



Barcombe - Hamsey - Plumpton Skylark Federation

Skylark Curriculum- KS2- Discover

Discover- KS2

Treasure -2020-21

Conflict - 2021-22

Ancestry (TBC)- 2022-23

History

History

History

Working Historically

Pupils should continue to develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study.

They should note connections, contrasts and trends over time and develop the appropriate use of historical terms.

They should regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance.

They should construct informed responses that involve thoughtful selection and organisation of relevant historical information.

They should understand how our knowledge of the past is constructed from a range of sources.

The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of:
Ancient Egypt

Pupils should be taught about the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.

Pupils should be taught about Britain’s settlement by Anglo-Saxons and Scots.

Pupils should be taught a study of an aspect or theme in British history that extends pupils’ chronological knowledge beyond 1066.

Pupils should be taught about the Roman empire and its impact on Britain.

Pupils should be taught a study of an aspect or theme in British history that extends pupils’ chronological knowledge beyond 1066.

Pupils should be taught about an aspect of local history.

Changes in Britain from the Stone Age to the Iron Age.

Pupils should be taught a study of Greek life and achievements and their influence on the western world.

Pupils should be taught about a non-European society that provides contrasts with British history - one study chosen from: Early Islamic civilization, including a study of Baghdad c. AD 900.

2020 2021	2021 2022	Examples
Y2/3 family/personal history Y2/3 Ancient Egypt Y4/5 Pirates Y4/5 Vikings Y5/6 Tudors Y5/6 Aztecs	Y2/3 Romans Y4/5 World War 2 Y5/6 1066 Y5/6 World War 1 – Commonwealth soldiers Y5/6 World War 2	Ancient Greeks Baghdad Stone Age to Iron Age Skara Brae
Black History Month	Black History Month	Black History Month
Y5/6 Jacques Francis (Tudor)	Y5/6 Commonwealth soldiers second world war	Gandhi Mandela