

Badgers Class information:

P.E.

In Term 5, our PE slot will be Monday with Mr Woodrow and Tuesday afternoon with SportsCool.

Homework

Please remember to log into TTRS to practise times tables each week.

Reading Diaries:

Please continue to read with your child three times a week. Some sites which have books/stories for the children to listen to for free are

<https://stories.audible.com/discovery>

<https://www.storylineonline.net/>

Our school website address is:

<https://www.barcombe.e-sussex.sch.uk/web/>

Dates for your diary:

- For important dates please see the Barcombe website.

Things you could try at home to enrich this term's project:

- Go to an Art Gallery and spot the Landscape artwork. Which are your favourites? Why? What do they remind you of? You could visit the Brighton Museum and Art Gallery, Hove Museum and Art Gallery, Hastings Contemporary and Tate Modern (London).
- 'Visit' one of the above online and see the works of Art virtually.
- Create your own landscape artwork using a variety of art materials (pencil, paint, chalk etc). Draw on different materials as well like an envelope, tracing paper etc.
- Listen to different music with your family. Which music inspires you and your family? Why?
- Create your own artwork inspired by a piece of music.

Badgers Class

Curriculum Information

Art/ Music / Dance / Drama

Create: Landscape

How do we connect with nature through art?

Terms 5 and 6



Teacher: Mr Woodrow
Teaching Assistant: Mrs Wigley

ENGLISH

In Terms 5 and 6, we will read a wide range of texts to practise reading for different purposes and to identify themes and conventions within these texts.

As part of this, we will begin with poetry, examining colour and its importance in our world, even in the most mundane of everyday situations. We will work on consistently use of syllables, choice of rhyming skills and selecting specific words to create powerful images and feelings. Pupils will then write their own poems, that we hope they can share with you! We will also continue to read a variety of texts that focus on our learning throughout the curriculum in areas such as Science and Art. These will help in developing our VIPERS reading comprehension skills.

MATHEMATICS

In Maths, we will focus on the fundamental concepts of time. Students will begin by grasping the basics of telling the time developing their understanding of how hour and minute hands on a clock work. They will learn to read and write the time to the nearest hour and half-hour. As they develop learners will be interpreting digital and analog clocks to the nearest minute. Additionally, students will gradually be introduced to problem-solving with numbers helping develop their reasoning skills, laying the foundation for more advanced mathematical thinking in later years.

MUSIC

This term, we will be learning how composers can create a "Landscape" within their music. We shall be looking at several famous film and TV composers, including Ludovico Einaudi, Howard Shore, George Fenton and Anna Clyne. The children will explore how composers use dynamics, timbre, tempo and pitch to create different moods within their music. We will then also have a go at composing our own musical pieces thinking about everything that we have learned!

Our Learning Journey is:

**Art/Music/
Dance/Drama**

Create: Landscape

**The Big Question:
'How do we connect with
nature through art?'**

**Concepts: beauty,
passion, creativity**

P.E.

In P.E., students will be entering the world of tennis, cricket and rounders. Learners will begin by learning the fundamental skills such as hand-eye coordination, racket and bat handling, as well as basic strokes like forehand and backhand in tennis, protecting the wickets in cricket and catching and fielding in rounders. As their skills evolve, we will be focusing on refining their technique, their footwork and their understanding of the rules of each game. They will also engage in activities aimed at enhancing their agility, balance and coordination, laying the groundwork for more advanced gameplay later in the year via friendly games and competition.

P.S.H.E

For our PSHE we will be thinking about the importance of the relationships that we have with our family, friends and pets. We will continue to think about our dreams and our hopes for the future.

RE

This term in R.E., we are focusing on Judaism specifically concentrating on - how festivals and worship show what matters to a Jewish person as our big question. Within this topic we will delve into the synagogue, family life as a Jewish person, the Ten Commandments, dietary rules and laws, and festivals like Yom Kippur and Rosh Hashanah providing opportunities for reflection at each stage.

ART

In Art, we will be studying Landscape and creating our own drawings using a variety of materials. We will consider how artists have captured the feeling of an area and how this can draw us in to their work.

We will study a variety of artists, including Katsushika Hokusai, Vincent Van Gogh, Jean Metzinger and David Hockney. We will experiment with the techniques (line, space, value, form, colour, shape and texture) that they have used to create our own artwork. We will learn about the lives of these artists and write explanations of the techniques that they have used. We will be working in our beautiful sketch books and working towards a final exhibition of our work.

COMPUTING

In Computing, we will be using digital art techniques to create our own artwork. We will be experimenting with different types of portrait photography and using these images to explore our identity.

SCIENCE

This term, we will be learning about Plants! We will examine the growth and development of roots, stems, leaves and flowers. There will be a focus on what plants need to grow, including light, water, nutrients and room. We will complete scientific experiments and conduct a long-term investigation right inside our classroom using the Scientific process and our own critical thinking skills!

FRENCH

In French, we will be developing our knowledge of 'Our School', including the French names of things found in our classroom, the different spaces in our school. We will use songs and rhymes to help us remember new language and work towards creating sentences as part of our conversations.