

**Data Service for Schools**  
**DS01 Service**



**2024 Summer Reporting**  
**(Provisional Data\_v1)**

# Barcombe Church of England Primary School

DfE 8453002

**2024 Key Stage 2 Provisional Data Pack - Attainment**

*This report uses statutory data from the DfE and includes provisional local authority, regional and national comparators.*

*If you have any queries regarding this report please contact: [DataService.forSchools@eastsussex.gov.uk](mailto:DataService.forSchools@eastsussex.gov.uk)*



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### **KS2 Test Summary DfE (July) / 2024 / School**

This report provides an early summary of scaled score attainment and % threshold standards achieved by pupils in your school. Threshold standards include working at the Expected Standard (Exp) and working at the higher level/greater depth (High). The subjects and subject combinations included in this report are in Reading, Writing TA, Maths, Grammar, Punctuation and Spelling (GPS), Reading/Writing/Maths combined.

### **KS2 Test Summary DfE (July) / 2024 / LA**

This report provides an early summary of scaled score attainment and % threshold standards achieved by pupils in East Sussex local authority. Threshold standards include working at the Expected Standard (Exp) and working at the higher level/greater depth (High). The subjects and subject combinations included in this report are in Reading, Writing TA, Maths, Grammar, Punctuation and Spelling (GPS), Reading/Writing/Maths combined.

### **KS2 Test Summary DfE (July) / 2024 / NCER National\*\***

This report provides an early summary of scaled score attainment and % threshold standards achieved by pupils nationally. Threshold standards include working at the Expected Standard (Exp) and working at the higher level/greater depth (High). The subjects and subject combinations included in this report are in Reading, Writing TA, Maths, Grammar, Punctuation and Spelling (GPS), Reading/Writing/Maths combined.

**KS2 Attainment Summary List DfE (July) / 2024 / School - LA - DfE Region (South East)\* - NCER National\*\***

This report provides a summary of % threshold standards achieved by pupils in your school compared to East Sussex local authority, South East DfE Region \* and NCER National figures\*\*. Threshold standards include working at the Expected Standard ( $\geq$ Exp) and working at the higher level/greater depth (High/GDS). The report also indicates % pupils working below the expected standard ( $<$ Exp). The subjects and subject combinations included in this report are in Reading, Writing TA, Maths, Grammar, Punctuation and Spelling (GPS) and Reading/Writing/Maths combined.

**KS2 Attainment Summary List DfE (July) / 2024 / Gender / School - LA - DfE Region (South East)\* - NCER National\*\***

This report provides a summary of % threshold standards achieved by pupils in your school by gender compared to East Sussex local authority, South East DfE Region \* and NCER National figures\*\*. Threshold standards include working at the Expected Standard ( $\geq$ Exp) and working at the higher level/greater depth (High/GDS). The report also indicates % pupils working below the expected standard ( $<$ Exp). The subjects and subject combinations included in this report are in Reading, Writing TA, Maths, Grammar, Punctuation and Spelling (GPS) and Reading/Writing/Maths combined.

**KS2 Attainment Summary List DfE (July) / 2024 / Disadvantaged / School - LA - DfE Region (South East)\* - NCER National\*\***

This report provides a summary of % threshold standards achieved by disadvantaged pupils in your school compared to East Sussex local authority, South East DfE Region \* and NCER National figures\*\*. Threshold standards include working at the Expected Standard ( $\geq$ Exp) and working at the higher level/greater depth (High/GDS). The report also indicates % pupils working below the expected standard ( $<$ Exp). The subjects and subject combinations included in this report are in Reading, Writing TA, Maths, Grammar, Punctuation and Spelling (GPS) and Reading/Writing/Maths combined.

**KS2 Attainment Summary List DfE (July) / 2024 / SEN / School - LA - DfE Region (South East)\* - NCER National\*\***

This report provides a summary of % threshold standards achieved by pupils in your school who have special educational needs compared to East Sussex local authority, South East DfE Region \* and NCER National figures\*\*. Threshold standards include working at the Expected Standard ( $\geq$ Exp) and working at the higher level/greater depth (High/GDS). The report also indicates % pupils working below the expected standard ( $<$ Exp). The subjects and subject combinations included in this report are in Reading, Writing TA, Maths, Grammar, Punctuation and Spelling (GPS) and Reading/Writing/Maths combined.

**KS2 Trend (DfE) / 2024 / School - LA**

This trend report provides summary of % threshold standards achieved by your school vs local authority in key subject indicators for KS2. It shows attainment for 2019, 2022 and 2024 data alongside a visual trend graph. The report indicates the year on year (YoY vs Self) difference as either positive (green) or negative (red) change. The report also compares school YoY change with local authority YoY change indicating whether the school YoY change was higher (green) or lower (red) than the local authority YoY change (YoY vs NCER National). YoY = Year on Year.

**KS2 Trend (DfE) / 2024 / School - NCER National\*\***

This trend report provides summary of % threshold standards achieved by your school vs national in key subject indicators for KS2. It shows attainment for 2019, 2022 and 2024 data alongside a visual trend graph. The report indicates the year on year (YoY vs Self) difference as either positive (green) or negative (red) change. The report also compares school YoY change with national YoY change indicating whether the school YoY change was higher (green) or lower (red) than the national YoY change (YoY vs NCER National). YoY = Year on Year.

## **Please Note**

**\*DfE Regional** - These figures are based on the DfE regions. The South East figures in these reports are provisional and unpublished indicators of regional benchmarks, not official DfE data, being based on the aggregation of local authorities' data collected directly from the Primary Assessment Gateway. These regional results become more robust as more data is loaded by LAs, so are subject to change at this early stage.

**\*\*NCER National** - These figures are provisional and unpublished indicators of national benchmarks, not official DfE National data, being based on the aggregation of all local authorities' data collected directly from schools. NCER National results become more robust as more data is loaded by LAs, so are subject to change at this early stage. NCER National results have been a reliable, robust source of early data for LAs and schools when compared to DfE National data for many years.

**Source: NCER Nexus. 2024 KS2 data in these reports are based on data received by the DfE on 29 July 2024 from the Primary Assessment Gateway. The NCER National attainment data is based on (650,000 pupils, 98% of the cohort based on January 2024 school census figures). South East Region (106,000 pupils, 100% of cohort) and East Sussex (5,625 pupils, 100% of cohort).**

**Barcombe Church of England  
Primary School (3002)**

Subject	Cohort	No SS	N	80-89	90-99	100-109	110-114	115-120	Scaled Score Distribution	Avg SS	<Exp	≥Exp	High
Reading	18	0.0%	0.0%	5.6%	11.1%	38.9%	27.8%	16.7%		106.4	16.7%	83.3%	44.4%
GPS	18	0.0%	0.0%	5.6%	16.7%	38.9%	22.2%	16.7%		105.1	22.2%	77.8%	38.9%
Maths	18	0.0%	0.0%	5.6%	22.2%	38.9%	22.2%	11.1%		104.3	27.8%	72.2%	33.3%
Writing TA	18	-	-	-	-	-	-	-		-	27.8%	72.2%	27.8%
RWM	18	-	-	-	-	-	-	-		-	16.7%	61.1%	22.2%

**<Exp:** Scaled score lower than 100 in tested subjects and performance category lower than EXS in Writing TA

**≥Exp:** Scaled score of 100 or higher in tested subjects and performance category of EXS or GDS in Writing TA

**High:** Scaled score at or above higher threshold in tested subjects and performance category of GDS in Writing TA

**Avg SS:** Average (mean) scaled score across all pupils with a scaled score. Pupils with no scaled score or "N" are discounted

In multi-subject indicators (i.e.: RWM) the pupil must have achieved the stated level of performance in all respective subjects.



LA

Subject	Cohort	No SS	N	80-89	90-99	100-109	110-114	115-120	Scaled Score Distribution	Avg SS	<Exp	≥Exp	High
Reading	5,625	4.6%	0.5%	4.3%	18.1%	46.9%	17.0%	8.6%		104.7	26.5%	72.5%	25.6%
GPS	5,625	4.4%	0.0%	5.3%	25.9%	43.0%	13.0%	8.3%		103.0	34.6%	64.4%	21.3%
Maths	5,625	4.4%	0.5%	5.4%	20.0%	52.2%	13.0%	4.5%		103.1	29.1%	69.7%	17.5%
Writing TA	5,625	-	-	-	-	-	-	-		-	28.9%	70.8%	9.4%
RWM	5,625	-	-	-	-	-	-	-		-	15.9%	57.5%	5.0%

**<Exp:** Scaled score lower than 100 in tested subjects and performance category lower than EXS in Writing TA

**≥Exp:** Scaled score of 100 or higher in tested subjects and performance category of EXS or GDS in Writing TA

**High:** Scaled score at or above higher threshold in tested subjects and performance category of GDS in Writing TA

**Avg SS:** Average (mean) scaled score across all pupils with a scaled score. Pupils with no scaled score or "N" are discounted  
In multi-subject indicators (i.e.: RWM) the pupil must have achieved the stated level of performance in all respective subjects.





## NCER National

Subject	Cohort	No SS	N	80-89	90-99	100-109	110-114	115-120	Scaled Score Distribution	Avg SS	<Exp	≥Exp	High
Reading	653,210	4.6%	0.4%	3.9%	16.9%	45.8%	18.3%	10.2%		105.2	25.0%	74.2%	28.5%
GPS	653,250	4.5%	0.0%	3.8%	19.5%	40.3%	17.4%	14.5%		105.3	27.0%	72.2%	31.9%
Maths	653,170	4.5%	0.3%	4.3%	17.9%	49.2%	16.4%	7.4%		104.3	26.1%	73.1%	23.8%
Writing TA	650,270	-	-	-	-	-	-	-		-	27.9%	71.8%	12.9%
RWM	650,120	-	-	-	-	-	-	-		-	14.9%	60.6%	7.6%

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NCER National based on **661,305 pupils** in **16,049 schools** from **148 LAs**



Estab. No.	School	Cohort	RWM*		READING				WRITING TA		MATHS				GPS			
			≥Exp	High	Avg. SS	<Exp	≥Exp	High	≥Exp	GDS	Avg. SS	<Exp	≥Exp	High	Avg. SS	<Exp	≥Exp	High
-	NCER National	650,120	60.6%	7.6%	105.2	25.0%	74.2%	28.5%	71.8%	12.9%	104.3	26.1%	73.1%	23.8%	105.3	27.0%	72.2%	31.9%
-	DfE Region - South East	106,160	60.1%	7.7%	105.6	23.9%	75.2%	30.3%	71.4%	12.8%	104.3	26.7%	72.4%	23.8%	105.0	28.4%	70.8%	30.7%
-	LA	5,625	57.5%	5.0%	104.7	26.5%	72.5%	25.6%	70.8%	9.4%	103.1	29.1%	69.7%	17.5%	103.0	34.6%	64.4%	21.3%
3002	Barcombe Church of England Primary School	18	61.1%	22.2%	106.4	16.7%	83.3%	44.4%	72.2%	27.8%	104.3	27.8%	72.2%	33.3%	105.1	22.2%	77.8%	38.9%

%<Exp: Scaled score lower than 100 in tested subjects and performance category lower than EXS in Writing TA

%≥Exp: Scaled score of 100 or higher in tested subjects and performance category of EXS or GDS in Writing TA

%High: Scaled score at or above higher threshold in tested subjects and performance category of GDS in Writing TA

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In multi-subject indicators (i.e.: RWM) the pupil must have achieved the stated level of performance in all respective subjects

Cohort numbers across different subjects may vary from stated figure

Details of the LAs in your DfE Region can be found here: [https://www.ncer.org/PublicResources/PublicDocuments/dfe\\_regions.pdf](https://www.ncer.org/PublicResources/PublicDocuments/dfe_regions.pdf)

NCER National based on **661,305 pupils** in **16,049 schools** from **148 LAs**





			RWM*		READING				WRITING TA		MATHS				GPS			
Estab. No.	School	Cohort	<div><div></div><div></div>≥Exp</div>	<div><div></div>High</div>	Avg. SS	<div><div></div><div></div>&lt;Exp</div>	<div><div></div><div></div>≥Exp</div>	<div><div></div>High</div>	<div><div></div><div></div>≥Exp</div>	<div><div></div>GDS</div>	Avg. SS	<div><div></div><div></div>&lt;Exp</div>	<div><div></div><div></div>≥Exp</div>	<div><div></div>High</div>	Avg. SS	<div><div></div><div></div>&lt;Exp</div>	<div><div></div><div></div>≥Exp</div>	<div><div></div>High</div>
	- NCER National	650,120	60.6%	7.6%	105.2	<div><div></div><div></div></div> 25.0%	<div><div></div><div></div></div> 74.2%	28.5%	71.8%	12.9%	104.3	<div><div></div><div></div></div> 26.1%	<div><div></div><div></div></div> 73.1%	23.8%	105.3	<div><div></div><div></div></div> 27.0%	<div><div></div><div></div></div> 72.2%	31.9%
	Female	318,120	64.3%	8.9%	105.9	<div><div></div><div></div></div> 21.6%	<div><div></div><div></div></div> 77.7%	32.1%	78.3%	16.1%	-	<div><div></div><div></div></div> 26.8%	<div><div></div><div></div></div> 72.5%	21.0%	105.9	<div><div></div><div></div></div> 23.3%	<div><div></div><div></div></div> 76.0%	34.8%
	Male	332,000	57.0%	6.5%	-	<div><div></div><div></div></div> 28.2%	<div><div></div><div></div></div> 70.9%	25.0%	65.5%	9.8%	104.9	<div><div></div><div></div></div> 25.4%	<div><div></div><div></div></div> 73.6%	26.5%	-	<div><div></div><div></div></div> 30.6%	<div><div></div><div></div></div> 68.5%	29.1%
	Not Recorded	0	0.0%	0.0%	-	<div><div></div><div></div></div> 0.0%	<div><div></div><div></div></div> 0.0%	0.0%	0.0%	0.0%	-	<div><div></div><div></div></div> 0.0%	<div><div></div><div></div></div> 0.0%	0.0%	-	<div><div></div><div></div></div> 0.0%	<div><div></div><div></div></div> 0.0%	0.0%
	- DfE Region - South East	106,160	60.1%	7.7%	105.6	<div><div></div><div></div></div> 23.9%	<div><div></div><div></div></div> 75.2%	30.3%	71.4%	12.8%	104.3	<div><div></div><div></div></div> 26.7%	<div><div></div><div></div></div> 72.4%	23.8%	105.0	<div><div></div><div></div></div> 28.4%	<div><div></div><div></div></div> 70.8%	30.7%
	Female	51,820	63.4%	8.9%	106.2	<div><div></div><div></div></div> 20.6%	<div><div></div><div></div></div> 78.6%	34.2%	77.9%	15.9%	103.6	<div><div></div><div></div></div> 27.9%	<div><div></div><div></div></div> 71.3%	20.7%	105.6	<div><div></div><div></div></div> 24.7%	<div><div></div><div></div></div> 74.6%	33.5%
	Male	54,340	56.9%	6.7%	104.9	<div><div></div><div></div></div> 27.0%	<div><div></div><div></div></div> 72.0%	26.6%	65.3%	9.8%	104.9	<div><div></div><div></div></div> 25.6%	<div><div></div><div></div></div> 73.4%	26.7%	104.4	<div><div></div><div></div></div> 31.8%	<div><div></div><div></div></div> 67.2%	28.0%
	- LA	5,625	57.5%	5.0%	104.7	<div><div></div><div></div></div> 26.5%	<div><div></div><div></div></div> 72.5%	25.6%	70.8%	9.4%	103.1	<div><div></div><div></div></div> 29.1%	<div><div></div><div></div></div> 69.7%	17.5%	103.0	<div><div></div><div></div></div> 34.6%	<div><div></div><div></div></div> 64.4%	21.3%
	Female	2,717	60.5%	5.3%	105.3	<div><div></div><div></div></div> 23.7%	<div><div></div><div></div></div> 75.7%	28.9%	76.6%	11.4%	102.3	<div><div></div><div></div></div> 31.2%	<div><div></div><div></div></div> 68.0%	13.7%	103.5	<div><div></div><div></div></div> 31.6%	<div><div></div><div></div></div> 67.6%	23.2%
	Male	2,908	54.6%	4.6%	104.1	<div><div></div><div></div></div> 29.2%	<div><div></div><div></div></div> 69.5%	22.6%	65.3%	7.6%	103.9	<div><div></div><div></div></div> 27.2%	<div><div></div><div></div></div> 71.3%	21.0%	102.5	<div><div></div><div></div></div> 37.3%	<div><div></div><div></div></div> 61.3%	19.6%
3002	Barcombe Church of England Primary School	18	61.1%	22.2%	106.4	<div><div></div><div></div></div> 16.7%	<div><div></div><div></div></div> 83.3%	44.4%	72.2%	27.8%	104.3	<div><div></div><div></div></div> 27.8%	<div><div></div><div></div></div> 72.2%	33.3%	105.1	<div><div></div><div></div></div> 22.2%	<div><div></div><div></div></div> 77.8%	38.9%
	Female	7	57.1%	42.9%	108.7	<div><div></div><div></div></div> 14.3%	<div><div></div><div></div></div> 85.7%	57.1%	85.7%	57.1%	103.7	<div><div></div><div></div></div> 42.9%	<div><div></div><div></div></div> 57.1%	42.9%	108.3	<div><div></div><div></div></div> 14.3%	<div><div></div><div></div></div> 85.7%	57.1%

%<Exp: Scaled score lower than 100 in tested subjects and performance category lower than EXS in Writing TA

%≥Exp: Scaled score of 100 or higher in tested subjects and performance category of EXS or GDS in Writing TA

%High: Scaled score at or above higher threshold in tested subjects and performance category of GDS in Writing TA

Avg SS: Average (mean) scaled score across all pupils with a scaled score. Pupils with no scaled score or "N" are discounted

In multi-subject indicators (i.e.: RWM) the pupil must have achieved the stated level of performance in all respective subjects

Cohort numbers across different subjects may vary from stated figure

Details of the LAs in your DfE Region can be found here: <https://www.ncer.org/PublicResources/PublicDocuments/dferegions.pdf>

NCER National based on **661,305 pupils** in **16,049 schools** from **148 LAs**





Estab. No.	School	Cohort	RWM*		READING				WRITING TA		MATHS				GPS			
			≥Exp	High	Avg. SS	<Exp	≥Exp	High	≥Exp	GDS	Avg. SS	<Exp	≥Exp	High	Avg. SS	<Exp	≥Exp	High
	Male	11	63.6%	9.1%	104.9	18.2%	81.8%	36.4%	63.6%	9.1%	104.7	18.2%	81.8%	27.3%	103.0	27.3%	72.7%	27.3%

**%<Exp:** Scaled score lower than 100 in tested subjects and performance category lower than EXS in Writing TA

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Estab. No.	School	Cohort	RWM*		READING				WRITING TA		MATHS				GPS			
			≥Exp	High	Avg. SS	<Exp	≥Exp	High	≥Exp	GDS	Avg. SS	<Exp	≥Exp	High	Avg. SS	<Exp	≥Exp	High
-	NCER National	650,120	60.6%	7.6%	105.2	25.0%	74.2%	28.5%	71.8%	12.9%	104.3	26.1%	73.1%	23.8%	105.3	27.0%	72.2%	31.9%
	Disadvantaged	185,280	45.5%	3.1%	102.8	36.4%	62.5%	18.1%	58.6%	6.4%	101.5	39.6%	59.1%	12.9%	102.4	39.7%	59.1%	20.0%
	Non Disadvantaged	433,120	67.0%	9.6%	106.2	20.1%	79.3%	33.0%	77.3%	15.7%	105.5	20.3%	79.0%	28.5%	106.5	21.6%	77.8%	37.1%
	Unknown	31,720	61.3%	7.4%	105.0	25.4%	73.7%	27.5%	72.5%	12.7%	104.3	25.8%	73.2%	23.2%	105.0	27.5%	71.5%	30.7%
-	DfE Region - South East	106,160	60.1%	7.7%	105.6	23.9%	75.2%	30.3%	71.4%	12.8%	104.3	26.7%	72.4%	23.8%	105.0	28.4%	70.8%	30.7%
	Disadvantaged	25,640	40.1%	2.1%	102.4	38.8%	59.7%	16.7%	54.1%	4.7%	100.6	44.6%	53.7%	10.1%	101.2	45.9%	52.7%	15.4%
	Non Disadvantaged	80,510	66.5%	9.5%	106.5	19.2%	80.2%	34.6%	77.0%	15.4%	105.4	21.0%	78.3%	28.1%	106.2	22.8%	76.5%	35.6%
-	LA	5,625	57.5%	5.0%	104.7	26.5%	72.5%	25.6%	70.8%	9.4%	103.1	29.1%	69.7%	17.5%	103.0	34.6%	64.4%	21.3%
	Disadvantaged	1,603	40.2%	1.4%	102.2	39.4%	59.1%	15.6%	55.2%	3.6%	100.4	44.2%	54.1%	9.5%	100.0	49.7%	48.5%	11.7%
	Non Disadvantaged	4,022	64.3%	6.4%	105.6	21.4%	77.8%	29.6%	77.0%	11.8%	104.1	23.1%	75.9%	20.7%	104.1	28.5%	70.7%	25.2%
3002	Barcombe Church of England Primary School	18	61.1%	22.2%	106.4	16.7%	83.3%	44.4%	72.2%	27.8%	104.3	27.8%	72.2%	33.3%	105.1	22.2%	77.8%	38.9%
	Disadvantaged	3	0.0%	0.0%	98.7	33.3%	66.7%	33.3%	33.3%	0.0%	95.0	66.7%	33.3%	0.0%	101.0	33.3%	66.7%	0.0%

%<Exp: Scaled score lower than 100 in tested subjects and performance category lower than EXS in Writing TA

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Estab. No.	School	Cohort	RWM*		READING				WRITING TA		MATHS				GPS			
			≥Exp	High	Avg. SS	<Exp	≥Exp	High	≥Exp	GDS	Avg. SS	<Exp	≥Exp	High	Avg. SS	<Exp	≥Exp	High
	Non Disadvantaged	15	73.3%	26.7%	107.9	13.3%	86.7%	46.7%	80.0%	33.3%	106.2	20.0%	80.0%	40.0%	105.9	20.0%	80.0%	46.7%

**%<Exp:** Scaled score lower than 100 in tested subjects and performance category lower than EXS in Writing TA

**%≥Exp:** Scaled score of 100 or higher in tested subjects and performance category of EXS or GDS in Writing TA

**%High:** Scaled score at or above higher threshold in tested subjects and performance category of GDS in Writing TA

**Avg SS:** Average (mean) scaled score across all pupils with a scaled score. Pupils with no scaled score or "N" are discounted

In multi-subject indicators (i.e.: RWM) the pupil must have achieved the stated level of performance in all respective subjects

Cohort numbers across different subjects may vary from stated figure

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NCER National based on **661,305 pupils** in **16,049 schools** from **148 LAs**

Estab. No.	School	Cohort	RWM*		READING				WRITING TA		MATHS				GPS			
			≥Exp	High	Avg. SS	<Exp	≥Exp	High	≥Exp	GDS	Avg. SS	<Exp	≥Exp	High	Avg. SS	<Exp	≥Exp	High
-	NCER National	650,120	60.6%	7.6%	105.2	25.0%	74.2%	28.5%	71.8%	12.9%	104.3	26.1%	73.1%	23.8%	105.3	27.0%	72.2%	31.9%
	All SEN Pupils	137,560	21.5%	1.2%	99.4	57.3%	40.7%	10.2%	30.3%	2.5%	98.2	60.5%	37.3%	6.8%	98.2	64.2%	33.7%	9.2%
	No identified SEN	506,810	71.5%	9.4%	106.5	15.9%	83.7%	33.6%	83.3%	15.8%	105.8	16.5%	83.1%	28.6%	106.9	16.7%	83.0%	38.2%
	Unknown	5,750	33.5%	3.8%	101.2	44.3%	45.5%	14.2%	44.0%	6.4%	101.0	44.8%	45.8%	13.1%	101.8	43.3%	46.6%	17.7%
-	DfE Region - South East	106,160	60.1%	7.7%	105.6	23.9%	75.2%	30.3%	71.4%	12.8%	104.3	26.7%	72.4%	23.8%	105.0	28.4%	70.8%	30.7%
	All SEN Pupils	22,580	20.1%	1.2%	99.6	56.9%	40.8%	10.6%	29.3%	2.4%	98.0	61.8%	35.6%	6.2%	97.7	66.4%	31.2%	7.9%
	No identified SEN	82,730	71.3%	9.6%	106.9	14.7%	85.0%	35.9%	83.3%	15.7%	105.7	16.9%	82.7%	28.7%	106.7	17.8%	81.9%	37.1%
	Unknown	850	29.8%	2.2%	100.8	43.9%	43.9%	11.8%	41.8%	5.1%	100.3	46.2%	42.8%	10.4%	101.2	44.2%	43.5%	15.9%
-	LA	5,625	57.5%	5.0%	104.7	26.5%	72.5%	25.6%	70.8%	9.4%	103.1	29.1%	69.7%	17.5%	103.0	34.6%	64.4%	21.3%
	All SEN Pupils	1,237	19.2%	1.2%	98.6	60.1%	37.2%	8.6%	27.7%	2.4%	97.3	62.7%	33.8%	4.5%	96.2	69.6%	27.6%	5.8%
	No identified SEN	4,358	68.5%	6.0%	106.1	16.9%	82.7%	30.6%	83.2%	11.4%	104.5	19.4%	80.2%	21.2%	104.6	24.5%	75.0%	25.8%
	Unknown	30	30.0%	3.3%	99.7	43.3%	46.7%	10.0%	36.7%	10.0%	98.5	60.0%	33.3%	13.3%	100.1	53.3%	36.7%	16.7%

%<Exp: Scaled score lower than 100 in tested subjects and performance category lower than EXS in Writing TA

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NCER National based on **661,305 pupils** in **16,049 schools** from **148 LAs**

Estab. No.	School	Cohort	RWM*		READING				WRITING TA		MATHS				GPS			
			≥Exp	High	Avg. SS	<Exp	≥Exp	High	≥Exp	GDS	Avg. SS	<Exp	≥Exp	High	Avg. SS	<Exp	≥Exp	High
3002	Barcombe Church of England Primary School	18	61.1%	22.2%	106.4	16.7%	83.3%	44.4%	72.2%	27.8%	104.3	27.8%	72.2%	33.3%	105.1	22.2%	77.8%	38.9%
	All SEN Pupils	3	0.0%	0.0%	92.7	66.7%	33.3%	0.0%	0.0%	0.0%	95.0	66.7%	33.3%	0.0%	89.3	100.0%	0.0%	0.0%
	No identified SEN	15	73.3%	26.7%	109.1	6.7%	93.3%	53.3%	86.7%	33.3%	106.2	20.0%	80.0%	40.0%	108.2	6.7%	93.3%	46.7%

%<Exp: Scaled score lower than 100 in tested subjects and performance category lower than EXS in Writing TA

%≥Exp: Scaled score of 100 or higher in tested subjects and performance category of EXS or GDS in Writing TA

%High: Scaled score at or above higher threshold in tested subjects and performance category of GDS in Writing TA

Avg SS: Average (mean) scaled score across all pupils with a scaled score. Pupils with no scaled score or "N" are discounted

In multi-subject indicators (i.e.: RWM) the pupil must have achieved the stated level of performance in all respective subjects

Cohort numbers across different subjects may vary from stated figure

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NCER National based on **661,305 pupils** in **16,049 schools** from **148 LAs**

Estab. No.	Establishment	Indicator	Cohort 2024	Average of Years	Values (& YoY* vs Self)			Trend Viz.	YoY* vs LA		
					2022	2023	2024		'19 to '22	'22 to '23	'23 to '24
3002	Barcombe Church of England Primary School	Reading ≥ Exp. Std.	18	86.8%	87.5% -2.0% pts	89.5% +2.0% pts	83.3% -6.2% pts		-2.2% pts	+3.1% pts	-7.7% pts
		Writing TA ≥ EXS	18	77.5%	81.3% -8.2% pts	78.9% -2.4% pts	72.2% -6.7% pts		+1.7% pts	-3.1% pts	-8.0% pts
		Maths ≥ Exp. Std.	18	79.9%	93.8% +4.3% pts	73.7% -20.1% pts	72.2% -1.5% pts		+12.4% pts	-21.5% pts	-2.8% pts
		GPS ≥ Exp. Std.	18	87.3%	100.0% +21.1% pts	84.2% -15.8% pts	77.8% -6.4% pts		+26.7% pts	-14.0% pts	-5.9% pts
		RWM ≥ Exp. Std.	18	66.1%	68.8% -15.4% pts	68.4% -0.4% pts	61.1% -7.3% pts		-7.8% pts	-1.5% pts	-8.9% pts
		RWM = High Std.	18	18.6%	12.5% -19.1% pts	21.1% +8.6% pts	22.2% +1.1% pts		-15.6% pts	+8.2% pts	+1.2% pts
		Reading = High Std.	18	48.4%	37.5% -9.9% pts	63.2% +25.7% pts	44.4% -18.8% pts		-9.4% pts	+22.8% pts	-16.8% pts
		Writing TA = GDS	18	22.6%	18.8% -12.8% pts	21.1% +2.3% pts	27.8% +6.7% pts		-5.5% pts	+2.2% pts	+7.2% pts
		Maths = High Std.	18	39.4%	37.5% -20.4% pts	47.4% +9.9% pts	33.3% -14.1% pts		-14.9% pts	+8.5% pts	-14.0% pts
		GPS = High Std.	18	37.1%	25.0% -27.6% pts	47.4% +22.4% pts	38.9% -8.5% pts		-22.0% pts	+21.6% pts	-7.7% pts
		Reading Avg. SS	18	108.0	106.3 -2.9pts	111.4 +5.2pts	106.4 -5.0pts		-3.0pts	+4.6pts	-4.9pts
		Maths Avg. SS	18	106.5	107.8 -3.5pts	107.4 -0.3pts	104.3 -3.1pts		-2.1pts	-0.7pts	-3.2pts

\*YoY: Year on Year. Due to COVID-19, trend reports skip academic years 2019/20 and 2020/21  
Values are rounded to 1 d.p.

NCER National based on **661,305 pupils** in **16,049 schools** from **148 LAs**

**No KS2 progress data** is available for the years **2023/24** and **2024/25** due to the impact of Covid-19 on KS1 prior attainment data.



Etab. No.	Establishment	Indicator	Cohort 2024	Average of Years	Values (& YoY* vs Self)			Trend Viz.	YoY* vs LA		
					2022	2023	2024		'19 to '22	'22 to '23	'23 to '24
3002	Barcombe Church of England Primary School	GPS Avg. SS	18	107.4	107.2 -2.3pts	109.9 +2.8pts	105.1 -4.9pts		-1.1pts	+3.0pts	-4.8pts

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Estab.		Cohort	Average of Years	Values (& YoY* vs Self)			Trend Viz.	YoY* vs NCER National			
No.	Establishment			Indicator	2024	2022		2023	2024	'19 to '22	'22 to '23
3002	Barcombe Church of England Primary School	Reading ≥ Exp. Std.	18	86.8%	87.5% -2.0% pts	89.5% +2.0% pts	83.3% -6.2% pts		-3.3% pts	+3.9% pts	-7.8% pts
		Writing TA ≥ EXS	18	77.5%	81.3% -8.2% pts	78.9% -2.4% pts	72.2% -6.7% pts		+0.8% pts	-4.4% pts	-7.0% pts
		Maths ≥ Exp. Std.	18	79.9%	93.8% +4.3% pts	73.7% -20.1% pts	72.2% -1.5% pts		+11.6% pts	-21.6% pts	-1.7% pts
		GPS ≥ Exp. Std.	18	87.3%	100.0% +21.1% pts	84.2% -15.8% pts	77.8% -6.4% pts		+26.6% pts	-15.6% pts	-6.3% pts
		RWM ≥ Exp. Std.	18	66.1%	68.8% -15.4% pts	68.4% -0.4% pts	61.1% -7.3% pts		-9.2% pts	-1.2% pts	-8.4% pts
		RWM = High Std.	18	18.6%	12.5% -19.1% pts	21.1% +8.6% pts	22.2% +1.1% pts		-15.8% pts	+7.8% pts	+1.5% pts
		Reading = High Std.	18	48.4%	37.5% -9.9% pts	63.2% +25.7% pts	44.4% -18.8% pts		-10.8% pts	+24.5% pts	-18.3% pts
		Writing TA = GDS	18	22.6%	18.8% -12.8% pts	21.1% +2.3% pts	27.8% +6.7% pts		-5.5% pts	+1.9% pts	+7.1% pts
		Maths = High Std.	18	39.4%	37.5% -20.4% pts	47.4% +9.9% pts	33.3% -14.1% pts		-16.3% pts	+8.6% pts	-14.1% pts
		GPS = High Std.	18	37.1%	25.0% -27.6% pts	47.4% +22.4% pts	38.9% -8.5% pts		-20.2% pts	+20.6% pts	-10.3% pts
		Reading Avg. SS	18	108.0	106.3 -2.9pts	111.4 +5.2pts	106.4 -5.0pts		-3.3pts	+4.9pts	-5.1pts
		Maths Avg. SS	18	106.5	107.8 -3.5pts	107.4 -0.3pts	104.3 -3.1pts		-2.3pts	-0.7pts	-3.2pts

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Estab. No.	Establishment	Indicator	Cohort 2024	Average of Years	Values (& YoY* vs Self)			Trend Viz.	YoY* vs NCER National		
					2022	2023	2024		'19 to '22	'22 to '23	'23 to '24
3002	Barcombe Church of England Primary School	GPS Avg. SS	18	107.4	107.2 -2.3pts	109.9 +2.8pts	105.1 -4.9pts		-1.1pts	+3.0pts	-5.3pts

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