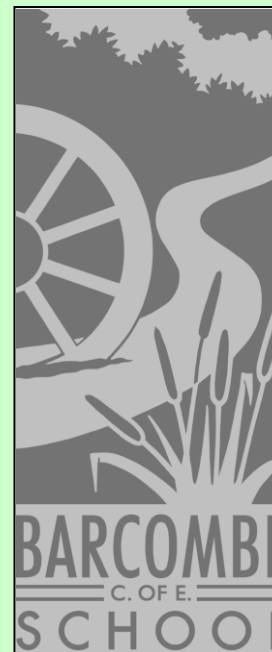
Home Learning

We *really* need your help with supporting the children's reading. Your child will read with an adult during the school week, but we urge you to read at least three times per week at home. Little and often is best – try just five minutes and jot a note in your child's Reading Record. Thank you.

What to bring to school *every day*:

1. School bag/ book bag
2. Water bottle
3. Reading record (filled in)
4. P.E. Kit (Monday and Tuesday)

Please can personal belongings, including toys, stay at home to keep them safe. We do allow occasional show and tell items which gives children the opportunity to share their achievements and interests with the class. Show & Tell will be on Fridays only with Mr Woodrow. Thank you.



Welcome to Badgers Class

Curriculum Information

Terms 1 & 2 2022-23

Teachers:

Mr Woodrow
Mrs Beckwith (Wednesday)

Teaching Assistant:

Mrs Wigley

English

Writing

Our writing will be based around our class text, 'Zeraffa Giraffa', a story about a giraffe's journey from Egypt to France. We will develop questioning skills, inferencing and descriptive writing. We will work on using conjunctions, alliterations and punctuation. Later in the term, we will also practice poetry and instruction writing skills.

Reading

We will focus on our VIPERS skills, learning more about vocabulary, inferring, predicting, explaining, retrieving and summarising. We are going to read non-fiction texts on famous ancient Egyptians, Egyptian beliefs and ways of life.

Maths

We will begin with place value to improve the children's knowledge of 10's and 100's. We will discover place value charts and how to use them correctly to help us count, add together and subtract. We will also explore number lines and the crossing of numbers from 10s to 100s. We will practice finding 1, 10 and 100 more or less, ordering numbers and comparing numbers. We will then focus on adding and subtracting 3-digit numbers bridging 10s and 100s. As we go deeper into the Autumn term, we will use our problem-solving skills to help us answer word problems and develop our reasoning skills. Finally, we will review multiplying and dividing by 2, 5 and 10 and begin to learn how to multiply and divide by 3, 4 and 8.

Project: History

In our History sessions this term, we will be learning all about Ancient Egypt! The children will learn about the daily life and culture of Ancient Egyptians and present their findings through a range of different media: artwork, newspaper reports, fact-files etc. We will learn how to write our name using hieroglyphs, find out about the different Gods and Goddesses and even learn how the pyramids were made. We will also learn how historians use primary and secondary sources to find out about the past and have a go at analysing some key sources ourselves.

Explore: *Treasure*

Our Enquiry Question:

What was special about Ancient Egypt?

Our Key Concepts:

Power, Spirituality, Fear



P.E.

In P.E, the children will focus on football skills with their SportsCool coach once a week. They will learn more about ball control, passing, kicking and playing as a team. They will also take part in lessons to improve their movement and coordination through activities like dodgeball, bench ball and handball and yoga. These will all help the pupils develop their team building skills as they begin a brand-new year!

Science

In our Science lessons this term, we will be looking at animals (including humans) and investigating how humans and animals get the nutrition they need from different food. We will continue to learn about nutrients in different foods and why they are important. We will examine both bones and muscles in animals and consider how these parts of our bodies work together.

Art & DT

Our skills focus for the term will be painting and collage. We will be creating our own cartouches using collage and watercolour paints. We will also be looking at hieroglyphs and Ancient Egyptian gods, as well as experimenting with how we can add sand to paint to create interesting textures. Our DT skill this term will be cooking. We will be creating a yummy fruit salad!

P.H.S.E

We will be looking at 'Being me in my world' and 'Who am I and how do I fit?' Children will explore their own feelings and how others might make them feel and why. They will also think about their hopes and fears, considering how we can overcome each one and achieve success. In term 2, we will be 'Celebrating Difference' helping the children understand different values and beliefs.

French

We will be practicing our French speaking, listening, reading and writing skills throughout the Autumn term. We will be learning classroom instructions, the parts of our bodies, basic colours and the clothes we wear. We will also learn about different action words to describe what we are doing.

Computing

We will be starting the year with a focus on online safety, looking at how we can stay safe when using the Internet, how to search and what sharing means, as well as looking at our digital footprints. In term 2, we will begin our coding unit. We will focus on what an algorithm is and understanding that for a computer to make something happen, it needs to follow clear instructions.