Foxes' Class information:

P.E.

Our PE days this term are a Monday and a Tuesday. Children should wear their PE kits to school on these days. PE will often be outside, so please make sure your child has jogging bottoms and a sweatshirt in addition to their usual school PE kit.

Home Learning

Please practise times tables on Times Table Rock Stars and support your child in reading regularly. Please also update their reading record when possible and encourage them to do so to. Please bring reading books back to school every day.

Dates for your diary:

Please see the information provided on the Barcombe website. <u>https://www.barcombe.e-sussex.sch.uk</u>

Things you could try at home to enrich this term's project:

- Visit local art galleries and exhibitions
- Visit sculptures in the local area
- Share your own interests in art online with your child
- Try some digital photography
- Get creative at home with anything that links to the Arts!

Welcome to Foxes



Curriculum Information

Term 5 and 6

Teachers: Mrs Matheson & Ms Manners Teaching Assistant: Mrs Edwards

FNGLISH

In our English lessons this term, the children will be applying their writing skills to a variety of different genres, helping the children to further develop their understanding of different styles of writing and levels of formality needed when creating pieces of work in a range of genres. The children will start the term exploring a variety of poetry styles and forms and will have an opportunity to create and write their own. Next up, we will be looking at The Iron Man by Ted Hughes which is a short but exciting story that should help to inspire some fantastic

descriptive writing.

During our Guided Reading sessions, the children will continue to cover a range of texts that this term, focus on some of the world's most influential artists.

PROJECT – Create – Arts

Our key question for this project is 'How do we communicate through art?' As part of our exploration of it, we will consider some key concepts: choice, truth, and dreams. The project will encompass art, music, dance, and drama. The children will analyse examples of these arts, all while developing their own skills and creating their own pieces of stunning work.

Our Project is **Portraits**

MATHEMATICS

This term, the children will continue to focus on fractions and decimals. Learning how to calculate with fractions and convert between improper fractions and mixed numbers. Then we will move onto shape and geometry. They will investigate angles and learn how to estimate, classify, and measure them up to 360 degrees using a protractor. After this, they will move on to position and direction which will include reading and plotting points reflecting shapes across a vertical/horizontal line. Throughout the term, the children will carry on working on their arithmetic skills.

P.S.H.E

This term's focus continues to be Relationships and Sexual Education. The children will look at relationships and consider the consequences of our actions. They will think about their rights and responsibilities and will develop the confidence and skills to know how to make more informed decisions around topics such as emergency situations and alcohol and smoking.

R.E.

This term's focus is The Pentecost, and the children will consider the question What do we mean by Hope? This unit will build on the children's prior learning, and it will cover what Pentecost is and how it is celebrated by the Christian community.

ART & DT

Our Art work this term will be based on our Create – Portrait project. We will be looking in depth at a range of portraits by wellknown and lesser-known artists, analysing their style and use of the elements of art. We will experiment using a variety of mediums to create our very own masterpieces in time for our grand exhibition.

FRFNCH

In French we will be learning how to ask for different foods and drinks, as well as how to express our own edible likes and dislikes and learning basic vocabulary for use in cafes and restaurants.

SCIENCE

This unit gives children the opportunity to star-gaze by learning more about the Earth and the celestial bodies in our solar system. Starting with an exploration of each planet from Mercury to Neptune - this unit then explores how scientific ideas surrounding Earth's movement and placement have changed and developed over time. The children will complete an assortment of fascinating activitiessuch as making a model of the solar system - to deepen their understanding of the Moon, time zones and the night and dav cvcle.

COMPUTING

In computing this term, we will explore digital music composition using and learn to create their own backing loops to represent different characters from The Iron Man by Ted Hughes which will be the class text for English this term. We will also create a stop motion movie.

P.E.

This term, the focus will be cricket and rounders. The children will be developing their skills such as throwing, catching, and striking as well as completing their daily mile. After half term, in preparation for Sports Day, attention will be given to athletics.

MUSIC

In our Music lessons this term, the children will also analyse and compare a range of sounds and musical ideas across a range of genres of music. The children will begin by choosing a piece of their favourite music to analyse by unpicking how tempo, pitch, choice of instrument and lyrics can convey meaning and they will explain its appeal to them.