

### **Squirrel Class information:**

#### **P.E.**

We will have P.E on a **Tuesday and Thursday**. Children are to come to school in P.E kits on both of these days please.

#### **Reading**

Please read at least 3 times a week with your child at home and fill in their reading diaries. Children will be sent home with a reading book matched to their reading level and a phonics book linked to the sounds we are studying at school.

### **Our school website address is:**

[www.barcombe.e-sussex.sch.uk](http://www.barcombe.e-sussex.sch.uk) key information will be posted on the website or sent in the weekly Friday email bulletin.

### **Dates for your diary:**

- Wednesday 4<sup>th</sup> October - Harvest Festival.
- TBC - Pirate Day
- Friday 20<sup>th</sup> October – INSET
- Wednesday 13<sup>th</sup> December – Christmas Church Service
- TBC – KS1 Christmas Nativity

### **Things you could try at home to enrich learning:**

- Watch a film with pirates in it and talk about how the pirates are represented. Do you think they are based on fact?
- Make a 'treasure box' of all your special things. Email a photograph to the office or bring it in to share with Mrs Wilkins/Mrs Payne and the class.
- Create a treasure map for someone to follow. Don't forget – 'X marks the spot!'



# Welcome to Squirrel Class

## Curriculum Information

## Term 1 and 2

BARCOMBE  
C. OF E.  
SCHOOL

Teachers: Mrs Wilkins & Mrs Payne  
Teaching Assistants: Mrs Tomsett & Mrs  
Christmas

## ENGLISH

We will begin the year by studying two treasure themed books: How to find Gold and On Sudden Hill. The children will use drama to explore the stories and characters and will then have the opportunity to use their imagination and their phonics to create writing of their own. We will be looking at narrative writing, developing and designing characters and writing in role as characters.

Phonic sessions will happen daily and all children will be split into their respective year groups. In year 1, children will be encouraged to spell words phonetically or use known spelling rules. In year 2, children will be learning and applying further grammatical rules. During term 1, there will also be a focus on handwriting and forming all letters correctly.

## MATHS

We will be focussing on place value during term 1. The year 1 children will be developing their confidence with comparing numbers, representing numbers in a variety of ways, counting forwards, backwards and ordering non-consecutive numbers. Year 2 will be working on breaking numbers into tens and ones, solving place value problems and counting forwards and backwards in 2s, 3s, 5s and 10s. There will be a focus on ensuring children use precise mathematical vocabulary and are confident using and responding to vocabulary such as greater than, less than, equal to, fewer than and more than. In term 2, we will be moving on to addition and subtraction.

### PROJECT: What makes something treasure?

During terms 1 and 2, we are undertaking two big history projects: Pirates and The Great Fire of London. During term 1, we will be looking at famous pirates from the past, following and reading treasure maps to find treasure in our local environment, debating myths vs facts, looking at simple historical sources and beginning to analyse them.

In term 2, we will progress to thinking about more abstract treasures such as family members, memories, and special places alongside studying the historical events and famous people involved in The Great Fire of London.

Our Learning  
Journey is:  
**Discover:  
treasure**



## ART and DT

In art, the children will be looking at colour mixing, painting techniques and following instructions to make their own pirate treasure maps.

In term 2, the children will be using their DT skills to make Tudor houses as part of our Great Fire of London project.

## SCIENCE

In Science, the children will be learning all about animals and humans. We will be learning to identify and name a variety of common animals including, fish, amphibians, reptiles, birds and mammals. The children will be sorting and classifying animals as well as comparing and describing them.

## P.S.H.E

Our PSHE focus this term is 'Being me in my world'. The children will explore the idea of belonging. They will work together as a class to decide on their class agreement and will talk about what it means to belong to the class community. We will discuss ways that the children can help each other learn and we will talk about when and where they feel 'safe and special.' We will also be discussing what it means to feel proud.

## P.E.

In P.E. this term, we will be focussing on developing movement and coordination. We will be exploring multi-skills activities to develop balance, spatial awareness, agility and coordination. The children will also have a weekly football session with Sports Cool. The children come to school in their P.E kits on Tuesdays and Thursdays.

## R.E

During term 1, we will be thinking about what it means to belong to faith community. The children will be introduced to simple stories and ideas from Christianity, Islam and Judaism. As we approach December, we will look at the Nativity story and will focus on our popular KS1 Nativity performance 😊 .