

Badgers' Class information:

P.E.

Our P.E afternoons will be **Monday and Thursday** this term. Please can children come in wearing their PE kit, remember you may need a tracksuit to keep warm in case we are able to go outside.

Homework

Keep up being reading stars and practising times tables.

Year 3s please practise 4s and 6s.

Year 2s please practise 2s, 5s and 10s.

Reading Diaries:

Please listen to your child read **3 times a week** and write in the reading diaries.

Please bring reading books and diaries to school every day.

Key dates:

Thursday 7th March —World Book Day

Friday 15th March—Red Nose Day

W/B 25th March —Parents Consultations

Wednesday 27th March—Easter Service

Friday 29th March—Easter holidays

Things you could try at home to enrich this term's project:

- Research an animal's habitat. Try to learn about an animal in a new environment.
- Read a book or story about the local area. Try to find a fiction and a non-fiction book.
- Go on a walk and think about the ways that we can support our local habitat.
- Make a list of the different types of lights you see in your house. Which are natural, which are artificial?

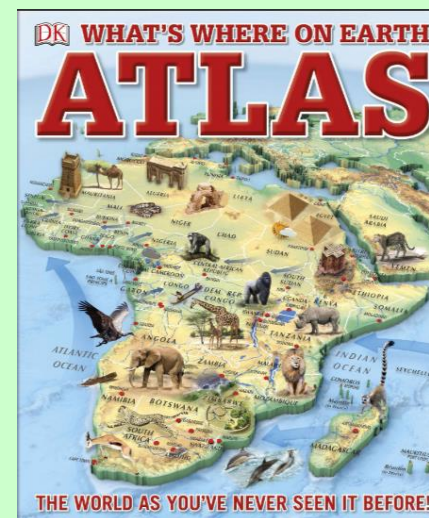


Welcome to Badger Class

Curriculum Information Geography and DT

Explore: Home
Term 3 and 4

Concepts: Belonging, community, happiness
Our Big Question: What is it like in Barcombe?



Our school website address is:

<https://www.barcombe.e-sussex.sch.uk/web/>

Teachers: Mr Woodrow and Mrs Beckwith
Teaching Assistants: Mrs Wigley and Mrs Christmas

ENGLISH

To inspire our writing, we are going to begin to look at an amazing atlas called 'What's where on Earth?' to learn more about habitats. We will examine how the area of the world (and its climate) impacts the animals that live there. Our focus for this term will be non-fiction texts and the features we must use, such as title, heading and subheading. Once the pupils have had a chance to develop these writing skills, they will write their own non-fiction text about their habitat!

For reading, we will continue to practice our VIPERS skills by reading a variety of short texts all about the U.K. and its geographical features. When you are reading at home, please continue to reinforce the vocabulary, inferencing, predicting, explaining, retrieving and summarising skills we will practice in class.

We are also going to continue to use 'Rocket Phonics' to develop our reading and spelling skills.

GEOGRAPHY

This term, we are going to be learning all about our local area. We will begin by looking at atlases to understand the geography of the UK, including capital cities and surrounding seas. We will then look at the area of our school's playground and examine how this looks on maps and aerial photographs. From there, we will take a closer look at the surrounding areas to learn more about the physical and human geography of our local neighbourhood. We will also take a look at how the area has changed over time. Then, in Term 4, we will compare and contrast the South Downs to other significant mountain regions in the UK.

MATHEMATICS

In maths this term, we will be learning about multiplication, division, length and height, and shape. We will also begin to explore the concept of statistics – finding out information and using this to create block graphs and pictograms. The children will become familiar with using manipulatives to help them solve mathematical problems.

**Our Project is:
Geography/ DT
Explore: Home
Concepts: Belonging,
community, happiness.
The Big Question:
What is it like in
Barcombe?**

FRENCH

Our theme in French will be 'Food Glorious Food', in which we will learn about different types of food and how to order in a restaurant using a menu. We will focus on recognising and using the correct pronunciation of key vocabulary.

P.S.H.E

Our first P.S.H.E topic for 2024 is Dreams and Goals. We will learn to understand why it is important set goals and how to manage disappointment. Next term, the topic is Healthy Me. We will discuss and investigate ways to keep healthy.

SCIENCE

In science, we will be learning about light. We will learn what a light source is, and the differences between natural and artificial light sources. We will explore why we wear SPF in the sun and conduct an experiment looking at different SPF strengths. We will also learn about how shadows work, and why they move and change depending of the time of day.

P.E.

In the upcoming terms (3 and 4), our focus will be on tag rugby and gymnastics. Students will learn essential rugby skills like passing, catching, running, tackling, and understanding attacking and defensive formations. Additionally, gymnastics will enhance gross-motor and fine-motor skills, teaching safe techniques for balancing, rolling, jumping, and supporting peers in groups. Both sports contribute significantly to the development of physical fitness, teamwork, and individual skills.

MUSIC

In our upcoming music lessons, we are set to immerse ourselves in the infectious rhythms and cultural richness of salsa music. We will discover the lively beats, instruments and vibrant history that make salsa an exciting musical journey!

ART & DT

In art, we will use clay to mould locally found animals. The children will then refine their clay skills by painting on textures and shade. Using both clay and paint will let the students express their creativity immersing themselves in art.

In D.T., pupils will create a dollhouse's room, considering inclusivity and wheelchair access. Partnering with Grand Designs, we will be thinking about the future-proofing, energy efficiency and inclusiveness of our homes, encouraging young minds to think beyond the usual and promote designs everyone can enjoy.

R.E.

In R.E., our big question will be 'How do festivals and worship show what matters to a Muslim?' We will be exploring the 5 pillars of Islam, the features of a mosque and trying to understand sacrifice during Ramadan. We will conclude our unit with a visit to a real-life mosque!

COMPUTING

In computing, we will continue learning about e-safety. We will discuss how to stay safe online by finding out more about privacy settings, online conversations, and digital literacy. We will also develop our coding and spreadsheet skills using Purple Mash.