

### **Badgers' Class information:**

#### **P.E.**

In Term 3 our PE slot will be Monday and Thursday. Please send your child dressed in their PE kit on this day.

#### **Homework**

Please remember to log into TTRS to practise x tables each week.

**Reading Diaries:** Please continue to read with your child three times a week.

Some sites which have books/stories for the children to listen to for free are

<https://stories.audible.com/discovery>

<https://www.storylineonline.net/>

**Our school website address is:**

<https://www.barcombe.e-sussex.sch.uk/web/>

#### **Dates for your diary:**

- For important dates please see the Barcombe website.
- Badgers will go to Cummor house on the 12<sup>th</sup> February for Crime scene investigation.

#### **Things you could try at home to enrich this term's project:**

- Explore the rivers, beaches, lakes, reservoirs in your local area. You could take photos or create drawings to share with the class. What wildlife do you spot along the way?
- Visit your local swimming pool and afterwards write down how it feels to be in the water. How do you feel after the swim?
- Explore Google map and look at local Ordnance Survey maps.
- Plan a walk to a river, beach, reservoir or lake using local maps.
- Draw a map of your local area or create a map of a fictional place.
- Remember to create a key for your map and use grid references/coordinates.
- Research the work of local artists that have been inspired by the beauty of our Sussex coastline and rivers and paint your own artwork in their style.

# **Badgers' Class. Curriculum Information Geography/ DT: Explore. Water.**

## **Why are rivers important to communities? Terms 3 and 4**



**Teacher: Mr Woodrow  
Teaching Assistants: Mrs Wigley,  
Mrs Elphick and Mr Richards**

## ENGLISH

In term 3 and 4, we will read a wide range of texts - fiction and non-fiction - to practise reading for different purposes and to identify themes and conventions within these texts. These texts will form the basis and inspiration for our writing and be used to extend vocabulary. We will begin with a poetry unit of work where we will write our own poem in the style of 'The River' by Valerie Bloom. We will also study 'River Story' by Meredith Hooper and create our own non-fiction text telling the story of a river using geographical vocabulary. After this, we will research and write explanation texts about the Amazon River and a river of our own choice answering specific questions. With a little help from Sir David Attenborough, we will be writing our own narration for an iMovie that we will create using the dioramas that we will make in Art/DT. Within our writing we will focus on specific grammar and punctuation, such as simple, compound and complex sentences, main and subordinate clauses, fronted adverbials and paragraphing. We will practise spelling in class and focus on different spelling rules each week. Children's understanding of grammar, punctuation and vocabulary will be developed throughout the year during all topics and handwriting will be practised frequently.

### Humanities: Geography focus.

Our focus for terms 3 and 4 will be Geography - Water. We will be learning about the River Ouse in our local area / UK and comparing it with the Amazon River in South America. As part of this work, we will be considering our big question 'Why are rivers important to communities?' We hope that this will lead to some thought-provoking discussions and actions that we can take to make a difference to our community and the wider world. We will continue to develop our understanding of the physical and human features in Geography, map reading and compass skills and will also be analysing different sources of information such as OS maps, Google maps and aerial photography as part of our research.

### R.E.

In RE, we will be learning about Sikhism. We will be studying the importance of equality to the Sikh community and how this is practised within their personal relationships. In term 4, we will investigate the Christian concept of Salvation and answer the big questions 'Why do Christians call the day Jesus died 'Good Friday'?

### ART & DT

In Art, our focus will be painting and drawing. We will be creating waterscapes and seascapes inspired by artists such as Monet, Hockney and Hokusai. We will also be creating models of a river and dioramas of the Amazon rain forest that we will use to create movies as part of our English and Computing work. Our DT focus is designing, making and evaluating a boat with a waterproof shelter. We will also bake some yummy food to eat!

### FRENCH

In French, we will be having conversations about food. We will learn how to express hunger, preferences and colour. We will use songs and rhymes to help us remember new language and work towards creating sentences.

**Our Learning Journey is:**  
**Geography/DT:**  
**Explore.**  
**Water**

**The Big Question:**  
**'Why are rivers important to communities?'**

**Key Concepts:**  
**beauty,**  
**responsibility and**  
**community.**

## MATHEMATICS

In Maths, we will begin with multiplication and division as well as continuing to master number and place value. In Year 3, the emphasis will be on mastering our times tables and multiplying two-digit and three-digit numbers by a one-digit number using the formal written layout. We will also learn to divide numbers up to 4 digits by a one-digit number using the formal written method of short division. Later in the term, both year 2 and 3, will investigate fractions, shape and solve problems reasoning within context. We will also continue practising times tables on Times Table Rock Stars.

### P.E.

In P.E., we will be focusing on Tag Rugby. The children will explore the technical and tactical skills and rules of Tag Rugby while working on their teamwork and confidence. We will also be keeping active every day with our daily mile.

We will also focus on gymnastics, students develop fundamental skills such as balancing, jumping, rolling, and basic sequencing. We will practice control, coordination, and body awareness through individual and partner activities. Lessons will be designed to emphasise creativity and confidence in movement while following safety guidelines.

## SCIENCE

This term we will be learning about light. We will identify the difference between light sources and non-light sources, explore the safety in the sun and various reflective materials. We will discover how shadows are formed and change throughout the day as well as how we can change the size of a shadow.

## COMPUTING

In Computing we will be focusing on our PurpleMash Coding, aiming to plan and create programs using sequencing and repeating structures. In term 4, we will be looking at spreadsheets where we will discover how to use the tools of a spreadsheet to work with and represent data.

## MUSIC

In our Year 3 music lessons this term, students will explore and appreciate a diverse range of musical styles, developing their listening skills and understanding of different genres and cultures.

### P.S.H.E

Our first P.S.H.E topic for 2025 is Dreams and Goals. We will learn to understand why it is important to set goals and how to manage disappointment. Next term, the topic is Healthy Me. We will discuss and investigate ways to keep healthy.