

P.E.

We will have P.E on a Tuesday and Thursday. Children are to come to school in P.E kits on both of these days please.

Reading

Please continue to read daily with your child at home as it really helps them to develop their early reading skills.

Maths

Your child has a Numbots/TTRS account, which can be accessed at home. If you need another log in please let us know.

Dates for your Diary

Bank Holiday- Monday 5th May (Barcombe Project Zambia Fun Run)

Walk to School Week- Week commencing Monday 19th May

Samba Drumming Workshop- Thursday 5th June

Year 1 Phonics Screening Check- Week commencing Monday 9th June

Half-term- Week commencing Monday 26th May

Sports day- TBC

Sheep and Shepherdess Visit- TBC



Welcome to Squirrel Class

Curriculum Information

Terms 5 and 6

Teachers: Mrs Wilkins & Mrs Payne
Teaching Assistants: Mrs Tomsett

English

This term our text focus is "Little Red Reading Hood" by Lucy Rowland and Ben Mantle. Little Red Reading Hood loves to read and making up stories of her own! She meets some familiar characters throughout the book. The children will be writing descriptions using adjectives and alliteration. They will also be learning about the use of comma's in a list, adverbs, similes and suffixes 'ing' and 'ly'. The children will finish the unit by planning and writing their own versions of the story. Daily phonics sessions will continue this term.

Create Project: Art and Music

In art we will be learning about portraiture. We will use the artists Vincent Van Gogh, Pablo Picasso and Frida Khalo to inspire our own self-portraits and portraits of friends. We will look carefully at our features to create portraits that are representative of each other. We will explore mixing primary colours to create secondary colours and skin tones. We will experiment with drawing lines and use a range of media whilst creating our masterpieces. At the end of our art unit, we will choose our favourite piece of art and paint it on a canvas. In our Music sessions we will be learning all about interrelated dimensions of music: tempo, dynamics, pitch, timbre, rhythm and structure. We will learn about several composers this term, who create a 'portrait' of different characters in films the children may have seen. These composers will include: Kristin Anderson-Lopez, James Newton-Howard, Opetaia Foa'i and lots lots more!

Create Project Portrait



Maths

Our focus this term will begin with multiplication and division. We will be working practically, learning how to group equally, understand what an array is and how to use arrays to represent and solve multiplication and division problems. After that, we will be moving onto learning about fractions, identifying halves, quarters and thirds of shapes, quantities and numbers. We will also be covering money, time and other measurements including length, mass and temperature.

PSHE

This term we will be exploring the theme "Healthy Me" where we will be learning about keeping our minds and bodies healthy. We will also be learning about healthy eating and medicine safety.

R.E

In RE this term we will be learning about what Jesus taught about God in his parables. This Christianity unit focuses on stories with a moral meaning and we will be using our Oracy (talking and listening), Art, Drama and writing skills to explore the topic.

Science

This term we will be learning about habitats around the world. The children will be developing their understanding that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. We will also be looking at food chains and identifying and naming different sources of food.

P.E.

In PE this term, we will be focusing on target games such as Cricket and Rounders and also preparing for Sports Day. Sportscool will lead PE sessions on a Tuesday. The children come to school in their P.E kits on Tuesdays and Thursdays.

Computing

In Computing we will be using a new programme called Scratch Junior to build on our coding skills.